

تم تحميل هذا الملف من موقع المناهج الكويتية



مدرسة التميز النموذجية بنين

الملف one Unit on Sheet Work

[موقع المناهج](#) ⇨ [ملفات الكويت التعليمية](#) ⇨ [الصف الثاني عشر العلمي](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثاني عشر العلمي



روابط مواد الصف الثاني عشر العلمي على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثاني عشر العلمي والمادة لغة انجليزية في الفصل الأول

[نموذج اختبار تجريبي 2018](#)

1

[ملخص القوانين والتفسيرات والمقارنات للفصل الدراسي الأول](#)

2

[كلمات \(مفردات\) كامل الترم الأول مترجمة](#)

3

Ministry of Education

Al-Tamayouz Model School



Private Education

Department of English

Grade 12

First Term 2026/2027

موقع
المنهاج الكويتية
almanahi.com/kw

Work Sheet on Unit one

- Vocabulary
- Grammar
- Composition
- Key Answer



Unit 1



The law

Vocabulary

Lesson 1 +2

1	Adoption	(n)	تبني طفل	12-	Jury	(n)	هيئة محلفين
2	Civil	(adj)	مدني	13-	Legal	(adj)	قانوني
3	code of law	(n)	مجموعة قوانين /	14-	Penalty	(n)	عقوبه
4	Consultation	(n)	استشارة	15-	persuasion	(n)	إقناع
5	define	(v)	يعرف	16-	Principle	(n)	مبدأ
6	enforce	(v)	يطبق / ينفذ	17-	Property	(n)	ملكية
7	govern	(v)	يحكم	18-	Prove	(v)	يثبت
8	Guilty	(adj)	مذنب	19-	Tolerant	(adj)	متسامح
9	impose	(v)	يفرض	20-	Violence	(n)	عنف
10	Innocent	(adj)	برئ	21-	Welfare	(n)	رفاهية
11	Judiciary	(n)	سلطة قضائية				



Lesson: 4+5

22-	bench	(n)	منصه القاضي / مقعد طويل	27-	Note	(n-v)	ملاحظة/مفكرة
23-	brief	(n)	موجز/مختصر/ملخص	28-	prosecute	(v)	يقاضي / يقيم دعوة
24-	case	(n)	قضية	29-	Row	(n-v)	صف / يجدف/يجادل
25-	defence	(n)	دفاع	30-	Spring	(n-v)	فصل الربيع/يقفز
26-	handcuffs	(n)	اصفاد / قيود				

Lesson: 7+8

31-	claim	(v)	يدعي	38-	petty	(adj)	تافه/غير مهم
32-	clog up	(phr.v)	يعيق/يعرقل	39-	regardless	(adv)	بغض النظر عن
33-	contend	(v)	يجادل	40-	residential area	(n)	منطقة سكنية
34-	grievance	(n)	شكوى / مظلمة	41-	speed limit	(n)	حد السرعة
35-	in favour of	(exp)	لصالح / لمصلحة	42-	sue	(v)	يقاضي/
36-	intend	(v)	ينوي	43-	supporter	(n)	دعامة / مؤيد
37-	litigation	(n)	تقاضي / مقضاه	44-	ultimately	(adv)	أخيرا / في النهاية

1-Choose the one best answer from a, b, c or d:

1 – The main point is that governments make laws and the police them

- a) define b) prove c) govern d) enforce

2 – Since they've no children of their own they thought ofas an alternative.

- a) jury b) adoption c) persuasion d) property



- 3 – After prolonged investigations, the jury found the defendant and he was Sent to prison.
- a) innocent b) civil c) legal d) guilty
- 4 – Drug dealers deserve severe, don't they?
- a) Penalties b) persuasions c) principles d) consultations
- 5 – The defendant's fingerprints on the gun.....that he was the real murder
- a) defined b) proved c) imposed d) enforced
- 6 – Since we've other commitments let's keep the meeting as.....as possible.
- a) brief b) tolerant c) fake d) civil
- 7 – The lawyer's.....was rather weak and unconvincing.
- a) bench b) spring c) defense d) row
- 8– Having arrested the criminal, the policeman put a pair of.....round his wrists.
- a) cases b) handcuffs c) notes d) rows
- 9 – Those who sit in the front.....in the theatre always pay more in return.
- a) handcuffs b) notes c) rows d) cases
- 10 – Ali's bravery.....from his love of adventure.
- a) springs b) prosecutes c) rows d) notes
- 11 – The defendant.....that he was innocent although he was caught red-handed.
- a) sued b) intended c) clogged up d) claimed
- 12– It's strongly agreed that illiteracy and ignorance.....the progress of any nation.
- a) sue b) intend c) clog up d) claim
- 13 – If you have any.....please contact our customer relations department.
- a) grievances b) supporters c) springs d) tones
- 14 – Hamad.....to resign and start a new private business.
- a) Claims b) sues c) clogs up d) intends
- 15– Don't bother the manager withdetails; they're pointless.
- a) petty b) civil c) legal d) guilty



Lesson (1 +2)

1 – Fill in the spaces with words from the list:

Violence - innocent - define - legal - tolerant

- 1 – Under criminal law people are presumed.....until proved guilty.
- 2 – Each of us might.....the concept of liberty in a slightly different way.
- 3 – Educators emphasize that usingon children has negative consequences.
- 4 – A true Muslim should be.....towards other people, whatever their creeds.
- 5 – Consumers have the.....right to refund their money if a product is faulty

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2- Fill in the spaces with words from the list:

governing - innocent - impose - property – principles – consultation

- 1 – The UN urges dialogue andto end world crises and enrich the international peace.
- 2 – The Subah Ruling Family have been.....Kuwait since its foundation.
- 3 – Parents shouldn't try to.....their ideas and views on their children.
- 4 – Always put a good lock on the door to safeguard your.....
- 5 – One of the basic.....of liberty is to respect others and not to hurt them.

3 - Fill in the spaces with words from the list:

Case – springs –brief – bench - prosecuted

- 1 – What an uncomfortable chair! It needs new.....
- 2 – The official is being.....for accepting bribes.
- 3 – LuLwa has a nice voice but has trouble hitting the high.....
- 4 – The lawyer will only be paid if he wins the.....
- 5 – The.....presented by the lawyer was concise and convincing.



Unit (1) - Present Perfect (Simple and continuous)

Choose the correct answer:

1- I -----my homework yet

- a- have met b- have met c- didn't meet d- will not meat

2 He -----in hospital since he was ill.

- a- had stayed b- stayed c- has stayed d- stays

3- Have you ----- seen a beautiful garden like this?

- a- never b- already c- since d- ever

4- It ----- all day. It hasn't stopped yet.

- a- has rained b- has been rained c- had been raining d-has been raining

5- I have been learning English -----10 years now.

- a- for b- ago c- since d-yet

6- She -----for seven hours now.

- a- has slept b- have slept c- has been slept d-has been sleeping

7- The last time I -----Hosam was two years ago.

- a- met b- have met c- meet d- will meat

8- This is the most exciting story I -----.

- a- read b- have read c- am reading d- had read

9- We have been living in Tanta -----we returned from Saudi Arabia.

- a- since b- for c- ago d- when

10- He is away, I don't know where he -----.

- a- was gone b- has gone to c- has been to d- is going



(2) – Comparative and contrasting connectors

Whereas - but - on the other hand - instead of - in comparison with

Choose the one best answer from a, b, c and d:

1 – I've decided to learn ChineseFrench.

- a) On the other hand b) instead of c) but d) whereas

2 – I like football, my friend likes tennis.

- a) So that b) instead of c) whereas d) because

3 -Seoul in south Korea, Warso, the capital of Poland, is quite a small city.

- a) In comparison with b) Instead of c) Because d) Whereas

4-the recent videos are marvelous, this one isn't very exciting.

- a) Whereas b) on the other hand c) To d) Instead of

5 – He thought I was lying, I was telling the truth.

- a) in comparison with b)instead of c) d) to d) Whereas

6 – Living in Kuwait is cheap.....with London.

- a) whereas b)instead of c)in comparison with d) so that

7– You should have been studying.....watching television.

- a) but b)instead of c)in comparison with d) to

8 – I prefer living in the town;my brother prefers the country.

- a) because b)instead of c)in comparison with d)whereas

9 -.....flying, let's go by car.

- a)Because b)Instead of c)In comparison with d)On the other



Unit (1) “Set Book Qs”

1- Why are laws made?

Laws are made to have order in society.

They prevent people from committing crimes.

Laws ensure the protection and equal rights of individuals in society.

2-What would happen if there were no laws?

There would be chaos.

Societies would suffer from many crimes.

3-How do Islamic values influence the system of laws in Kuwait?

They are drawn from the teachings of the Holy Qur'an.

They protect the rights of all people of all religious persuasions.

4-Where is the Kuwaiti law drawn from?

Kuwaiti laws are drawn from the teachings of the Holy Qur'an.

5- Who makes law and who enforces it?

The government makes laws.

The police and judges enforce them.

6- How can people solve problems away from courts?

They can solve them by settling them away from the court.

7- Why are some people against solving minor issues in court?

Going to the courts for minor issues will clog up the courts.

8-What is meant by a “culture of blame”?

People search for someone to blame for accidents.

9- How should minor issues be solved?

Minor issues should be resolved outside of the courts.



Writing

Write on the following topic:

Laws are the rules that guide human actions. They play a very important role in making the lives of people living together organized.

Plan and write an essay of not less than **14** sentences (**160** words) about **why laws are important** and **how our lives would be without laws**.

Outline

Introduction:

.....

.....

.....

Body:

Paragraph 1:

.....

.....

.....

Paragraph 2:

.....

.....

.....

Conclusion:

.....

.....



Introduction:

Laws are the rules that guide human actions. They play a very important role in making the lives of people living together organized.

Body:

Paragraph 1:

“The importance of laws”

Protecting people's right

Living in peace

Saving minorities

Resolving disputes

Paragraph 2:

“How our lives would be without laws”

Life would be chaos

The crime rate would increase

Crimes would spread

Laws ensure safety

Conclusion:

Law defends us and encourages people to do what is right in the society.



Key answers

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- a) define b) prove c) govern d) **enforce**

2 – Since they've no children of their own they thought ofas an alternative.

- a) jury b) **adoption** c) persuasion d) property

3 – After prolonged investigations, the jury found the defendant and he was Sent to prison.

- a) innocent b) civil c) legal d) **guilty**

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4 – A true Muslim should be **tolerant** ...towards other people, whatever their creeds.

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3 – Parents shouldn't try to... **impose** ...their ideas and views on their children.

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مدرسة التميز النموذجية
ابتدائي - متوسط - ثانوي

عندما يكون تعليم أبنائكم
اهتمامكم الأول في الحياة

قنواتنا على تليجرام



الصف الرابع



الصف الثالث



الصف الثاني



الصف الأول



الصف الثامن



الصف السابع



الصف السادس



الصف الخامس



صف ١١ أدبي



صف ١١ علمي



الصف العاشر



الصف التاسع



صف ١٢ أدبي



صف ١٢ علمي



مدرسة التميز النموذجية بنين (ابتدائي - متوسط - ثانوي) خيطان - قطعة (٤) - شارع (١٠٠)