

تم تحميل هذا الملف من موقع المناهج الكويتية



Mohamed Abdel_Mawgood

الملف QUESTIONS BOOK SET 11 GRADE

موقع المناهج ← ملفات الكويت التعليمية ← الصف الحادي عشر العلمي ← لغة انجليزية ← الفصل الثاني

روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر العلمي



روابط مواد الصف الحادي عشر العلمي على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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المزيد من الملفات بحسب الصف الحادي عشر العلمي والمادة لغة انجليزية في الفصل الثاني

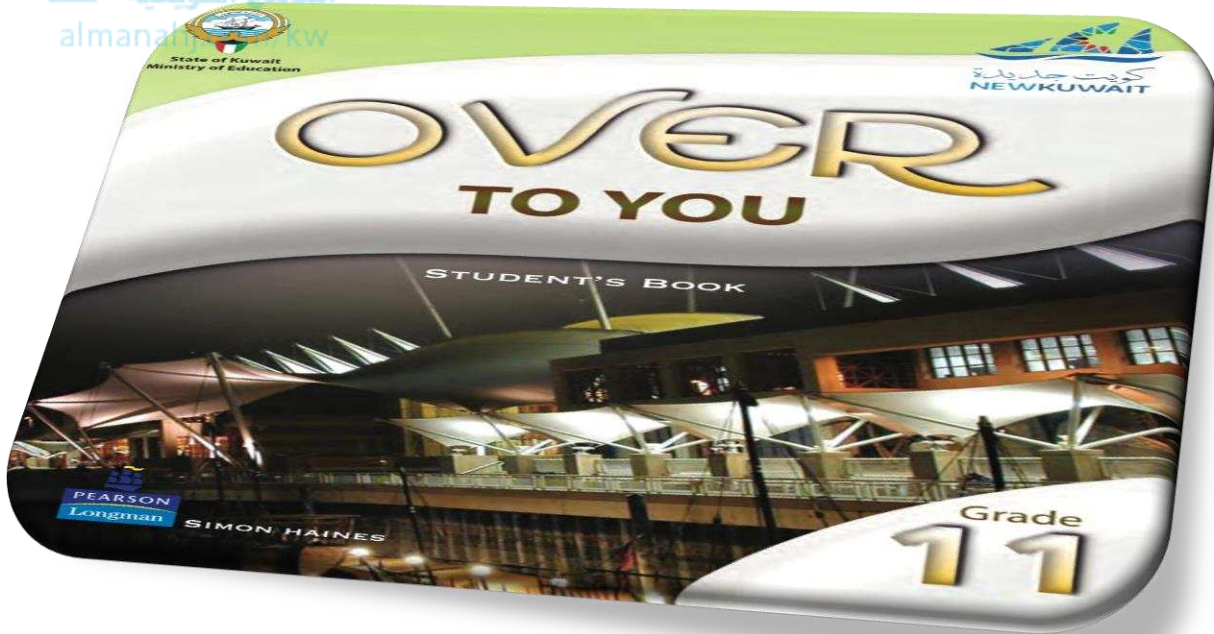


وزارة التربية

MINISTRY OF EDUCATION



موقع
المنهاج الكويتية
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GRADE 11

SET BOOK QUESTIONS

Classified by: Mohamed Abdel_Mawgood

GRADE 11 – UNIT SEVEN – SETBOOK QUESTIONS

From a, b, c and d, choose the best answer to the following questions:

1. How are early radios and TVs different from the sets today?
 - a. They were large, light and in metal cases.
 - b. They were large, heavy and in wooden cases.
 - c. They were able to broadcast digital programmes.
 - d. They were able to send satellite programmes in seconds.

2. The Media is a double-edged weapon. How?
 - a. It brings the latest news, but it isn't always true.
 - b. It has a wide range of news programmes that are always true.
 - c. It has a negative effect on public opinion, therefore it shouldn't be trusted.
 - d. It brings about the most recent event and always corrects the views of the public.

3. Why do you think media has to be as truthful as possible?
 - a. Because it has a huge impact on public opinion and societies.
 - b. Because it has a huge variety of TV programmes.
 - c. Because it has the ability to broadcast news only.
 - d. Because it has a wide range of political programmes only.

Answer the following questions:

4. In your opinion, what effects does media have on society?

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5. What is the policy of Kuwait's official media based on?

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6. What are the positive effects of media on the society?

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7. What are the negative effects of media on the society?

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8. Why is it necessary to keep media under control?

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9. What are the characteristics of a good digital camera?

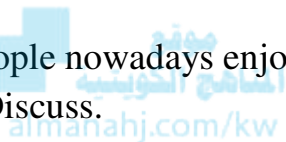
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10. In what occasions are digital cameras used?

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11. People nowadays enjoy better choices of media than what people had in the past.

Discuss.



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12. How has heavy dependence on modern means of communication affected us negatively?

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13. How has the field of media changed throughout history?

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GRADE 11 – UNIT EIGHT – SETBOOK QUESTIONS

From a, b, c& d choose the suitable answers for the following questions:

1. In which way can TV affect children and adults positively?
 - a. By watching it for 6 hours daily.
 - b. By helping you minimizing social skills.
 - c. By helping them build their imagination.
 - d. By not having guidelines and rules for watching TV.

2. How can we avoid the negative effects of watching TV?
 - a. By turning the TV off during mealtimes.
 - b. By reading books while watching TV programmes all the night.
 - c. By letting children watch TV unsupervised at home for long hours.
 - d. By stopping watching educational programmes at all, they are distracting.

3. How can families utilise the use of TV?
 - a. setting limits on TV viewing time.
 - b. only allowing comedy channels to run.
 - c. switching books with TV programmes.
 - d. ordering junk food and watching TV every night.

4. How can TV be harmful to your health?
 - a. It helps you experience life fully.
 - b. It broadcasts educational programmes.
 - c. It allows families to channel-surf during TV commercials.
 - d. It promotes inactivity which provokes an increased risk of obesity.

5. How can students concentrate better and finish their homework early?
 - a. taking risks and eating junk food while doing their homework.
 - b. watching TV for 5-6 hours on a daily basis.
 - c. watching TV and playing music loudly.
 - d. making family rules about TV and switching TV off while doing their homework.

6. Why may watching too much TV cause obesity?
 - a. Because it has limited viewing times.
 - b. Because it contains many commercials that distract people.
 - c. Because it broadcasts educational programmes all day long.
 - d. Because it promotes inactivity and encourages unhealthy behaviours like, eating junk food.

Answer the following questions:

7. What positive effects does television have on teenagers?

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8. What negative effects does television have on teenagers?

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9. How can people avoid the negative effects of television?

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GRADE 11 – UNIT NINE – SETBOOK QUESTIONS

From a, b, c and d, choose the correct answer for the following questions:

- 1- What are some of the major uses of cameras nowadays?
 - a- Writing film scripts, diaries, and biographies
 - b- Editing medical encyclopedias and history books
 - c- Dry cleaning, gardening, and planting trees
 - d- Film making, web chatting, security, and surveillance

- 2- How have the local authorities in Kuwait prevented motorists from over-speeding?
 - a- They have asked motorists to stop watching car races.
 - b- They have encouraged over-speeding on the ring roads.
 - c- They have installed speed cameras and increased fines.
 - d- They have provided hospitals with all necessary equipment.

- 3- Why is video conferencing becoming so popular?
 - a- It makes offline gaming fun and enjoyable.
 - b- It helps any internet connection to perform better.
 - c- It enhances face-to-face communication in a real environment.
 - d- It allows people to share ideas and interact with each other online.

Answer the following questions:

4. What do camera operators use their cameras for?

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5. What is the difference between consumer cameras and portable professional cameras?

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6. Why is it important to have surveillance cameras nowadays?

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7. How can governments reduce road accidents?

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8. How can video conferencing benefit schools?

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9. What are the different uses of cameras?

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10. Cameras are part of most occasions in one's life. Why do you think it is important to record such occasions?

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11. In which situations can video conferencing be used?

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12. Why did Yousuf Saleh Alyan found Kuwait Times Newspaper?

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GRADE 11 – UNIT TEN – SETBOOK QUESTIONS

From a, b, c and d, choose the correct answer for the following questions:

1. Why are vaccinations important for people?
 - a. They protect people from car accidents.
 - b. They can prevent people from dangerous diseases.
 - c. They provide people with the sufficient time to flee from fire.
 - d. They protect drivers from death and injuries due to car accidents.

2. What are the causes of car accidents?
 - a. Driving safely and wearing seatbelts.
 - b. Driving expensive and luxurious cars.
 - c. Driving late for work and driving slowly.
 - d. Exceeding the speed limit, using phones and running red lights.**

Answer the following questions:

3. How can airbags safeguard car drivers and passengers?

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4. A smoke alarm is an important device in all buildings. Why?

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5. Where is the best position in a house or flat for smoke alarms?

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6. Car accidents occur daily all over the world. Give reasons.

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7. Why is it important for people to be vaccinated?

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8. Why shouldn't smoke alarms be kept in kitchens?

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GRADE 11 – UNIT ELEVEN – SETBOOK QUESTIONS

From a, b, c and d, choose the correct answer for the following questions:

1. How is global warming threatening our planet?
 - a. It is happening in some places of the world.
 - b. It is causing more financial problems.
 - c. It is causing a climate change.
 - d. It is causing more snow to fall in the north pole.

2. What is the role of Kuwait Environment Public Authority regarding Kuwait Bay?
 - a. To create jobs for younger graduates.
 - b. To help financing new projects.
 - c. To provide food for fish in Kuwait Bay.
 - d. To appraise and improve the ecological quality of Kuwait Bay.

3. How is the red tide dangerous for Kuwait Bay?
 - a. It causes many social problems.
 - b. It damages marine life.
 - c. It causes more air pollution.
 - d. It makes people happy because of the red colour.

4. How can cutting down trees be harmful to nature?
 - a. Trees are used for making paper.
 - b. Wood from trees is useful to people.
 - c. It destroys animal habitats.
 - d. It causes famers to lose their land.

5. How can governments protect the endangered species from extinction?
 - a. By giving them organic food.
 - b. By cutting down rainforests to provide more space.
 - c. By keeping them in farms to use their skin and meat
 - d. By banning illegal hunting.

6. What causes many species to become extinct?
 - a. Many animals adapt to the environmental changes around them.
 - b. Human actions are the main reason for animal extinction.
 - c. People raise tame animals on their farms.
 - d. Many animals destroy their own natural habitat.

7. What is the result of the bad behaviour of man towards nature?
 - a. People are creating more solutions to many environmental problems.
 - b. Nature is thanking man for causing harm to the environment
 - c. The conference helps to raise awareness towards environmental problems
 - d. Man's bad behaviour causes more environmental problems.

Answer the following questions:

8. What are the characteristics of Kuwait Bay?

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9. How can we save endangered animals?

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10. How would you define global warming in your own words?

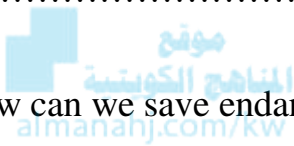
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11. How can governments protect the environment?

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GRADE 11 – UNIT TWELVE – SETBOOK QUESTIONS

ANSWER THE FOLLOWING QUESTIONS

1. No one can stand in front of the anger of nature. Mention some of the natural calamities and their effect on people.

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2. What can people do to show their respect to the power of nature? OR: How can we avoid natural threats? OR: Mention two of the natural precautions people take to avoid natural threats.



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3. Aswan Dam helped the Egyptians greatly. Discuss.

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4. What's meant by "red tide"? Why is it dangerous?

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5. How could architects design buildings that won't fall down during an earthquake?

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6. Why would it be impractical to map out a building that would be absolutely safe in an earthquake?

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7. What kinds of building materials do you think would lessen the impact of an earthquake?

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8. What are the bad effects of the power of nature?

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9. Water shortage is a serious problem. How can we overcome this problem?

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