

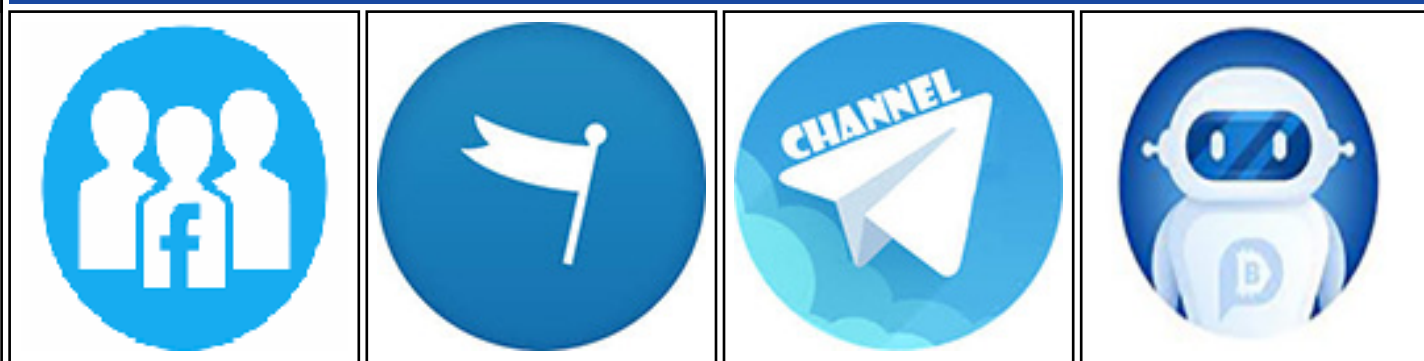
تم تحميل هذا الملف من موقع المناهج الكويتية



الملف نموذج اختبار تجريبي محلول تابع للإدارة العامة لمنطقة الجھراء

[موقع المناهج](#) ⇌ [المناهج الكويتية](#) ⇌ [الصف السابع](#) ⇌ [لغة انجليزية](#) ⇌ [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

<a href="#">الرياضيات</a>	<a href="#">اللغة الانجليزية</a>	<a href="#">اللغة العربية</a>	<a href="#">التربية الاسلامية</a>
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المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

<a href="#">مذكرة للوحدات من (الوحدة السابعة وحتى الثانية عشر)</a>	1
<a href="#">القواعد المقررة في اللغة الانكليزية الفترة الثانية</a>	2
<a href="#">كلمات الاملاء كاملة</a>	3
<a href="#">حل الكتاب الغير ملون</a>	4
<a href="#">مواضيع</a>	5

امتحان تجريبي – الصف السابع  
نموذج الإجابة

المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

Total Mark ( 60 )

I. Reading ( 30 Marks )

A. Vocabulary ( 14 Marks )

a. Choose the correct answer from a, b, c and d: (4×2= 8 Marks)

1. We enjoyed our stay at this hotel because of the friendly.....and its location.  
a. laundry                      b. **staff**                      c. engine                      d. gadget
2. .... people always work hard to reach their goals and be successful.  
a. Hidden                      b. Cultural                      c. **Ambitious**                      d. Solar
3. The doctor advised my sister to do exercises ..... to lose weight.  
a. **regularly**                      b. rarely                      c. rather                      d. neatly
4. Can anybody .....this machine? It stopped working suddenly.  
a. **operate**                      b. film                      c. sweep                      d. perform

b. Fill in the spaces with words from the list: (4×1½= 6 Marks)

**enormous / composer / passport / valley / privileged /**

5. The human mind can store **enormous** amount of information.
6. My younger sister wants to be a music **composer** as she likes playing the piano.
7. In old times, people weren't **privileged** with smart phones or modern appliances.
8. You can't travel abroad without having a/an **passport**. It's an important document.

**B. Reading Comprehension ( 16 Marks )**

**Read the following passage, then answer the questions below:**

This is my fifth day at the summer camp. Life here is not exactly what I expected. Everyone has to get up at 5:30 a.m. We have to **make** our beds before our leader comes to check the place. We have breakfast around 6:30 a.m.

In the afternoon, we have free time, so, two days ago, I went down to the nearby river to fish for two hours but the only thing I caught was an old shoe. Great catch, Huh? Then when I was trying to hit a bee flying around my head, I fell in the water and lost my fishing line.

In the evening everyone is asked to do a different job to get dinner ready. Yesterday, I had to cook the hot dogs. Accidentally, I dropped them in the fire and we had beans instead. At night, while trying to find some wooden sticks for the campfire, I got lost in the forest. After an hour, I finally found my way back, but no one of my friends seemed to have realized what had happened to me, **they** thought I was asleep. Well, today is the last day and tomorrow I'll go home, I've learned that camping is just not for me.

**a. Choose the correct answer from a, b, c and d: (6x 2= 12 Marks)**

9. The best title for this passage is:

- a. The Fishing line
- b. **The Summer Camp**
- c. Night Campfire
- d. Lost In The Forest

10. The **meaning** of the underlined word “ **make** “ in the 1<sup>st</sup> paragraph is:

- a. **arrange**
- b. cook
- c. find
- d. catch

11. The underlined word " **they** " in the last paragraph refers to:

- a. Some wooden sticks
- b. the hot dogs
- c. beans
- d. **my friends**

12. At the summer camp, the writer went fishing:

- a. in the evening.
- b. **two days ago.**
- c. around 6:30 a.m.
- d. at 5:30 a.m.

13. All the following statements are **TRUE EXCEPT**:

- a. Everyone gets up early at the summer camp.
- b. The writer dropped hot dogs in the fire.
- c. **The writer's friends knew he was lost in the forest.**
- d. The writer went fishing and caught an old shoe.

14. The writer's purpose in writing this passage is to:

- a. encourage people to go camping.
- b. persuade us to eat beans.
- c. show the readers how to set a campfire.
- d. **tell us that he didn't enjoy summer camping.**

**b. With reference to the passage, answer the following questions: (2x2=4 Ms)**

15. How did the writer fall in the water while fishing?

***He was trying to hit a bee flying around his head.***

16. Why is everyone asked to do a different job in the evening?

***In the evening everyone is asked to do a different job to get dinner ready.***

*Any reasonable answer related to the passage is accepted.*

**II. Writing (30 Marks)**

**A. Grammar ( 12 Marks )**

**a. Choose the correct answer from a, b, c, and d: (4X2= 8 Marks)**

17. My friend painted a picture..... was wonderful and fascinating.

a. **which**

b. where

c. when

d. who

18. My father came back home while I ..... my homework.

a. did

b. **was doing**

c. am doing

d. do

19. My cousins are going to ..... in our home this weekend.

a. **stay**

b. stays

c. stayed

d. staying

20. My grandfather walked ..... along the street to reach the mosque.

a. slower

b. slow

c. slowest

d. **slowly**

**b. Do as shown between brackets: (2×2= 4Marks)**

21. You must walk on the grass.

(Make negative)

***You mustn't walk on the grass.***

22. My aunt has collected some flowers in the garden, .....?

(Tag question)

***hasn't she? & has she?***

**B. Writing (18 Marks)**

Modern Inventions have changed the world in which we live.

- Plan and write a report of two paragraphs (**not less than 8 sentences**) about “**Modern inventions**” explaining **the Importance of inventions** and **the qualities of a good scientist**.

**The following guide words may help you.**

life / easy / comfortable / completely / improve / hard working / creative / patient

NB: (Your writing should include a topic sentence, supporting details and a conclusion.)

**Plan your topic here ( 2 Marks )**

The diagram is a planning template for a report. It consists of a central box at the top for the topic, with two arrows pointing down to two separate boxes for supporting details. Below each of these boxes is a large rounded rectangle with horizontal dotted lines for writing the main body of the report.

**Write your topic here ( 16 Marks)**



Rubrics		
Planning (graphic organizers / mind mapping)	2	
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
<ul style="list-style-type: none"> <li>2 marks to be deducted from the total mark for changing the format.</li> <li>Off point topics receive <b>zero</b>.</li> </ul>		
<b>Total</b>	<b>18</b>	

END OF TEST & BEST OF LUCK