

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف إجابة الاختبار النهائي

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روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

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المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

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الإجابة في 9 صفحات

دولة الكويت

وزارة التربية

إدارة التوجيه الفني للغة الإنجليزية

إدارة توجيه اللغة الانجليزية امتحان الصف العاشر - المنهج الكامل - 2025 / 2026 م

الزمن: ثلاث ساعات

المجال الدراسي: اللغة الأجنبية الأولى (الإنجليزية)

المفردات القواعد - الوظائف اللغوية - الكتاب المقرر - التعبير الكتابي - الاستيعاب المقروء - التلخيص - الترجمة



مركز القمم العلمي  
لجته تقدير الدرجات

**Total Marks: 420**

**I. Vocabulary (50 Marks)**

50

**A) From a, b, c, or d, choose the correct answer. (5 x 5 = 25 Marks)**

01. The government will..... experts before launching the new programme.  
a) **consult** المناهج  
b) absorb  
c) gross  
d) draw
02. The staff were ..... about the upcoming new changes in the company.  
a) bonus  
b) grilled  
c) **apprehensive**  
d) geometric
03. Seeing others reuse waste materials will ..... the children to do the same.  
a) unlock  
b) **spur**  
c) transmit  
d) upgrade
04. A/An ..... environment encourages employees to work harder and achieve goals.  
a) legible  
b) adjacent  
c) bifocal  
d) **competitive**
05. Neighbours should live in ..... by helping each other and avoiding problems.  
a) auction  
b) **harmony**  
c) deadline  
d) account

**B) Fill in the gaps with the correct words from the list below. (5 x 5 = 25 Marks)**

(barter / instantly / metabolise / hassle / gratefulness / consistently)

06. Farmers in villages often **barter** their farm products instead of using money.
07. The student stood up **instantly** as soon as he heard his name called by the teacher.
08. Machines in modern industrial factories work all day **consistently** without stopping.
09. The family showed **gratefulness** to everyone who helped repair their damaged house.
10. Many travellers faced a **hassle** because of flight cancellations during the holidays.

## II. Grammar (40 Marks)

## A) From a, b, c, or d, choose the correct answer. (4 x5 = 20 Marks)

11. The train arrives ..... 7 o'clock, offering a perfect start for the work day.

- a) in  
b) with  
c) on  
d) at

12. There are ..... red apples left in the basket for the children to eat.

- a) any  
b) a few  
c) a little  
d) much

13. The family ..... to the beach today if it is sunny.

- a) go  
b) would go  
c) will go  
d) went

14. My sister ..... use to like cats, but now she has two.

- a) didn't  
b) wasn't  
c) doesn't  
d) hasn't



كشور العلم  
لجنة تقدير الدرجات



## B) From a, b, or c, choose the correct answer as required. (4x5= 20 Marks)

15. The more people travel, ..... (Complete)

- a) **The more people travel, the more they learn about different cultures.**  
b) The more people travel, they learn the more about different cultures.  
c) The more people travel, they learn about different cultures more.

16. My brother wishes he (take) the job offer when he had the chance. (Correct the verb)

- a) My brother wishes he takes the job offer when he had the chance.  
b) My brother wishes he is taking the job offer when he had the chance.  
c) **My brother wishes he had taken the job offer when he had the chance.**

17. "I will help you with the project," said Sara. (Report the sentence)

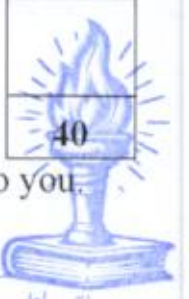
- a) Sara said that she helped me with the project.  
b) **Sara said that she would help me with the project.**  
c) Sara said that she was helping me with the project.

18. A team of engineers completed the new bridge last year. (Make passive)

- a) The new bridge is completed by a team of engineers last year.  
b) **The new bridge was completed by a team of engineers last year.**  
c) The new bridge was being completed by a team of engineers last year.

**III. Language Functions (40 Marks)**

**Write what you would say in the following situations. (4x10= 40 Marks)**



19. Your teacher wants to know your opinion about the importance of the internet to you.

**Giving opinion /Stating advantages / Giving reasons**

20. A friend of yours wants to study astronomy, saying that it is easy and simple.

**Expressing opinion / Agreement / Disagreement**

21. One of your cousins is asking you why you look happy and grateful.

**Expressing personal opinion/ Giving reasons**

22. Your younger brother doesn't use energy wisely at home.

**Giving warnings / Persuading / Giving advice**

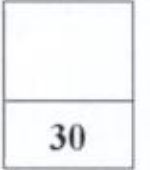
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بجدة تدر الدرجات



**Any appropriate and reasonable response is to be accepted.**

**IV. Set-Book Questions (30 Marks)**

**Answer ONLY THREE of the following questions. (3X10= 30 Marks)**



23. Why are antioxidants good for our bodies?

**Antioxidants remove damaging and harmful substances from our bodies./ ... help combat diseases such as cancer./ ...lower cholesterol./ ...improve our immune system.**

24. How does the use of oil and other fossil fuels affect the environment badly?

**It contributes to environmental damage and global warming. / It causes pollution.**

25. What are our duties towards our parents?

**We should respect and honour them. / ... offer support and care. / ... show kindness and compassion, especially as they age.**

26. What does a SIM card hold?

**It holds personal identity information./ ...your phone book./ ... text messages./ ... other data.**

**Any other reasonable answer is to be accepted.**

V. Writing (100 Marks)

100

Write on the following topic. Expository

Inventions have always played a major role in shaping the way we live today.

Plan and write an essay of not less than 12 sentences (140 words) explaining the benefits of modern inventions and how they can affect us negatively.

NB: The essay should include an introduction, 2 body paragraphs, and a conclusion.

[almanahj.com/kw](http://almanahj.com/kw)Outline (20 Marks)Introduction:Body:

## Paragraph 1:



## Paragraph 2:

Conclusion:

The Essay (80 Marks)



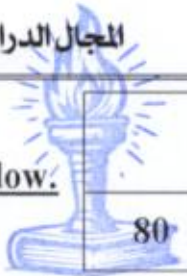
كنز ديار العلم العلي  
مخزن نور السليمة



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المنهج الكويتية  
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Outline	Exposition of ideas & coherence	Paragraphing & number of sentences	Spelling	Grammar	Handwriting, spacing & punctuation	Total
20	40	10	10	10	10	100

- 20 marks to be deducted from the total mark for changing the format.
- Off-point essay/outline receives **ZERO**.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

**VI. Reading Comprehension (80 Marks)****Read the following passage carefully, and then answer the questions that follow.**

Hobbies play an important role in teenagers' lives. They are not less important than school subjects. A hobby is an activity that people enjoy doing in their free time, such as drawing, playing sports, cooking, photography, or learning how to use a musical instrument. For students, hobbies are not only a source of fun but also a powerful way to learn and grow.



One clear benefit of hobbies is that they reduce stress. Students today may face academic pressure, exams, and many homework assignments. Having a hobby allows them to relax and take a break from daily responsibilities. Activities like sports or art help students release stress and improve their mood, which can have a positive effect on their mental health.

Hobbies also help teenagers develop important life skills. For example, playing a sport teaches students how to appreciate teamwork, discipline, and time management. Creative hobbies such as writing or painting improve imagination and self-expression. Even simple hobbies like gardening or cooking help students become more patient and responsible. These skills are useful both inside and outside the classroom.

Another advantage of hobbies is that they help learning in an enjoyable way. When teenagers choose a hobby they love, they are more motivated to practise and improve. This builds confidence and encourages independent learning. Some hobbies can even support school subjects. Reading improves language skills, playing chess develops logical thinking, and photography can lead to students' **awareness** of science and technology, which may increase their knowledge.

Hobbies also help teenagers discover their interests and talents in many fields. Through hobbies, students may realise what **they** are good at or what they enjoy most. This can help them in choosing future study paths or careers. In addition, shared hobbies help teenagers make friends and build social skills by connecting with others who have similar interests.

In conclusion, hobbies are more than just free-time activities. They support teenagers' emotional skill development and personal growth. By encouraging students to balance schoolwork with hobbies, families and schools can help teenagers become happier, more confident, and more motivated learners.



**A) From a, b, c, or d, choose the correct answer. (6 x10= 60 Marks)**

27. The **best title** for this passage would be:

- a) School Subjects
- b) **Benefits of Hobbies**
- c) Important Life Skills
- d) Independent Learning



28. The underlined word “**awareness**” in the 4<sup>th</sup> paragraph means:

- a) enjoyment موقع المناهج
- b) confusion com/kw
- c) **understanding**
- d) weakness



29. The underlined word “**they**” in the 5<sup>th</sup> paragraph refers to:

- a) **students**
- b) interests
- c) talents
- d) fields

30. According to the 3<sup>rd</sup> paragraph, playing a sport teaches students to:

- a) improve their imagination.
- b) become more patient.
- c) be responsible teenagers.
- d) **appreciate teamwork and discipline.**

31. According to the passage, **ONE** of the following sentences is **FALSE**:

- a) **Hobbies are only a source of fun and do not support school subjects.**
- b) Choosing a hobby builds confidence and encourages independent learning.
- c) Hobbies help students in choosing future study paths or careers.
- d) Teenagers will become happier when balancing schoolwork with hobbies.

32. The purpose of the writer in writing this passage is to:

- a) suggest different free-time activities.
- b) warn students against having many homework assignments.
- c) **show why it is important for students to have a hobby.**
- d) encourage families and schools to help teenagers.



**B) With reference to the passage, answer the following questions. (2x10= 20 Marks)**

33. How can hobbies reduce stress?

**Having a hobby allows students to relax and take a break from daily responsibilities. /... improve students' mood, which can have a positive effect on their mental health./ ... improve imagination and self-expression.**

34. According to the 5<sup>th</sup> paragraph, what are the benefits of shared hobbies among teenagers?

**Shared hobbies help teenagers make friends and build social skills by connecting with others who have similar interests.**

**Any reasonable answer based on the passage is to be accepted.**



**VII. Summary Making (60 Marks)****Read the following text, and then do as required.**

60

Travelling can be a relaxing and exciting experience when it is well planned. Planning for a trip can make it more enjoyable and stress-free. The first step is to decide on the destination and the length of your stay. Then check transportation options and book tickets if needed. Make a plan for your journey by listing places to visit and activities to do. Finally, pack your clothes, food, medicine and other essentials carefully. Following these steps ensures a smooth experience and allows you to make the most of your time while travelling and to avoid unexpected problems during the trip.

**In a paragraph of not more than FOUR sentences ONLY, summarise and paraphrase the above text in answer to the following question.**

**How can you plan for an enjoyable trip?**

**The answer should include FOUR of the following ideas:**

- Deciding on the destination and the length of your stay.
- Checking transportation options. / Booking tickets if needed.
- Listing places to visit and activities to do.
- Packing clothes, food, medicine and other essentials carefully.



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Rubrics	Content/ relevance of ideas	Paraphrasing	Spelling & grammar	Format	Total
		30	20	5	5

- Copying the whole paragraph receives **ZERO**.
- Exceeding the required number of sentences (Minus 5 marks for **one** sentence- Minus10 for **two** sentences or more.)

**VIII. Translation (20 Marks)****Translate the following into good English. (2x10= 20 Marks)**

20

أحمد: متى كان اول استخدام للدينار الكويتي في دولة الكويت؟  
علي: استخدم الدينار الكويتي لأول مرة في دولة الكويت في عام 1961.

**Ahmed: When was the Kuwaiti Dinar first used in Kuwait?**

**Ali: The Kuwaiti Dinar was first used in Kuwait in 1961.**

انتهت الأسئلة  
مع تمنياتنا لكم بالنجاح