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منطقة حولي التعليمية

الملف نموذج إجابة منطقة حولي التعليمية

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روابط مواقع التواصل الاجتماعي بحسب الصف التاسع



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المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

مذكرة للوحدات 9\8\7	1
لوراق عمل	2
مراجعة	3
الوحدة السابعة Book Set	4
اسئلة واجابة الكتاب المدرسي	5

منطقة حولي التعليمية

اختبارات نهاية الفترة الدراسية الثانية
العام الدراسي ٢٠٢٢/٢٠٢٣
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نموذج الإجابة

التاسع	الصف
English	المادة

الإجابة في 6 صفحات

دولة الكويت

وزارة التربية

الإدارة العامة لمنطقة حولي التعليمية

التوجيه الفني للغة الإنجليزية

امتحان نهاية الفترة الدراسية الثانية - الصف التاسع - 2022 / 2023

المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان

مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

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(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

30

14

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

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01. The basketball player tried to the ball and hit it over the net.
a. bounce b. indicate c. demonstrate d. revolutionise
02. My uncle expressed his deep..... that he did not complete his learning.
a. spectator b. regret c. trait d. cosmology
03. Flu is highly, so everyone needs to keep distance and wear a mask.
a. spiritual b. supreme c. intellectual d. contagious
04. My sister has recently received a/an..... to study medicine in the USA.
a. scholarship b. confusion c. opponent d. perseverance

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

(traditionally / anxiety / relatively / economist / trait)

05. I believe that waiting for exam results is a time of great **anxiety**.
06. Cake is **traditionally** served after a meal with tea or coffee in the Arab world.
07. The **economist** thinks that the world's rise in prices will go down soon.
08. Self-driving cars is a/an **relatively** new invention which will be in markets soon.

B- Reading Comprehension (16 Marks)

16

- Read the following passage carefully, then answer the questions that follow:

Nellie Bly was a newspaper reporter. When she read a book by Jules Verne titled “Around the World in Eighty Days”, she thought of a great newspaper story. She would make her own trip and do it in fewer than 80 days.

In 1889, a trip around the world was much harder than it is today. There were no airplanes or cars. There were only trains and ships. Also, women did not travel alone much during that time.

On November 14, 1889, Bly left New York City on a steamship called the Augusta Victoria. She only took one small handbag with her. Her only clothes were the ones she was wearing. On the first night, a terrible storm rocked the ship. She couldn't turn back because the world was watching. When Bly **reached** England, she learned that Jules Verne wanted to meet her. Bly was so excited to meet the famous author that she travelled to France, losing two nights of sleep to stay on schedule.

Bly took notes of the food she ate, the clothes people wore, the different languages she heard, and the different cultures she met. The newspaper published Bly's stories. Thousands of people around the world read **them** in the papers.

Bly reached San Francisco with 12 days left. She got on a train that raced across the country in 4 days. On January 25, 1890, she returned to New York City with thousands of cheering fans. Bly had travelled around the world in 72 days. It was a new world record!

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The best title for this passage could be:

- Meeting Jules Verne
- Around the World in Eighty Days
- A Terrible Storm
- Around the World in Seventy-Two Days**

10. The underlined word “reached” in the 3rd paragraph means:

- a. arrived
- b. travelled
- c. stayed
- d. learned

11. The underlined word “them” in the 4th paragraph refers to:

- a. people
- b. stories
- c. languages
- d. cultures

12. Bly travelled from San Francisco to New York City within:

- a. two days
- b. **four days**
- c. twelve days
- d. seventy-two days

13. Bly lost two nights of sleep because:

- a. she travelled on a steamship.
- b. the world was watching the journey.
- c. **she wanted to meet Jules Verne.**
- d. there was a terrible storm on the first night.

14. The **PURPOSE** of the writer in writing this passage is to:

- a. describe how Nellie Bly looks like.
- b. persuade the reader to travel around the world.
- c. compare between travelling nowadays and in the past.
- d. **inform the reader about a new women world record.**

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. What did Bly take with her on her trip?

She only took one small handbag with her.

16. Why was travelling around the world difficult for Bly?

There were only trains and ships. /... women did not travel alone during that time. /... there were no planes or cars.

Any reasonable answer with reference to the passage is accepted.

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II- Writing (30 Marks)

30

A- Grammar (14 Marks)

14

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. I am happy to join the club. I wish my sister the club as well.
a. **joined** b. is joined c. was joining d. was joined
18. There aren't sports gyms in our area.
a. an b. a c. some d. **any**
19. My father was tired from work; he went to bed early.
a. because b. on the other hand c. **therefore** d. in contrast
20. I believe that painting is for me than drawing.
a. easy b. **easier** c. easiest d. the easiest

B. Do as required between brackets: (3X2=6 Marks)

21. If I had planned for my holiday, I (Complete)
If I had planned for my holiday, I would have enjoyed it.

22. "My mother is making a delicious cake."
He said that **his mother was making a delicious cake.** (Reported speech)

23. My sister was happy because she (win) the first prize. (Correct)
My sister was happy because she had won the first prize.

B- Writing (16 Marks)

16

- Write on the following topic:

“Happiness depends upon ourselves.”- Aristotle

Plan and write a report of two paragraphs (not less than 12 sentences) about the importance of being happy and what makes people happy.

NB: Writing should include (a topic sentence, supporting details and a conclusion).

The Plan (2 Marks)

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graph TD; A[ ] --> B[ ]; A --> C[ ]; B --> D[ ]; B --> E[ ]; B --> F[ ]; B --> G[ ]; C --> H[ ]; C --> I[ ]; C --> J[ ]; C --> K[ ]
```

The Topic (14 Marks)



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Planning	Exposition of ideas & coherence	Paragraphing and number of sentences	Gr.	Sp.	Hw.	Pu.	Changing format	Total
2	7	2	1	2	1	1	-2	16

- 2 marks to be deducted from the total mark for changing the format.
- Off point planning / topic receives **ZERO**.

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح