

تم تحميل هذا الملف من موقع المناهج الكويتية



منطقة العاصمة التعليمية

الملف نموذج إجابة اختبار منطقة العاصمة

[موقع المناهج](#) ← [المناهج الكويتية](#) ← [الصف الثامن](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

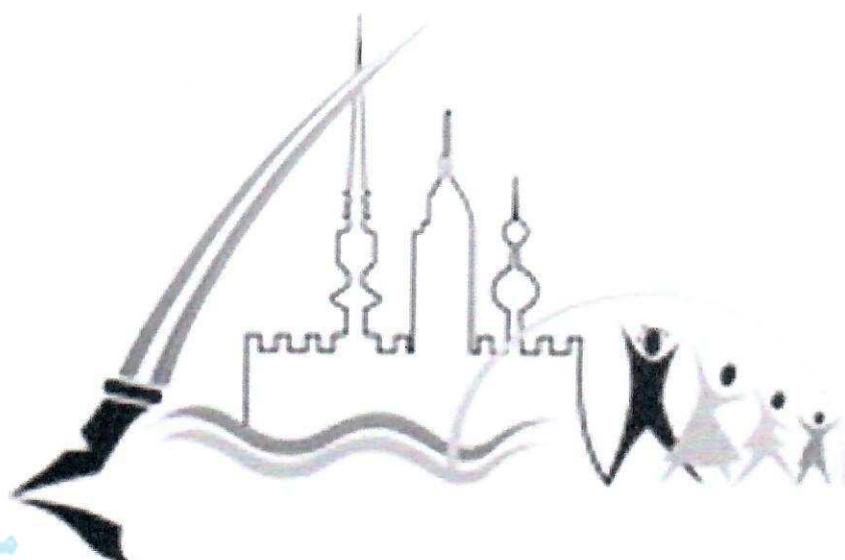
[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

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موقع
المنهج الكويتية
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منطقة العاصمة التعليمية ykuwait_3



التنمؤذجائية الاجائية



العام الدراسي: 2023/2022
المجال: اللغة الإنجليزية
الصف الثامن
الامتحان في (6 صفحات)

وزارة التربية
الإدارة العامة لمنطقة العاصمة التعليمية
التوجيه الفني للغة الإنجليزية
الزمن: ساعتان

نموذج الاجابة

امتحان نهاية الفترة الدراسية الثانية للصف الثامن 2023/2022

Total Marks (60)

1. Reading (30 Marks)

A) Vocabulary (14 Marks)

a) Choose the correct answer from a, b, c and d: (4×2=8 marks)

1. My grandfather asked us to around, because he wanted to tell us a story.

a. activate b. gather c. defend d. deliver

2. Many people saw a lion walking the street and told the police.

a. gradually b. mainly c. alongside d. generally

3. If you go to Failakah, you can see old..... that refer to the past.

a. ruins b. attitudes c. motions d. applications

4. Everyone liked the manager; he was a very..... man.

a. various b. electrical c. remote d. modest

b) Fill in the spaces with the most suitable word from the list below:(4×1½=6 marks)

(ban / reaction /trust /approach /narration)

5. The children liked the video about saving animals and their **reaction** was positive.

6. Some countries **ban** fireworks, because they cause burns for children.

7. My father has always told me that self **trust** is the first secret of success.

8. Drivers should slow down as they **approach** a traffic light or a junction.

B) Reading Comprehension (16 Marks)

Read the following text carefully then answer the question below:

Rahim was born to a rich family. Even as a child, he would share his money with the poor, because he was generous with no fear of the future. He got married and had sons. No one went away from their home empty-handed.



Rahim ran out of money. His family had to go without food for months. One day, Rahim managed to get some rice, butter, wheat and sugar. The family thanked God for giving them food and sat down to eat. Just then an old man knocked at their door. Rahim received the man and offered him the rice. The old man went away **satisfied**. Half of the food was still left for Rahim and his family.

As they sat down to eat, a hungry farmer and his son came looking for food. Rahim gave them the sugar and butter. There was still some food left. As his wife sat down to bake bread, a traveller appeared at the door. **He** had four dogs with him. He asked for food for himself and the dogs. Rahim offered whatever was left to him. The man revealed himself as Mr. Ali, the mayor of the city. "Rahim, I have heard too much about you, so I decided to test you. We will be happy to give you what you will ask for. Mr. Ali gave Rahim a lot of gold and money. Rahim and his family never went hungry again and continued to help those in need.

a) Choose the correct answer from a, b, c and d: (6x2=12 marks)

9. The best **title** of the passage could be:

- a. The Four Hungry Dogs
- b. **Mr. Ali Testing Rahim**
- c. Thinking of The Future
- d. A wife Baking Bread

10. The underlined word "**satisfied**" in the 2nd paragraph means:

- a. sad
- b. hungry
- c. lonely
- d. **pleased**

11. What does the underlined word “He” in the 3rd paragraph refer to?

- a. farmer b. son c. Rahim d. traveller

12. What was so special about Rahim and his wife?

- a. They did not share money with the others.
b. No one cooked bread or rice like them.
c. **No one left their home empty-handed.**
d. They always sent money to the mayor.



13. What did Rahim give the old man?

- a. He gave him some butter.
b. He gave him some sugar.
c. He gave him some bread.
d. **He gave him some rice.**

14. The writer’s main purpose of writing this text is to:

- a. warn us against spending all our money.
b. **encourage us to spend and help the poor.**
c. tell us that generosity leads to running out of money.
d. show us that dogs can eat any food left.

b) With reference to the passage, answer the following questions: (2x2=4 marks)

15. Who was the traveler that visited Rahim?

He was Mr. Ali. / He was the mayor. / He was Mr. Ali, the mayor

16. What did Rahim and his wife give the traveller and his dogs?

They gave them some bread. / They offered whatever was left to him.

Any reasonable answer related to the text is accepted

II. Writing (30 Marks)

A) Grammar (14 Marks)

a) From a, b, c, and d, choose the correct words :(4×2=8 marks)

17. We to the cinema to watch the new film tonight.

- a. go b. **are going** c. were going d. went

18. The storm started after the boys the football match.

- a. finish b. finished c. have finished d. **had finished**

19. The mother asked her daughter to look..... the baby for a while.

- a. **after** b. out c. up d. for

20. The meals you order from Talabat, the more points you get.

- a. less b. **more** c. better d. worse

b) Do as required between brackets:(3×2=6 marks)

21. Clean the wound with water only, the doctor asked my brother.

(Change into reported speech)

The doctor asked my brother ...to clean the wound with water only.....

22. My father is a police officer. My uncle is a police officer too.

(Join by both.....and)

Both my father and my uncle are police officers.

23. I need to fix my old iPad.

(Make negative)

I don't need to fix my old iPad.

B: Writing 16 Marks

There were inventions in the past that were very important. In the future, we are going to see new inventions also.

Plan and write a report of two paragraphs (not less than 10 sentences) about the most important **inventions that were invented in the past** and what **inventions we are going to see in the future**.

Writing should include (a topic sentence , supporting details and a conclusion)



The plan (2 marks)

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
```

(The Topic 14 marks)

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Rubrics						Total
Planning (mind mapping/ graphic organizers/ Outline)	Exposition of ideas and coherence	Paragraphing and number of sentences	Grammar	Spelling	Handwriting and Punctuation	16
2	8	2	1	1	2	

- 2 marks to be deducted from the total mark for changing the format.
- Off point topics receive **zero**.

انتهت الاجابات