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موقع المناهج الكويتية

إعداد: Nabil Madleen

الملف تمارين علاجية للوحدات الأولى والثانية
موقع المناهج ⇦ ملفات الكويت التعليمية ⇦ الصف الحادي عشر العلمي ⇦ لغة انجليزية ⇦ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر العلمي			
			
روابط مواد الصف الحادي عشر العلمي على تلغرام			
التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

المزيد من الملفات بحسب الصف الحادي عشر العلمي والمادة لغة انجليزية في الفصل الأول	
1	دليل كتابة مواضيع التعبير الإنشائي
2	اختبارات تقييمية قصيرة للوحدة الأولى
3	اختبارات تقييمية قصيرة للوحدة الأولى
4	أوراق عمل إثرائية في المفردات اللغوية
5	نماذج اختبارات قصيرة في المفردات والقواعد والكتابة

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Google Play (أندرويد)

Remedial Exercises

Grade 11

By : Mrs. Madleen Nabil

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2026 - 2027



HOD : Mrs. Afnaan Al - Shemmari

School Principal : Mrs. Basma AlFadhli

Follow up Sheet

Unit	Date	Remarks			Teacher's signature
Unit (1)		👍			
		👎			
		👍			
		👎			
Unit (2)		👍			
		👎			
		👍			
		👎			
Unit (3)		👍			
		👎			
		👍			
		👎			
Unit (4)		👍			
		👎			
		👍			
		👎			
Unit (5)		👍			
		👎			
		👍			
		👎			
Unit (6)		👍			
		👎			
		👍			
		👎			

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Unit 1

(A) Form sentences using these words:

1. patriotic

.....

.....

2. take part in

.....

.....

(B) Fill in the spaces with the most suitable words from the list below:-

embark - gather - festivity - chain

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1. The streets are filled with lights during the Hala February .....
2. My friends and I ..... every weekend.
3. A popular ..... of cafes has just opened new branches in Kuwait.

(C) From a, b, c and d choose the correct answer:

1. He ..... play the guitar when he was young.

Ⓐ Can Ⓑ Could Ⓒ able to Ⓓ managed to

2. I had to go ..... breakfast this morning.

Ⓐ up Ⓑ down Ⓒ out Ⓓ without

(D) Rearrange these words to make a correct sentence:

1. complete - the - despite - She- managed - marathon - to - her injury

.....

.....

Unit 2

(A) Rearrange these words to make correct sentences:

1. family - We - fun- during - have - gatherings.

.....

.....

2. examples - are - Birthdays - celebrations - of - family.

.....

.....

(B) From a, b, and c choose the correct answer:

1. Emily (clean) her room before She watched T.V. (Correct the erb)

   Ⓐ Emily Cleans her room before she watched TV.

   Ⓑ Emily had cleaned her room before She watched TV.

   Ⓒ Emily is cleaning her room before She watched TV.

2. She had hardly finished her home work when the phone rang.(Begin with :Hardly)

   Ⓐ Hardly has she finished her homework when the phone rang.

   Ⓑ Hardly does she finish her homework when the phone rang.

   Ⓒ Hardly had she finished her homework when the phone rang.

(C) Answer the following question:

1. What is the importance of family occasions?

.....

.....

2. Mention some examples of family celebrations.

.....

.....

(D) Punctuate the following sentence;

1. after olivia had practised, she played the game

.....

.....

Unit 3

(A) Write 3 sentences, describing your favourite meeting place.

.....

.....

.....

.....

(B) Fill in the spaces with the most suitable words from the list:

pill - sales - weary - converse

1. They like to ..... about their favourite books over coffee.
2. He took a ..... to relieve his headache.
3. We have big.....in winter.

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(C) From a, b, c and d choose the correct answer:

1. If I had trained hard, I ..... the match.

Ⓐ will win Ⓑ won Ⓒ wins Ⓓ would have won

2. If she ..... her work, she would have travelled.

Ⓐ had finished Ⓑ has finished Ⓒ finish Ⓓ finishes

(D) Translate the following sentences into good English:

- لماذا يشرب الناس القهوة ؟

.....

.....

- لأنها لذيذة وتعطى طاقة .

.....

.....

Unit 4

(A) Fill in the spaces with the most suitable words from the list:

blocked out - distractions - meticulously -enhance - annual

1. Reading books can ..... your vocabulary.
2. There are many ..... in the classroom.
3. The teacher marked the papes..... .
4. The clouds.....the Sun yesterday.

(B) Form sentences using these words:

1. courteous

.....

.....

2. in advance

.....

.....

(C) Answer the following questions:

1. What are the characteristics of a good listener?

.....

.....

2. Mention some factors of poor listening.

.....

.....

(D) From a, b, c and d choose the correct answer:

1. Both Samir and Omar ..... smart.

Ⓐ is Ⓑ was Ⓒ am Ⓓ are

2. My father is ..... teacher.

Ⓐ a Ⓑ an Ⓒ the Ⓓ some

3. .....it was raining, we decided to go for a walk.

Ⓐ Although Ⓑ Despite Ⓒ But Ⓓ Because

Unit 5

(A) Rearrange these words to make correct sentences:

1. special - is - writing - of - The - form - Arabic.

.....

.....

2. is - old - an - form - of - Hieroglyphics - writing.

.....

.....

(B) Answer the following question:

1. Why was writing invented?

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.....

.....

(C) Fill in the spaces with the most suitable words from the list:

mainly - literacy -acquire - practical - impact

1. The internet has a great ..... on people's lives.
2. Our teachers give us ..... ways to solve problems.
3. The shop sells.....clothes.
4. I want to.....new skills.

(D) From a, b, c, and d choose the correct answer:

1. Emily has been reading the story ..... 2 hours.

Ⓐ for Ⓑ yet Ⓒ since Ⓓ already

2. They ..... finished their homework yet.

Ⓐ haven't Ⓑ has Ⓒ hasn't Ⓓ have

3. .....

Ⓐ Although Ⓑ Despite Ⓒ But Ⓓ Because

Unit 6

(A) Write 4 sentences, describing your favourite device:

.....

.....

.....

.....

(B) Write what you would say in the following situations:

1. **Your friend wants to quit school.**

.....

.....

2. **Your father believes that mobile phones offer a lot of advantages.**

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.....

.....

(C) From a, b, c, and d choose the correct answer:

1. You are coming to the party, ... ?

Ⓐ don't you Ⓑ didn't you Ⓒ aren't you Ⓓ haven't you

2. She loves ice cream, ... ?

Ⓐ hasn't she Ⓑ doesn't she Ⓒ does she Ⓓ is She

3. They finished their home work, ... ?

Ⓐ didn't they Ⓑ do they Ⓒ don't they Ⓓ aren't they

(D) Translate the following sentences into good English:

- تساعد الهواتف النقالة في الوصول إلي المعلومات بسرعة.

.....

.....

- نعم، وهذا يجعل التعليم والتعامل سهل.

(A) **Read the following text carefully, then answer the following questions**

In a busy city, there lived a man named Mark who had a big dream. He dreamt of opening a community centre where people from various backgrounds could come together, learn, and find support. Mark's determination inspired his four close friends, each of whom played a significant role in achieving this goal.

First, there was Tom, the architect, who set the plans for the community centre and ensured that the building would be both functional and beautiful. Next came Mike, the one who is responsible for collecting money and organising charity events, sales, and online campaigns. His dedication to securing the necessary funds was amazing, and his charisma and persuasive skills gathered the community to support their dream.

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John, the community organiser, played a vital role in connecting with local businesses and government officials. He built strong relationships and asked partnerships to make the project a reality, using his ability to bring people together. Finally, there was Chris, the volunteer planner, who ensured that every member of the community had a chance to contribute. He organised volunteer teams, hired local artists **who** decorated the centre, and managed a group of dedicated individuals who donated their time and skills to help in various ways.

Through countless challenges and difficulties, the team worked tirelessly, facing financial and construction problems. But their sincere efforts and unique skills, kept them going. Finally, after years of hard work, their dream became a reality. The community centre was a beautiful, welcoming space for all to enjoy, housing classrooms for learning, a space for support groups, and an art gallery that showcased local talent. The opening day was a **joyous** occasion, with the entire neighbourhood coming together to celebrate.

Mark, Tom, Mike, John, and Chris stood side by side, looking at the centre they had built with their unique talents. It was a sign of their friendship and shared dream, dedication and cooperation. Their project became a centre for learning, support, and artistic expression, a landmark that reminded everyone of what could be achieved when friends with outstanding skills and strong will come together.

(A) From a, b, c and d, choose the correct answer: (5x1-5 Marks)

1. The best title for the passage could be:

Ⓐ An Art Gallery
Ⓑ From Dream to Reality
Ⓒ Tom's Persuasive Skills
Ⓓ The Community Organiser

2. The underlined word 'joyous' in the 4th paragraph is closest in meaning to:

Ⓐ cheerful Ⓑ intricate Ⓒ irritated Ⓓ fundamental

3. The underlined word "who" in the 3rd paragraph refers to:

Ⓐ Chris Ⓑ people Ⓒ local artists Ⓓ volunteer teams

4. At the end, the group achieved their dream when:

Ⓐ people hired Mark and his friends to do a voluntary work.
Ⓑ they face financial and construction problems.
Ⓒ the entire neighbourhood came together to celebrate.
Ⓓ they work together with outstanding skills and strong will.

5. According to the passage, all the following statements are TRUE EXCEPT:

Ⓐ Chris organised the volunteer teams.
Ⓑ Mark had a big dream of opening a community centre in a busy city.
Ⓒ Mark was among the six friends involved in building the community centre.
Ⓓ John played a vital role in connecting with local businesses and government officials.

(B) With reference to the passage, answer the following questions: (3x2= 6 Marks)

6. Why did Mark's friends join the project?

.....

.....

7. What role did Tom play in achieving the goal of opening the community centre?

.....

.....

8. Which challenges did the team face during the project?

.....

.....

(I) *Summary Making (10 Marks)*

(A) **Read the following, then do as required:**

As drivers, we have a big responsibility on the road. Responsibility here involves few things that should be taken into consideration while being on the road. First, give way occasionally, be courteous and you will find driving a more pleasant experience. Second, it is our responsibility to ensure that our vehicles are in tip-top condition, therefore, service your vehicles regularly, at least once every six months. It is also the duty of the police to organize road safety campaigns to educate and raise awareness among road users about the dangers of uncaring driving. Finally, drivers who are caught breaking traffic rules should be punished or fined severely.

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(B) **In a paragraph of FOUR statements ONLY, summarise and paraphrase the passage in answer to the following question:**

What are the best ways to ensure safety on roads?

Rubrics	Content/ relevance of ideas	Paraphrasing	Spelling & grammar	Format	Total
	6	2	1	1	10