

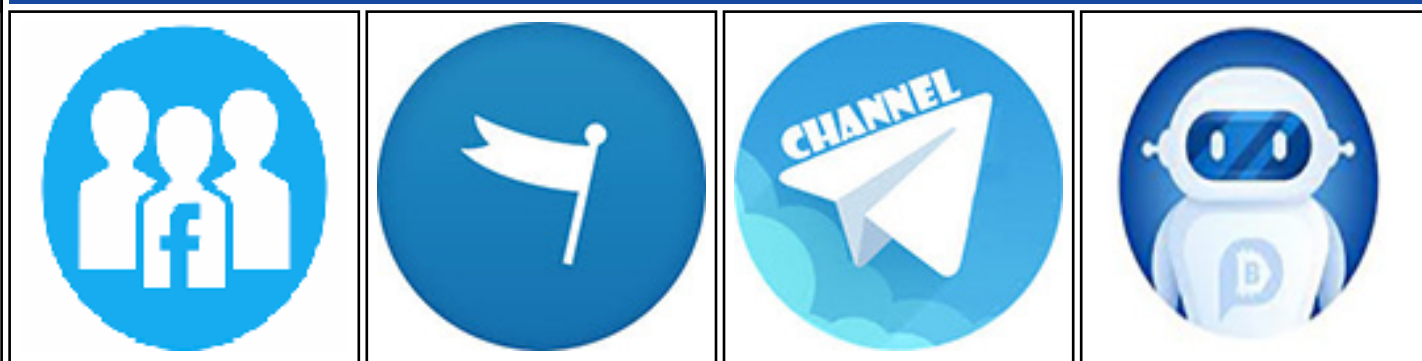
تم تحميل هذا الملف من موقع المناهج الكويتية



الملف حل كتاب التدريبات

موقع المناهج ⇌ المناهج الكويتية ⇌ الصف الخامس ⇌ لغة انجليزية ⇌ الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف الخامس



روابط مواد الصف الخامس على تلغرام

الرياضيات	اللغة الانجليزية	اللغة العربية	التربية الاسلامية
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المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

مواضيع تعبير	1
مذكرة مدرسة الأندلس	2
قواعد لغة انكليزية	3
خامس انجليزي مذكرة	4
5th grade mock exams	5

Ms. Flora's

Student's Book

حل كتاب الطالب

Grade 5

Second Semester



Name:

Grade
5B



967 55 882



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Flora EDU

Unit 5

Travel Explore

Lesson 1

Listening



Listen to the recording and choose the correct answer from a, b, c and d



	Hamad	Grandparents
The time the family have met	10:30	11:00
The place in the airport they have met	arrivals lounge	café



Listen again and answer the questions below

- 1- Yasmeen said, "You've given me a lovely surprise!", What was the surprise?
Her parents have arrived from Canada.
- 2- Why do people usually use signs in the airport?
To welcome people coming from other countries.

have/has + just + met / flown in / arrived = I have seen met my family at the airport.



Ask and answer, then complete



Take off



What has just happened?



I have just flown in from Canada.



arrive



What has just happened?

The plane has just taken off.



What has just happened?

The car has just arrived.



Lesson 2

Speaking

Asking for directions	Giving directions
<ul style="list-style-type: none"> - Can you tell me how I get to the passport control, please? - Could you tell me the way to the departure lounge, please? - Excuse me, where is the baggage hall, please? 	<ul style="list-style-type: none"> - Go straight on - Go upstairs/downstairs - Turn right /left - It's on your right/left



Label, using the toolkit, then ask and answer

Speaking tips

Don't forget to ask politely

Toolkit

departure lounge - check in point - passport control - baggage hall

Arrival

Departure



Excuse me, how can I get to the departure lounge?



Go straight on. It is in front of the arrivals lounge.



Could you tell me the way to the baggage hall, please?



It's on your left.



Can you tell me how I get to the passport control, please?



Turn right, it's next to the arrivals lounge.

Lesson 3

Reading



Before you read

- What do you *know* about safety rules?
We should follow them in case of emergency.
- What do you *want* to know about travelling by plane?
The safety rules-the time - the distance.



Read to complete the digram below

Welcoming

Ladies and gentlemen, I'm your **flight** pilot. Welcome **aboard**.



Taking-off

Please, make sure your seats and table trays are in their correct places and **fasten** your seat **belts**. Also, turn off your mobile phones. Thank you.



Safety and emergency rules

Our flight **attendants** will show you the safety rules of this flight. When the seat belt sign lights up, you must keep your seat belt fastened. There are four emergency **exits** on this plane. Please take a minute to look at the nearest exit. In case of emergency; an oxygen **mask** will get down in front of you. Put it over your nose and mouth and breath **normally**. The life **vest** is under your seat.



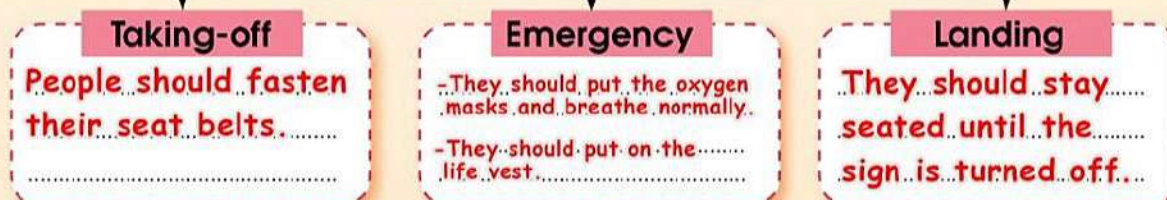
If you have any questions, please ask one of our attendants. We **wish** you a safe flight.

Landing

We have just landed at the airport. For your safety, please stay seated until we turn off the 'Fasten Seat Belt' sign. Our airlines would like to thank you for flying with us and we hope to see you again soon. Have a nice day!



- What have you **learned** about safety rules on the plane?



I gets



Lesson 1

Listening



Before you listen

Discuss the following airport guide leaflet

Airport Guide

Departure	Airport Services	Arrivals
1		1
2		2
3		3



Listen to the recording to identify the main idea of the listening text



Listen to the recording again to take notes, then share them with your partner

a) Words I heard



...south - modern - meal - view...

b) Facts I learned



- Kuwait airport looks like a big white plane.
- There is a big shopping center next to the airport.

c) Questions I still have



Why should people attend before 3 hours before their flight?

Lesson 5

Speaking



Imagine that you work in a travelling agency. Follow the instructions below to fill in the boarding pass

- ☐ Welcome the **passenger**
- ☐ Ask the passenger's name
- ☐ Ask for his/her **destination**
- ☐ Ask him/her about the flight number

- ☐ Ask for his/her luggage
- ☐ Tell him/her about the flight information
- ☐ Give him/her the **directions** to the plane
- ☐ Say goodbye

KUWAIT AIRWAYS		Boarding Pass		Welcome on board	
STAPLE © HERE	Luggage 20 Kg.		<input type="checkbox"/> Window 18 A		
	Hand Luggage 5 Kg.		<input type="checkbox"/> Aisle 18 C		
*Name			Gate 42		
*Destination Amman		Departure Time: 112:15 PM			
*Flight Number 690					

Grammar

Prepositions of time (in-on-at)

in	Example	in summer - in the morning - in May, 2019 - in the 19 th century
on	Example	on Tuesday - on December 12 th - on my birthday
at	Example	at 3 o'clock - at 10:30 AM - at bedtime - at night - at the weekend



Complete the passage, using (in-on-at)

Badr works at Kuwait International Airport. During weekdays, he gets up **at** 5 AM **in** the morning. He usually has lunch **at** 2:30 PM at his work.

Because Badr has two shifts, one **in** the morning and the other one is **in** the afternoon, he sometimes finishes some work at home **in** the evenings. Badr usually gets up late **at** the weekends.

Badr has his summer holiday **in** August. He also, has a two-weeks holiday **in** winter, and a holiday **on** 25th and 26th February. Badr likes his work and enjoys his holidays.

Lesson 6

Spelling



We often add, for example: (...ful / ...ive / ...able) to change some nouns or verbs into adjectives.



Add - ful, - able or - ive, to complete the table with suitable adjectives

	- ful	- ive	- able
beauty	wonderful	creative	enjoyable
comfort	beautiful	attractive	comfortable
attract			

Writing



Fill in the graphic organizer, then write a paragraph to describe 'A Kuwait Future Airport' using the toolkit

Toolkit

modern - round - locate - restaurants - car park - passport control - baggage hall



Kuwait international Airport is going to be modern. It's going to be in the south of Kuwait City. It's going to have a round shape. It will offer many services like a big car park and many restaurants. It's going to have sections like the passport control and the baggage hall.

Writing tips

Organize your ideas before you begin

Editing Checklist

Punctuation (capitals – full stop)	<input type="checkbox"/>
Spelling	<input type="checkbox"/>

Lesson 7

Reading



Before you read

Write some countries your friend and you would like to visit

Me	Lebanon	Switzerland	Japan
My friend	Jordon	New Zealand	China



Read, then write a name for the web page

www.//..... **Facts about Continents** x



The world is made up of land and water. Water covers about 70% of Earth. The big parts of water are called oceans. The rest of it is land, where we live. There are seven big pieces of land that we call **continents**.



Asia is the biggest continent. It is one-third of the Earth. About 4 billion people live in Asia, and they speak 2300 languages. China and India are the two largest countries in the world by **population**. Gulf countries including Kuwait, are in Asia.

Africa is the oldest inhabited continent. Its population is 1.3 billion, and people speak 1000 languages. Africa is very rich with **wildlife**. Algeria is the largest country. The largest lake is Lake Victoria in Tanzania and Uganda, and the longest river is the Nile River in Egypt.

Europe is the only continent with no deserts. Forests cover most of it. More than 742 million people live in Europe and they speak Russian, English, German, French and Italian. Russia is the biggest country and Greenland is the largest island in Europe.

North America is the third largest continent in size. It has 23 countries. It also has the largest number of people who speak English. In North America, the biggest country is Canada which covers more than half of the continent.

DO YOU KNOW?

It is believed that thousands years ago, all the continents were joined together in one large landform.



Read and colour the suitcase facts with the correct colour of the continent in the list

Has the largest countries	Very rich with wildlife	Asia
Most people Speak English	Has the largest island	Africa
		North America
		Europe



Read again to answer the following questions

1 – In which continents are the Arab countries?

They are in Asia and Africa.

2 – Why does Europe always look green continent?

Because it has no deserts and forests cover most of it.

Lesson 8

Writing



Fill in the graphic organizer, then write a paragraph to describe 'A Holiday Abroad' using the toolkit and pictures



Topic sentence My summer holiday

Detail 1



Met mountain people

Detail 2



Friendly people

Detail 3



Sailing at the sea

Conclusion enjoyable holiday

Last summer holiday we went to Oman. We stayed in a hotel in the mountain. We met mountain people. They are really friendly. We went swimming and sailing at the sea. We visited many wonderful places. It was an enjoyable holiday.

Toolkit

- visit
- hotel
- people
- friendly
- swim
- wonderful
- places
- enjoyable



Student's Book

حل كتاب الطالب

Unit 6



Grade
5B



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Unit 6

Cultures and Tradition

Lesson 1

Listening



Listening tips

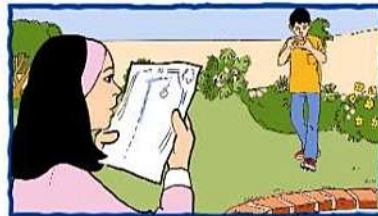


Focus on what you are listening to



Listen to the story and choose the correct answer from

What do you know about **treasure** maps?



1- The story takes place:

- a. at home
- b. on the beach
- c. in the park
- d. at school

2- At the beginning of the story Nasser was:

- a. in the south of the garden
- b. three steps from the pond
- c. in the south-west of the garden
- d. in the north-east of the garden

3- Sara asked Nasser to:

- a. draw a treasure map
- b. help her with her homework
- c. give her directions
- d. give her a compass



Listen to the story again, then, answer the questions below

1- What did Sara and Nasser use to find the treasure?

They used a compass.

2- What was the treasure in the story? Do you think it's a real treasure? Why? Why not?

It was old Kuwaiti stamps. Yes, it's a real treasure, because it's one of our heritage.

Lesson 2

Grammar



Before you read



How do I get to the sports club?

Head **north**. Walk along the street.



Head / Go
Walk
Drive

north / **south/east /west**
along the street
100 metres/2 kilometres

Speaking



Read, complete then, role-play



Lesson 3

Reading



Before you read

Look at the pictures and discuss the following questions

Why is the **compass** important?



Read the passage and answer the following questions

A direction is the way to a place. Knowing directions is very important. Directions help us reach different places **correctly**. To get to a place we must **follow** the four basic directions; north, south, east or west. Basic directions are the four main points of a compass. People know them by their first letters; N, E, S and W.

There are four other Ordinal directions. They refer **equally** to the point between the basic directions. They are northeast (NE), southeast (SE), southwest (SW) and northwest (NW).

Navigation is the art of getting from one place to another. Long ago, our great grandfathers **navigated** the sea and the oceans for fishing, trading and pearl hunting. They used the stars to know the way before the **invention** of the compass.

1- What are the basic directions?

They are north, south, east, and west.

2- Why are directions important?

Because they help us reach different places correctly.

3- What is the meaning of the word 'Navigation'?

It's the art of getting from one place to another.

Compare your answers with your friend

My friend gets



Lesson 4

Writing



Before you listen

In groups, look at the pictures and guess what happened to this boy



Writing tips

Use details to help you write your story



Fill in the following story map. Then write a story about a boy who was lost in the jungle. The following guide words may help you:

Toolkit

How it feels	How it looks	useful words
scary	sparkling	compass find see
happy	dark	map use direction
boring	beautiful	way help walk

Characters

Tom

Story map

Setting

Jungle / afternoon

Beginning

Last summer,

Tom went on a trip to the jungle.

Middle

Suddenly,

He got lost.

End

At last,

He found his family.

Last summer, Tom and his family went on a trip to the jungle. They started walking and looking at trees and some animals. It was in the afternoon, so they sat to have lunch. Tom started to run after a butterfly. Suddenly, he got lost. He cried and shouted for help. A man saw him and gave him the way to his family. At last, Tom found his family.



Search the net to get information about what to do when you get lost in the mall. Then, present it to your class

Lesson 5

Listening



Listening tips



Focus on what you are listening for



Before you listen

- Hi, I'm Nada. Yesterday, I asked Grandma 'Hessah' about our culture and traditions in old Kuwait.
- Can you guess the questions I asked?



How was life in Kuwait in the past when you was young?



Listen to Grandma Hessah, then complete Kuwait's time line



- Look at pictures (1) and (2), then write two sentences about Kuwait.
- In box (3), draw a picture about Kuwait in the future, then describe it with a sentence below.

1



In the past, The men worked at sea, fishing. They also took dates...
over the sea to sell, and came back with tea and rice. There weren't...
many shops; people bought things they needed at the souq.

2



In the present, There are many shops, markets and modern malls,
where people can shop and buy what they need.



In the future, Kuwait will build The silk city which will be Kuwait's largest Mega-project.
Silk city will have a new airport and yachting marina.

I gets



Lesson 6

Grammar



Ask and answer

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • What did women do in the past? • Where did people live in the past? | <ul style="list-style-type: none"> • They cooked food. • They lived in houses by the sea. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|



What did people in the past eat?

People ate fish and vegetables.



Form questions using 'what - when - why - where' to ask about the sentences below

- 1- What did Nada ask her grandma about?

Nada asked her grandma about life in the past.

- 2- Where did men go fishing?

Men went fishing in the sea.

- 3- When did people tell stories?

People told stories in the evenings.

- 4- Why did men travel to India?

Men travelled to India to buy things.

Speaking

Do you collect stamps?



Old Kuwaiti stamps tell a lot about the history and culture of Kuwait. Look at this collection of old Kuwaiti stamps. Talk about them with your friends



Lesson 7

Reading

Before you read **Shipwright** **Shoemaker** **Water vendor**
Discuss with your group the names of traditional jobs in Kuwait



Read the following email, then fill in the table below

To... omar@livemail.com
Cc...
Attached: Cultures and Traditions

Dear Omar,

I enjoyed reading your last email. Yesterday, I had lots of fun making a video about the history of Kuwaiti culture and traditions at the Kuwait National Museum. I was pleased to meet some tourists. We talked and shared information about our cultures. I told them about old Kuwaiti jobs such as the **shipwright**, the **shoemaker** and the **water vendor**. I also told them that Arabic is the language of Kuwait. I invited them to eat delicious Kuwaiti dishes like Machboos and Metabak. They were **excited** to share information about their cultures, too.

One of the tourists I met was Cora. She is from Kenya. Kenya is one of the most beautiful countries in Africa. It's famous for the amazing wildlife and **safaris**. Swahili is the language there. The national clothing of is very bright and colourful. The **traditional** Kenyan food is mainly rice, meat, and beans.

Another tourist was Ayaan. He is from India. The Indian cuisine is very famous. Most India food is **flavoured** and **spicy**. The meals there have rice, bread vegetables and yoghurt. Indians speak many languages, but the most common ones are English and Hindi.

Write back soon and let me know if you learned about any other traditions and cultures all around the world.

Regards,
Mohamed

	Kenya	India	Kuwait
Language Swahili	Hindi .. English Arabic
Food	rice, ..meat, ..beans.	Rice, bread, ..vegetable, yoghurt	Machboos, Metabak

Lesson 8

Speaking



Discuss with your friend

If you get to know more about other cultures and tradition, which country you will choose and why?



Writing



Fill in the graphic organizer, then write a reply to Mohamed's email

When /Where was it?

Europe

Which country did you learn about?

Greece

Which traditions did you learn?

- Language

- Food - clothes

To... Mohammed@kuwaitmail.com

Cc...

Attached: Culture and Traditions

Writing tips
Using Connecting words can help in linking the events

Dear Mohammed,

I enjoyed reading your last email. It was rich with information that increased my knowledge.

Last week, I was reading a book about Greece. It's one of the most beautiful countries in Europe with thousands of islands. It's known for its beaches from the black sand. Greek is the language there. The national clothing in Greece is made of two pieces of fabric: sleeveless or cover one shoulder. The traditional food is mainly vegetables, olives, meat, and beans.

Write back soon.

Regards
Omar

Student Book

حل كتاب الطالب

Unit 7



Grade
5B



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Unit 7

Health Care

Lesson 1

Listening



Hello my friends, Why do you think people go to the **dentist**?



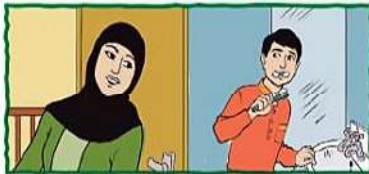
Listening tips



Think about what is being said



Listen to the recording about a visit to the dentist to decide if the following sentences are true (T) or false (F). Then, correct the false ones



1- Nasser's dentist **appointment** is at four o'clock. (✓)

2- The dentist will write that Nasser's teeth are healthy in his **notes**. (✓)



Listen to the recording again, then answer the following questions

1- What does the word '**twice**' mean?

Two times

2- Why does Nasser use the dentist's **light**?

Nasser uses the dentist's light to find Sara's earrings.

Pronunciation



Add -s to the following words and put them under the correct heading according to their pronunciation

way

brush

month

/s/

book's

months

/iz/

races

brushes

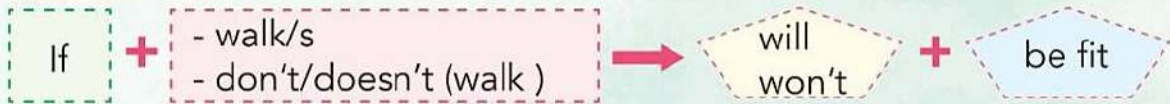
/z/

words

ways

Lesson 2

Grammar



If I **walk** everyday, I **will be** fit.

If he **eats** too many sweets, he **will have** bad teeth.

If you **don't look after** your teeth, you will need **fillings**.

Speaking



Look at the pictures and discuss with your partner what will happen if you



are late

If you are late, you will miss the bus.



exercise regularly

If you exercise regularly, you will be fit.



have a **toothache**

If you have a toothache, you will go to the dentist.



Complete the sentences with the correct form of the verbs



1- If you **don't wash** your hands, they (be) **will be** dirty.



2- If my brother **sleeps** (sleep) early, he **will wake up early**.



3- If my sister **studies** (study) hard, she **will get full mark** in the exam.

Compare your answers with your friend

My friend gets



Lesson 3

Reading



Before you read

Which parts of the body did he use in the following sentences?

I had a walk in the park. I saw many beautiful trees.

feet - eyes

I took a deep breath of fresh air. I smelled lovely flowers.

nose



Science Journal

We have five senses that help us learn about the world around us. They are; tasting, seeing, touching, smelling, and hearing. These senses usually work together to give us a **clear** picture of all things. If one sense is not working because of an **illness**, then the other senses will be stronger to make up for the **missing** one.



Teeth are strong because they have to keep working for many years.

Healthy **gums** are also very important. They help to hold our teeth in place. If you want to keep you will have toothache and my teeth and gums won't be healthy. hy, you shouldn't eat too much sweets or **sticky** food.



We have four types of teeth, and each one has a special **function**. The first type is sharp. We use it to **bite** food. The second type is to **tear** food. The third and fourth types have flat tops to **grind** food.



Read and answer the following questions

1- Why do our senses work together?

To give us a clear picture of all things.

2- What will happen if you eat too much sweets?

I will have toothache and my teeth and gums won't be healthy.



Read again to complete the diagram below

To bite food

**Different
functions of the
teeth**

To tear food

To grind food

Lesson 4

Pronunciation

Hurry up ! We are late for the appointment.



Punctuate the following

1- watch out the cup is hot

Watch out, the cup is hot.

2- why are you late today

Why are you late today?

✓ **Value**

Healthy body
Healthy mind



Writing

Before you write



Ask your partner what he/she will do if he/she feels sick



Fill in the graphic organizer, then write a paragraph about 'A Visit to a Doctor'. The idea box below may help you

- 1- When you visited the doctor
- 2- Why you visited the doctor
- 3- What the doctor advised you to do
- 4- Your feeling after the visit

Toolkit

sick- medicine- eat
healthy-rest-better



Writing tips

Organize your ideas
before you begin



Topic sentence

A visit to a Doctor

Detail 1

**Last week
was sick**

Detail 2

**The doctor's
advice**

Conclusion

I felt better

Last week, I visited the doctor. I had a stomachache. The Doctor advised me to take medicine, eat healthy food and have rest. I felt better after the visit to the doctor.

Lesson 5

Listening



Before you listen

When do children start losing their baby teeth?

When they are about six years old.



Listen to the recording and choose the correct answer from a, b, c and d

- 1- The best title for this article is:
 - a. Healthy Teeth
 - b. Baby Teeth
 - c. At the Dentist's
 - d. Healthy and Unhealthy Food
- 2- The opposite of the word 'lose' is:
 - a. look
 - b. find
 - c. need
 - d. forget
- 3- According to the article one of the following statements is NOT TRUE:
 - a. Children have 25 baby teeth
 - b. Adults usually have 32 teeth
 - c. You should brush your gums twice a day
 - d. You should visit the dentist when you have bad teeth



Speaking



Ask your partner what will happen if you don't look after your teeth using the following toolkit



Toolkit
gums- toothache-
bad teeth – fillings



Grammar

We add "y" to change from nouns into adjectives

Example:

wind + y = windy

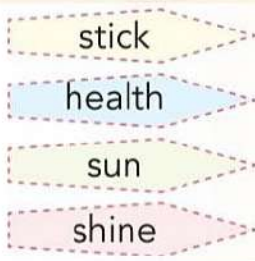
fun + y = funny

noise + y = noisy



Add "y" to change the nouns into adjectives.

Then use two of them to write two sentences in your notebook.



Sticky: The sweet is sticky.....

Healthy: A healthy mind is in a healthy body.

Sunny: Today, The weather is warm and sunny.

Shiny: All the cups are clean and shiny.

Lesson 6

Reading



Before you read

Why are trips important?

To enjoy time,
relax and have fun.



Read the story below and write a title

A Pleasant Trip

Harry is a brave boy. He likes to explore the world around him. One day, he decided to go on a trip in a **pleasant** wide jungle. The weather was warm and the wind was blowing **gently**.

When Harry arrived at the jungle, he kept looking around for different kinds of animals, rare birds and insects. Suddenly, he saw a group of monkeys jumping from one tree to another. He liked the way these **intelligent** monkeys communicate together through different sounds and body movements.

One monkey came close to Harry and Harry touched the monkey's hand **bravely**. He also saw some ducks swimming in the lake.

A nice smell was coming from the other side of the jungle. Harry followed the smell until he reached a huge tree that was strange to him. It was a willow tree with **narrow** leaves **surrounded** by beautiful flowers.

Harry was tired and hungry, so he sat under the tree and started eating his vegetables and tasty chicken strips from his lunch box. He was very happy and believed that his five senses helped him understand and explore the world around him.



Lesson 7



Read the story again then complete the story map

Place

How he used his sense of sight

Jungle

He kept looking around for different kinds of animals, rare birds and insects.

Smell

How he used his sense of smell

He followed a nice smell until he reached a willow tree with narrow leaves surrounded by beautiful flowers.

The character

How you describe him

Brave, explorer and healthy

Sound

How he used his sense of hearing

By looking at a group of monkeys communicate together through different sounds.

Food

How he used his sense of tasting?

He started eating his vegetables and tasty chicken stripes from his lunch box.

Conclusion

How he felt

He felt happy



Think about another ending to the story and write it

While Harry was eating his lunch, It started raining in the jungle. So, he went back home.

Speaking



There was an unpleasant smell coming from the old box.



Add "un-" and write sentences using the new words

Adjectives	-un	sentence
safe	Unsafe	The ice on that pond is unsafe for skating.
happy	Unhappy	She was unhappy with her marks in the test.

Lesson 8

Writing



Fill in the graphic organizer, then write a paragraph about 'A Healthy Day'.

Idea Box

1. The kind of food you ate
2. Healthy things you did
3. How you felt
4. A piece of advice you gave to your friend

Toolkit

Brush - exercise - milk
- excited - fresh fruits -
vegetables - sleep early



Topic Sentence

A Healthy Day

Writing tips

Don't forget to use
the checklist

Detail 1

- I ate healthy food.
- I brushed my teeth.
- I did exercises.
- I drank milk and lots of water.

Detail 2

I felt excited.

Conclusion

- My advice to my friend:
- 1- Eat fresh fruits.
- 2- Eat more Vegetables.
- 3- Sleep early.

Editing Checklist

Punctuation (capitals – full stop)	<input type="checkbox"/>
Spelling	<input type="checkbox"/>
Grammar	<input type="checkbox"/>
Sequence of ideas	<input type="checkbox"/>



Now, write your paragraph

Yesterday, I had a healthy day. I ate healthy food. I brushed my teeth twice. I did exercises. I drank milk and lots of water. I felt excited. I advised my friend to eat fresh fruits, more vegetables and sleep early.

Student's Book

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Unit 8

Lesson 1

Listening



Sports and Technology

Listening tips

Recall what you have heard

Hello! I'm Faisal.

What is the most popular sport in the world?



Listen to the recording to choose the correct answer from a, b, c and d



1- The best title for this story is:

- a. A Day with Amal
- c. Sports Shoes

- b. Sports Day in School
- d. Stretching at School

2- Aunt Yasmeen is good at:

- a. running
- c. forgetting things

- b. stretching
- d. swimming

Listen to the recording again and answer the questions below

1- What was the problem in the story? How did Sara and Amal solve it?

Sara forgot her running shoes. Amal gave Sara her shoes.

2- What size are Amal's running shoes?

Amal's running shoes size is thirty-four.

3- Which word from the text shows that Sara is thankful?

Thanks.

I gets



Lesson 2

Grammar

I'm

good at

swimming



I'm

not

good at

cooking



Speaking



Look at the pictures and say what you are good or not good at



Look at the pictures below and complete the sentences using the correct form of the verb

Fatma is good at singing but she isn't good at cooking.



He is good at swimming but he isn't
good at playing piano.

She is good at horse riding,
but she isn't good at playing tennis.

Spelling



Add "-ing" and write sentences using the new words

Verbs	-ing	sentence
hop	hopping	I'm good at hopping.
dive	diving	Our grandparents went diving.
run	running	We have a running race.
write	writing	She likes writing short stories.

Lesson 3

Reading



Before you read

How does technology help us?



Listen to the recording to choose the correct answer from a, b, c and d

Our Fitness

There is nothing more important than health because health is wealth. That's why sport is very important in our lives. So, everyone should have a healthy **lifestyle**. We can do that in many ways. **Technology** can be one useful way. There are many modern devices that can help us live a healthy life.

Wearable devices like **smartwatches** can count steps, distance and **calories**. **They** also can count our **heart rate**. Smart phones made playing sports easier at any time and place. You can **download** thousands of apps to choose a sports app that saves your time and money.



1- The best title for the passage is:

- a. Technology in Our Lives
- c. Sports Training

- b. Technology and Sports
- d. Modern Devices

2- The underlined word '**They**' in refers to:

- a. smartwatches
- c. steps

- b. calories
- d. wearable devices

3- The meaning of the word '**wearable**' is:

- a. something you can put on
- c. an app you can download

- b. something you eat
- d. a sport you play



Answer the question below

1- Why are smartwatches useful?

Because they can count steps, distance, calories and heart rate.

Compare your answers with your friend

My friend gets



Lesson 4

Writing



Before you write

Look at the pictures below and talk about things you do on a sports day



Fill in the graphic organizer and use it to write a paragraph about a sports day in your school

Title: Sports Day	
Day and date Monday 5th	Place School

First

- Wear sports suit and shoes
- Stretch my body

Then

- Play sports games
- Race with my friends

Finally

- Go back home and have a rest

We have a sports day in our school on Monday 5th. **First**, I will wear my sports suit and shoes and stretch my body. **Then**, I will play sports games and race with my friends. **Finally**, I will go back home and have some rest. I think we will have fun and spend a lovely time.

Lesson 5

Listening



What sports can you play without any equipment?



Listen to the recording and decide if the following sentences are true (T) or false (F). Then, correct the false ones



1- Walking uses lots of **muscles**. (✓)

2- Walking is good for your heart. (✓)

3- Walking in sandals is comfortable. (✗)

Walking in sandals is uncomfortable.



Listen to the recording again and answer the questions below

1- Why is walking a good exercise?

Because it uses the muscles in your feet, legs and arms.

It's also good for your heart.

2- What ideas can you give your friend before and while walking?

You should stretch before and after walking. You should take water with you.

Grammar



Read and complete

Open the door



Don't **step** on the grass



Wash your hands.



Don't cut down the trees.



Lesson 6

Speaking

Play	I play tennis, basketball, footballetc. Example: We play football in the club.
Go	I go swimming, running, cyclingetc. Example: We went camping by the sea last summer.
Do	I do gymnastics, judo, karate, yogaetc. Example: Sara does yoga with some of her friends.



Read the information in the table to ask and answer questions



What do you do at 3 PM on Sunday?

I go swimming.



	Sunday	Monday	Tuesday	Wednesday	Thursday
2:00 PM -3:00 PM	swimming		gymnastics		
3:00 PM -5:00 PM	tennis		cycling		
5:00 PM -7:00 PM	Karate		football		



What do you do at 3 PM on Tuesday?

I do gymnastics.



What do you do at 5.00 PM on Sunday?

I play tennis.



What do you do at 7.00 PM on Monday?

I do karate.



Lesson 5

Reading



Before you read

Discuss the following saying with your partner



"A successful player never loses. He wins or learns"



Read, roll your dice then complete the table

1



I'm Jassim. I'm ten years old. I really love playing football. I'm a player in the school football team. I practise four times a week. I think football is the the greatest way to meet people and make friends. It **improves** my social **skills**.

I'm Bader. I'm eleven years old. I like doing karate . I hold the white belt when I was four years old. I learned **self-defense** and how to act in emergency. Karate also gives me a good view of myself to be more **confident**.



I'm Salma. I'm twelve years old. I like fishing. I usually go fishing with a normal **fishing rod**. I learned to be **patient**. In holidays, I go deep in the sea with my father for fishing. It's great fun and it's very exciting.



4



I'm Saad. I'm thirteen years old. My favourite sport is cycling. It's a good way for transportation. It improves my **athletic** skills. I go cycling with my father **frequently**. It is wonderful to cycle in the fresh air.

	1	2	3	4	5
	Name	sport	age	Needs	Individual /team sport
1	Jassim	playing football	10	football	team sport
2	Bader	Doing karate	11	karate clothes	individual sport
3	Salma	going fishing	12	fishing rod	individual sport
4	Saad	going cycling	13	bike	individual sport
5	You				

Lesson 8

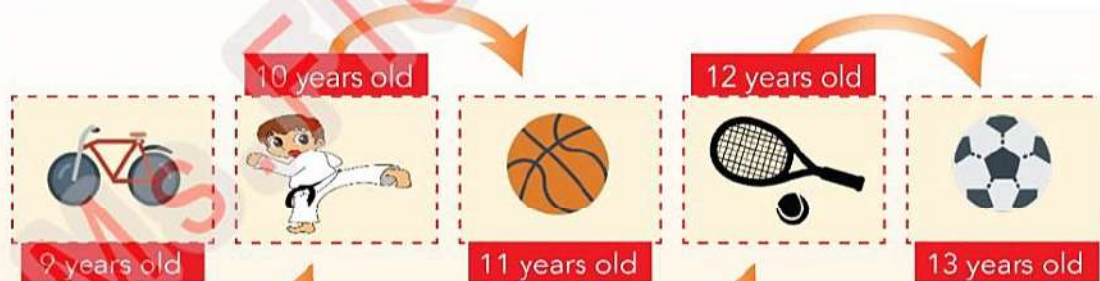
Writing



Write Faisal's story about 'Sports' using the timeline and the toolkit below

Toolkit

healthy - fit -
practise - cycling -
do - judo - tennis



Faisal likes sports. When he was 9 years old, he went cycling. When he was 10, he did judo. When he was 11 years old, he played basketball. He played tennis when he was 12. Now, he is 13 years old and he plays football. He is fit and healthy.

Writing tips

Don't forget to use the checklist

Editing Checklist

Grammar	<input type="checkbox"/>
Sequence of ideas	<input type="checkbox"/>

I gets



على الانستجرام

 **ms.floraenglish**

موجود أكثر

نطق ومعاني الكلمات بالفيديو 

شرح القواعد بالفيديو 

جمل على كلمات كل وحده 

نماذج التعبير 

دروس الاسماء 

دائماً مع
اعياننا من البداية وحتى النهاية

بداية: بتأهيل عيالنا وتطويرهم
نهاية: الانضمام إلى كورسات المناهج من الصف الرابع إلى العاشر

نسعى لخلق
جيل متعلم



معهد فلورا كيدز للغة الانجليزية

📍 الجابرية - قطعة 3ب

نخبة من المعلمات
الأردنيات والسوريات واللبنانيات

تطوير
مهارة القراءة

تأسيس

كورسات
مدار العام

مناهج
الوزارة

كتابة
التعبير

أساسيات
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