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الملف COMPREHENSION READING

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روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر العلمي



روابط مواد الصف الحادي عشر العلمي على تلغرام

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المزيد من الملفات بحسب الصف الحادي عشر العلمي والمادة لغة انجليزية في الفصل الثاني

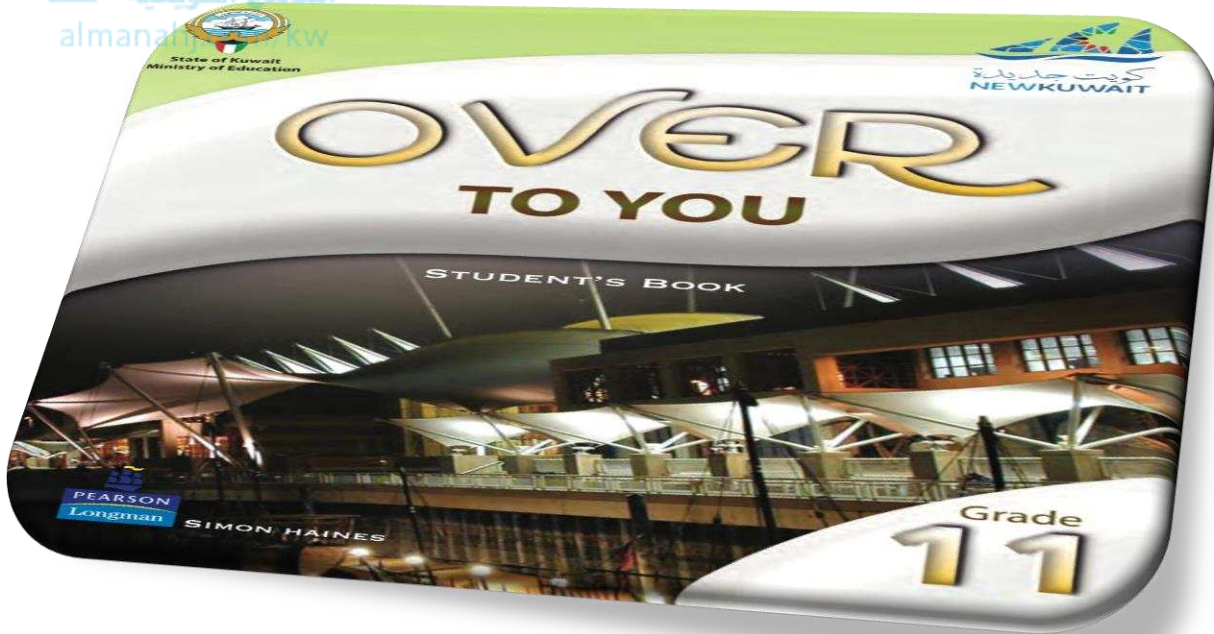


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**GRADE 11**

**READING COMPREHENSION**

**C**lassified by: Mohamed Abdel\_Mawgood

## GRADE 11 – UNIT SEVEN – READING COMPREHENSIONS

**Read the following Passage carefully, then answer the questions that follows:**

These days, computers and information technology are common around the world. Because of this, many words related to computers are used in everyday conversations. For example, almost everyone knows the word "hacker". Hackers are excellent programmers. They can write programmes that are efficient and even artistic.

The term "hacker" was first used at MIT (The Massachusetts Institute of Technology) around 1969. The word "hack" was already in use at MIT to describe student pranks. These were often very creative tricks or jokes. Computers were new to universities at that time, and there were not many computer manuals available. So, the students had to figure things out by themselves. In the process, they often wrote small sections of code to make programmes do what they wanted. This soon became known as "hacking" because the students had to use their creativity, just as they used their creativity for their **pranks**. Because of this history, hackers consider themselves curious people. They use hacking to satisfy their curiosity and to learn new computer skills, but they do not believe in destroying information or causing trouble.

In fact, hackers have a moral belief "Do no harm." They believe it is all right to look into a computer system for any weak points, as long as none of the data is damaged. In addition, they always notify the administrator of the system so that the weakness can be repaired.

On the other hand, some unkind programmers use weaknesses in systems. Hackers call these people "crackers." Crackers are people who break into computer systems for selfish reasons. Sometimes they steal information, and sometimes **they** release viruses into the systems. Hackers are not happy when computer criminals are called hackers.

Hackers are sometimes hired by companies to test computer security. This kind of hacker is called a "white hat." The white hat will try to break into the company's computer system. If he or she finds a way to break in, the company can fix the problem. Crackers also try to break into computer systems, but they are not invited. In recent years, even governments have been hiring hackers to improve national security.

Hackers spend a lot of time developing technology. In fact, if it were not for the hackers, the only products available to computer users would be expensive commercial products from companies like Microsoft. They are those who write the free programmes we download. For example, Netscape Navigator was developed by hackers.

**From a, b, c and d, choose the correct answer:**

1. What is the best title for this passage?
  - a. Hackers and Crackers
  - b. Hackers and Computers
  - c. Hackers and Programmes
  - d. Hackers and Governments
  
2. The underlined word “**pranks**” in the **2<sup>nd</sup> paragraph** is close in meaning to:
  - a. students
  - b. sections
  - c. tricks
  - d. programmes
  
3. The underlined word “**they**” in the **4<sup>th</sup> paragraph** refers to:
  - a. reasons
  - b. systems
  - c. weaknesses
  - d. crackers
  
4. According to the **2<sup>nd</sup> paragraph**, MIT used the word “hack” to describe...
  - a. computer manuals.
  - b. creative students’ pranks.
  - c. new computer systems.
  - d. new students at universities.
  
5. The author’s purpose in writing this passage is to:
  - a. teach readers about the work of the hackers.
  - b. inform readers about the origin of the word “hacker”.
  - c. show readers how crackers help computer companies.
  - d. tell readers about the difference between hackers and crackers.

**With reference to the passage, answer the following questions:**

6. In what way can hackers help governments?

.....  
.....

7. How are crackers different from hackers?

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.....

8. Why do hackers develop programmes like “Netscape Navigator”?

.....  
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.....

9. Why are hackers called the “white hats”?

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## GRADE 11 – UNIT EIGHT – READING COMPREHENSION

**Read the following passage carefully, then answer the questions below:**

Cloud computing means storing and accessing data and programmes over the Internet instead of your computer's hard drive. It involves computing over a network, where a programme or application may run on many connected computers at the same time. Cloud computing is the result of the evolution and adoption of existing technologies and paradigms. The goal of cloud computing is to allow users to take benefit from all of these technologies, without the need for deep knowledge about each one of them.

For some, cloud computing is a metaphor for the Internet. It typically uses connected hardware machines called servers. Individual users can use the server's processing power to run an application, store data, or **perform** any other computing task. Thus, instead of using a personal computer every-time to run the application, the individual can now run the application from anywhere in the world.

For businesses, cloud computing is an ideal way to reduce expenses. For example, companies may buy services in the cloud. That is to say, instead of installing applications on every single computer in the company, cloud computing would allow workers to log into a Web-based service (a cloud) which hosts all the programmes individual users would need for their job. Everything would run on remote machines and local computers task would rely just on connecting to those machines.

While cloud computing, could change the entire computer industry, there are still some concerns about the security of the data stored on the remote machines. It is true that **it** promises to offload many tasks. However, this technology raises a fundamental question. Is it safe to store one's data on someone else's computer? The cloud service provider needs to establish clear and relevant policies that describe how the data of each cloud user will be accessed and used. Cloud service users should also be able to encrypt data that is processed or stored within the cloud to prevent unauthorised access.

**A- From a, b, c and d, choose the correct answer:**

1. The best title for this passage could be:
  - a. Cloud Computing
  - b. Computer Industry
  - c. Programme and Application
  - d. Technologies and Paradigms
2. The underlined word "**perform**" in the 2<sup>nd</sup> paragraph is means:
  - a. use
  - b. get up
  - c. carry out
  - d. promise

3. The underlined word "it" in the 4<sup>th</sup> paragraph refers to:
  - a. remote machines
  - b. cloud computing
  - c. computer industry
  - d. data
  
4. According to the passage, the main benefit of cloud computing is to:
  - a. rely just on some certain computers.
  - b. store one's data on someone else's computer.
  - c. install applications on every single computer.
  - d. run the application from anywhere in the world.
  
5. All of the following statements are true **except one**, which is:
  - a. Cloud computing is similar to the Internet in using servers.
  - b. Cloud computing facilitates dealing with personal data anywhere.
  - c. Cloud computing can work properly without any kind of network.
  - d. Cloud computing would allow workers to log into a Web-based service.

**B- With reference to the passage, answer the following questions:**

6. What does cloud computing involve?

.....

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7. How is cloud computing similar to the Internet?

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8. Why is it unsafe to use cloud computing?

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9. In which way is cloud computing beneficial for business?

.....

.....

## GRADE 11 – UNIT NINE – READING COMPREHENSION

Read the following passage carefully, then answer the questions below

Air pollution is made up of gases, dust, odors, particles, smoke, fumes, and other substances which can be harmful to humans, animals, plants, and all living organisms. The air is contaminated and unclean. Air pollution affects the Earth's atmosphere. The atmosphere of the Earth is like a blanket of air which protects all living organisms. Without the atmosphere, life would not exist. The atmosphere protects living things from the heat of the Sun during the day, and at night, **it** prevents the warm air from escaping. Basically, the atmosphere helps keep the living things on Earth from burning up or freezing.

It is difficult to avoid the pollution in the air which is the source where people get the oxygen to breathe and live. Pollution can travel with the wind from one place to another and spread over a large number of miles. Pollution can be caused by humans or it can also occur naturally. For example, natural pollution may come from volcanoes, forest fires, wind storms, pollen in the air, and other sources in nature.

The three main causes of pollution by humans include the release of smoke and fumes from manufacturing plants and various industries. Power plants that release carbon monoxide and furnaces that burn waste are two examples of **man-made** pollution. Gasoline refineries also release dangerous chemicals in the air called hydrocarbons. The second cause is the burning of fossil fuels such as from cars, trucks, trains, airplanes. This type of pollution occurs often because people rely on transportation every day. Another main cause of pollution is from household and farming chemicals. On farms, crop dusting may pollute the air, homes may be sprayed with chemical to kill bugs or to help the grass grow.

There are several effects of air pollution including acid rain, which is when rain is mixed with the pollution in the air. This acid rain can cause harm to trees, animals, fish, and other living organisms. It can cause problems with breathing and irritation to the eyes, nose, or throat. Sometimes people can also get headaches or have allergic reactions. Long-term effects can include lung cancer, heart disease and other health problems.

**A-From a, b, c and d, choose the correct answer:**

1- The best title for the passage could be

- a- Acid Rain
- b- Air Pollution
- c- Water Pollution
- d- Farming Chemicals

2- The underlined word “**man-made**” in the 3<sup>rd</sup> paragraph is closest in meaning to:

- a- useful
- b- natural
- c. artificial
- d- several

3- The underlined word “**it**” in the 1<sup>st</sup> paragraph refers to:

- a- sun
- b- day
- c- nigh
- d- atmosphere

4- According to the 3<sup>rd</sup> paragraph, one of the main causes of pollution by humans is:

- a- the eruption of volcanoes
- b- forest fires
- c- the release of smoke and fumes
- d- pollen in the air

5- According to the text, all the following statements about air pollution are **TRUE EXCEPT:**

- a- It is easy to avoid it.
- b- It affects all living organisms.
- c- It can be caused by humans or naturally.
- d- It causes damage to the Earth’s atmosphere.

**B- With reference to the passage, answer the following questions:**

6- Why is the atmosphere very important?

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.....

7- What two examples of man-made pollution given in the text?

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.....

8- Why can't we escape pollution in the air?

.....  
.....

9- How does acid rain affect living organisms?

.....  
.....

## GRADE 11 – UNIT TEN – READING COMPREHENSION

### Read the following passage carefully, then answer the questions below:

Did you know that some people don't do their reading assignments? It's shocking, but it's true. Some students don't even read short texts that they are assigned in class. There are many reasons for this. **They** may be distracted or bored. They may be unwilling to focus. They may be unconfident readers. Whatever the reason, it has to stop today. Here's why.

Reading stimulates your mind. It is like a workout for your brain. When people get old, their muscles begin to deteriorate; they get weaker and their strength leaves them. Exercise can prevent this loss. The same thing happens to people's brains when they get older. Brain power and speed decline with age. Reading strengthens your brain and prevents these declines.

You can benefit from reading in the near-term, too. Reading provides knowledge. Knowledge is power. Therefore, reading can make you a more powerful person. You can learn to do new things by reading. Do you want to make video games? Do you want to design clothing? Reading can teach you all this and more. But you have to get good at reading, and the only way to get good at something is to practise.

Read everything that you can at school, regardless of whether you find it interesting or not. Reading expands your vocabulary. Even a "boring" text can teach you new words. Having a larger vocabulary will help you better express yourself. You will be able to speak, write, and think more intelligently. What's boring about that?

Do not just discount a text because it is unfamiliar to you. Each time you read, you are exposed to new ideas and perspectives. Reading can change the way that you understand the world. It can give you a broader perspective on things. It can make you **worldlier**. You can learn how people live in faraway places. You can learn about cultures different from your own. Reading is good for your state of mind. It has a calming effect. It can lower your stress levels and help you relax. You can escape from your troubles for a moment when you read, and it's a positive escape.

The benefits of reading far outweigh those of acting like a fool. So, do yourself a favour: the next time you get a reading assignment, take as much as you can from it. Squeeze it for every drop of knowledge that it contains. Then, move on to the next one.

### A- From a, b, c and d, choose the correct answer:

1. The best title for the passage could be:

- Reading: Good for the Mind in Many Ways
- Reading: The Key to a Successful Academic Future
- Reading: The Best Way to Improve Your Writing Skills
- Reading: Improve Your Vocabulary While Being Entertained

2. The underlined word ‘**worldlier**’ in paragraph 5 is closest in meaning to:
  - a. stronger
  - b. happier
  - c. interested
  - d. experienced
  
3. The underlined pronoun ‘**They**’ in paragraph 1 refers to:
  - a. short texts
  - b. many reasons
  - c. some students
  - d. reading assignments
  
4. According to the text, all the following statements are **TRUE** except:
  - a. Knowledge is a source of power.
  - b. Reading helps you learn about different cultures.
  - c. Always discount the texts that are familiar to you.
  - d. People’s muscles begin to deteriorate when they get older.
  
5. Students fail to complete reading assignments because:
  - a. They are getting old.
  - b. They get distracted or bored.
  - c. They acquire large amount of vocabulary.
  - d. They get weaker and their strength leaves them.

**B- With reference to the passage, answer the following questions:**

6. What does the writer mean by “Reading ... is like a workout for your brain”?  
 .....  
 .....
  
7. Why does the author describe reading as a "positive escape"?  
 .....  
 .....
  
8. When does a reader become worldlier?  
 .....  
 .....
  
9. How can reading boring books be helpful for readers?  
 .....  
 .....

## GRADE 11 – UNIT ELEVEN – READING COMPREHENSION

**Read the following passage carefully, then answer the questions that follow:**

Television is an important part of modern life. We can hardly imagine living without it. If I were forced to live without television, I would find other things to do such as socialising with friends and family and exercising more often.

Without a television in my home, I would have time to pursue other interests. For example, I love to play the piano and without the distraction of TV, I would have more time to practice. At other times, I could paint portraits of my family and friends. Television-watching takes up a lot of time and attention and if it didn't exist, I would surely have enough time to complete my paintings.

Not only that, but I could find much more time to socialise with my friends and family if my television disappeared. At my house, the television is always on during dinner. As a result, we rarely have conversations with one another. Without the TV to interfere with us, we might have time to tell each other about what happened during the day. In addition, we could more easily catch up with old friends and keep up with their latest news. Thus, social time would increase.

Most importantly, not having a television would give me more time to exercise. With extra time, I could take long walks outdoors and either go on an enjoyable hike in the mountains or a sunset stroll on the beach. Another exercise I could do more often would be to go swimming or to attend an aerobics class at the gym near my home. Having more exercise would provide big health benefits to me as spending too much time lazily watching TV will only make me put on more weight.

Exercising frequently, socialising with friends and family, and pursuing other interests would be the benefits of having no TV in my home. Just think how much more time I would have if I got rid of my computer as well!

**A- From a, b, c and d, choose the correct answer:**

1. The best title for the passage is:
  - a. The Importance of TV
  - b. Say NO to TV
  - c. The Advantages of TV
  - d. Life is Easier with TV

2. The underlined word “**socialising**” in the 5<sup>th</sup> paragraph is closest in meaning to:
  - a. visiting others
  - b. helping the needy
  - c. making friends
  - d. communicating with others
  
3. The underlined word “**us**” in the 3<sup>rd</sup> paragraph refers to:
  - a. My family, friends, and I
  - b. My family and friends
  - c. My friends and I
  - d. My family and I
  
4. The author of the text wants to...
  - a. Encourage us to watch TV all the time.
  - b. Spend more time watching TV and browsing the Internet.
  - c. Persuade us to spend more time on other interests instead of watching TV.
  - d. Promote young children watching educational TV shows.
  
5. All of the following statements about TV are **TRUE EXCEPT**:
  - a. Television does not play any role in people’s modern life.
  - b. Television helps us to spend less time with our friends.
  - c. If we didn’t have televisions, our life would be different.
  - d. Without TV, we could have other hobbies and interests.

**B- With reference to the passage, answer the following questions:**

6. What are the negative effects of TV on family relationships?  
 .....  
 .....
  
7. What is one of the bad effects of TV on our health?  
 .....  
 .....
  
7. How does TV prevent us from pursuing other interests?  
 .....  
 .....
  
9. What are the different ways of exercising that the writer lists?  
 .....  
 .....

## GRADE 11 – UNIT TWELVE – READING COMPREHENSION

### Read the following passage carefully, then answer the questions below

One of the biggest and most expensive transportation projects in the world is bridge building. Bridges are important links that carry cars, trucks and trains across bodies of water, mountains or other roads. As a result, **they** have to be strong that they won't fall or, collapse.

Bridge collapses can be tragic events, leading to loss of life and serious property damage. That's why bridge engineers, designers and builders must always take their jobs very seriously. The best way for them to prevent these accidents is to understand why bridges collapse in the first place. Understanding bridge collapses can lead to major changes in the design, construction and safety of future building projects.

There are many main reasons why bridges fall. Historically, more bridges were made of wood and were much more sensitive to fire. This was particularly true of old train bridges that would sometimes catch fire and burn to the ground. Besides, a large number of bridge accidents occur during the construction of the bridge itself. These accidents are often due to an error made by the engineers, such as a miscalculation. The bridge collapses under its own weight, and this can be deadly for the workers on it at the time. Additionally, Earthquakes damage all structures, including bridges. Luckily, this kind of collapse is relatively **infrequent**, especially with modern bridges. Engineers have learned to design bridges in earthquake zones on areas that are much more resistant to movement. Moreover, some bridge collapses are mysteries, and engineers only realise the reasons after they do a complete research. In some cases, this could happen because low-quality material was used in the construction, or because of a problem in an important part of the bridge. In other cases, the bridge was designed only to support a certain amount of weight and no more.

The last reason for bridge collapses is boat or train crash. Both of these kinds of accidents are extremely rare, but boats and trains can cause a bridge to collapse for different reasons. With trains, it's the high speed that can bring a bridge down. With boats, it's the very large weight they have that can cause the collapse, even if they are moving very slowly when it happens.

The best way to avoid bridge failures is to plan for them. Modern technologies that can detect structural weakness, safer working environments and better designs can all help to reduce these terrible accidents.

**Choose the correct answer from a, b, c and d:**

1. What is the best title for the passage?
  - a. Civil Engineers
  - b. Means of Transportation
  - c. Devastating Earthquakes
  - d. Reasons for Bridge Collapse
  
2. The underlined word “**infrequent**” in the **3<sup>rd</sup> paragraph** is closest in meaning to:
  - a. unreal
  - b. invisible
  - c. uncommon
  - d. incorrect
  
3. The underlined pronoun “**they**” in the **1<sup>st</sup> paragraph** refers to:
  - a. bridges
  - b. mountains
  - c. other roads
  - d. trucks and trains
  
4. According to the passage, when engineers understand why bridges fall down, they can:
  - a. stop using boats and trains.
  - b. stop designing bridges in earthquake zones.
  - c. build bridges that only support a certain amount of weight.
  - d. make changes in the designs, construction and safety of future bridges.
  
5. According to the passage, all the following sentences are **NOT TRUE EXCEPT**:
  - a. Earthquakes always damage bridges only.
  - b. Boats crashes never cause bridge collapses.
  - c. Low-quality material is one of the unknown reasons for bridge collapses.
  - d. Engineers can't realise why bridges collapse after doing a complete research.

**Answer the following questions:**

6. In what way are bridges important?

.....  
.....

7. Why must bridge engineers, designers and builders take their job seriously?

.....  
.....

8. How could engineers avoid a bridge collapse due to earthquakes?



.....  
.....

9. How can modern technology help reduce bridge accidents?

.....  
.....