

تم تحميل هذا الملف من موقع المناهج الكويتية



منطقة الجهراء التعليمية

الملف إجابة الاختبار النهائي لمنطقة الجهراء التعليمية

موقع المناهج ← ملفات الكويت التعليمية ← الصف الثامن ← لغة انجليزية ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

[كتاب الطالب في مادة اللغة الانكليزية منهج كفايات](#)

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[كتاب الطالب](#)

2

[النسخة المعتمدة لكتاب اللغة الانكليزية لعام 2018](#)

3

[معاني كلمات منهج جديد مع الترجمة في مادة اللغة الانكليزية](#)

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[مذكرة الوحدة الأولى في مادة اللغة الانكليزية](#)

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العام الدراسي 2025 - 2026
المجال الدراسي: اللغة الإنجليزية
الصف الثامن
الزمن: ساعتان
الإجابة في (6) صفحات



وزارة التربية
الإدارة العامة لمنطقة الجهراء التعليمية
التوجيه الفني للغة الإنجليزية
امتحان نهاية الفترة الدراسية الأولى

نموذج الإجابة

المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي

Total Mark (60)

I. Reading (30 Marks)

A. Vocabulary (14 Marks)

a. Choose the correct answer from a, b, c or d: (4×2 = 8 Marks)

1. My grandfather does not work anymore; he is now.

- a) regular b) instant c) junior d) retired

2. I good news from my friend that made me very happy.

- a) received b) developed c) protected d) improved

3. Doctors need skills such as to work well with sick people.

- a) museum b) patience c) wildlife d) tutorial

4. The pilot landed the plane although the weather was bad.

- a) enough b) widely c) successfully d) worldwide

b. Fill in the spaces with the suitable words from the list: (4×1½ = 6 marks)

discovery - brochure - landmark - affect - engage

5. Kuwait Towers are the most famous landmark in Kuwait.

6. Many countries became more modern after the discovery of oil.

7. Teenagers should engage in sports to stay active and strong.

8. Eating too much sugar can badly affect people's teeth and health.



B. Reading Comprehension (16 Marks)

Read the following passage then answer the questions below:

Maya was a young girl who loved reading books. Every afternoon, she went to a library in her town. Although the library was small, it was full of stories about animals, travel, and wonderful journeys. Maya liked to sit near the window and spend hours quietly turning the pages.



One day, she found a book about dolphins. She learned that dolphins are very smart animals. They can play, help each other, and even save people in danger. Maya was happy and told her teacher about the book. Her teacher smiled and said, "Reading helps you see the world in a new way." Maya wanted to share the joy of reading with others, so she started reading books and stories to her younger brother every night. Every week, Maya and her friends met at the library to read together. The librarian was happy and gave them many new books to read and enjoy.

Over time, more children came to the library, and it became a popular place in town. Many friends liked to meet and read there. Everyone was proud of their small library because it helped children enjoy reading and spend time together. Maya understood that reading was not only exciting, but also a way to learn and grow. She felt happy and lucky to have such a special library.

a. Choose the correct answer from a, b, c or d: (6x2 = 12 Marks)

9. The **best title** for this passage is:

- a) Wonderful Journeys
- b) **Maya and the Library**
- c) Dolphins and Animals
- d) Maya's Favourite Teacher

10. The meaning of the underlined word "**exciting**" in the 3rd paragraph is:

- a) **fun**
- b) quiet
- c) lucky
- d) proud



11. The underlined word "them" in the 2nd paragraph refers to:

- a) dolphins
- b) people
- c) **Maya and her friends**
- d) books and stories

12. Maya's teacher told her that reading:

- a) is boring and difficult.
- b) is only for school homework.
- c) is better than playing with friends.
- d) **helps her see the world in a new way.**

13. Maya started reading to her younger brother to:

- a) teach him how to be a librarian.
- b) **share the joy of reading with him.**
- c) make her friends come to the library.
- d) show him how many books she could read.

14. The **purpose** of the writer in writing the passage is to:

- a) encourage us to travel with our friends.
- b) inform us about dolphins and other animals.
- c) describe the job of teachers and librarians.
- d) **tell a story about Maya's love for reading.**

b. Answer the following questions: (2x2 = 4 Marks)

15. What did Maya learn about dolphins?

They are smart. / ... can play. / ... help each other. / ... can save people.

16. What kinds of stories did the library have?

Stories about animals. / ... travel. / ... wonderful journeys



II. Writing (30 Marks)

A. Grammar (14 Marks)

a. Choose the correct answer from a, b, c or d: (4x2 = 8 Marks)

17. My brother bought a car yesterday.

- a) big red nice
b) red big nice
c) nice big red
d) red nice big

18. The Burj Khalifa is building in the world.

- a) taller
b) the tallest
c) the taller
d) tall

19. We in this country for 14 years.

- a) live
b) have lived
c) living
d) are living

20. They finished their work early,?

- a) don't they
b) weren't they
c) didn't they
d) aren't they

b. Do as required between brackets: (3x2 = 6 Marks)

21. The gym opens at 9 a.m. every day. (Make negative)

The gym (doesn't open /does not open) at 9 a.m. every day.

22. My mother made a delicious cake yesterday. (Complete / Passive)

A delicious cake was made (by my mother) yesterday.

23. While the boy (study), his friend arrived. (Correct the verb)

While the boy was studying, his friend arrived.



B. Writing (16 Marks)

Smart devices can help us, but they can also cause problems.

Plan and write a report of two paragraphs (not less than 10 sentences) about the advantages and disadvantages of using smart devices daily.

NB: Writing should include a topic sentence, supporting details and a concluding sentence for each paragraph.

Plan your topic here (2 Marks)

Paragraph 1 (.....)

Topic sentence

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....

Paragraph 2 (.....)

Topic sentence

.....

Supporting details:

.....

.....

.....

Concluding sentence:

.....



