



(المفردات - الاستيعاب المقروء - القواعد - التعبير)  
(الدرجة الكلية: 60 درجة)

نموذج الإجابة

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**I-READING (30 Marks)**

**A) Vocabulary (14 Marks)**

14

**a) Choose the correct answer from a, b, c and d: (4 x 2 = 8 Marks)**

1. I didn't send you any e-mails. You must be .....me with someone else.  
a) activating      b) founding      c) **confusing**      d) voting
2. The staff needs a training course to show them how to do the job .....  
a) **efficiently**      b) previously      c) necessarily      d) mainly
3. Why don't you call your father? It's .....for him to be late.  
a) handy      b) **unusual**      c) electrical      d) innocent
4. It is important to build .....between the doctors and their patients.  
a) application      b) bracelet      c) chairman      d) **trust**

**b) Fill in the spaces with the most suitable words from the list below:(4x1½= 6 Marks)**

( found - reaction - audience - deliver - expert )

5. The movie was so amazing that the **audience** clapped for a long time.
6. Some wealthy people will help to **found** a bigger and more modern hospital.
7. The company hired a/an **expert** to teach the workers how to improve their skills.
8. Many supermarkets **deliver** products to people for free within 30 minutes.

**B) Reading Comprehension (16 Marks)**

16

**Read the following passage carefully, then answer the questions that follow:**

Louis Braille was born in 1809 in a village in France. When he was only three years old, he had an accident while he was playing in his father's shop and became blind. His father tried to teach poor Louis how to read but he could not. Young Louis was very clever and talented. He loved music and songs. He also played the piano and the cello. At that time, blind people were trying to read and write in different ways, but it was very difficult for **them**. Something had to happen to enable blind people to read.



When Louis turned sixteen years old, the idea of using dots to help blind people read came to his mind. So, he invented this kind of reading and writing, called Braille, by feeling the dots with his fingers. This way was so useful that it is still used nowadays. In 1828, Louis worked as a teacher for blind people. He died in January 1852 at the age of forty-three.

Nowadays, millions of blind people use Braille to read many languages, including Arabic. We should not forget to respect and encourage people who **serve** humanity. A lot of encouragement is needed to help the ones who need it the most.

**a) Choose the correct answer from a, b, c and d: (6 x 2 = 12 Marks)**

9. What is the main idea of the 2<sup>nd</sup> paragraph?

- a) Louis was a talented young man who loved music.
- b) Louis was born in 1809 in France.
- c) **Louis created a way for blind people to read.**
- d) Louise encouraged everyone to play the cello.

10. The underlined word 'serve' in the 3<sup>rd</sup> paragraph means:
- refuse
  - order
  - command
  - help**
11. The underlined word 'them' in the 1<sup>st</sup> paragraph refers to:
- music and songs
  - blind people**
  - the piano and the cello
  - different ways
12. Young Louis was very talented and:
- proud
  - sad
  - smart**
  - angry
13. According to the passage, which of the following sentences is **TRUE**?
- Braille can't be read in Arabic.
  - Louis was born blind in 1909.
  - Louis worked as a teacher in 1928.
  - Louis had an accident at the age of 3.**
14. The writer's purpose in writing this passage is to:
- tell us about Louise Braille's story.**
  - inform us that Louise worked as a teacher.
  - persuade us that blind people can't read.
  - decide how to teach blind people.

**b) With reference to the passage, answer the following questions: (2 X 2 = 4 Marks)**

15. When did Louis get the idea of using dots to help blind people read?

**Louise got the idea when he was sixteen years old.**

16. In what way did Louis Braille help the blind?

**He invented a way of reading and writing, called Braille, by feeling the dots with his fingers. / He worked as a teacher for blind people.**



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**II- WRITING (30 Marks)**

**A) Grammar (14 Marks)**

14

**a) Choose the correct answer from a, b, c and d: (4 x 2= 8 Marks)**

17. There are no eggs; ....., I can still make us a nice breakfast.

- a) although      b) so      c) however      d) or

18. The building was closed by the police. ....was allowed to enter.

- a) Everywhere      b) Nobody      c) Nowhere      d) Something

19. Don't worry mother, I will .....the children while you are out.

- a) look after      b) look at      c) look up      d) look out

20. The doctor will be here to speak with you in .....minutes.

- a) many      b) a few      c) a little      d) much

**b) Do as shown between brackets: (3 x 2 = 6 Marks)**

21. The man left the restaurant after he (eat) his lunch. (Correct the verb)

**The man left the restaurant after he had eaten his lunch. / The man left the restaurant after he ate his lunch.**

22. My son can read. My son can write. (Join using: both....and)

**My son can both read and write.**

23. I need to get up early tomorrow. (Make negative)

**I don't need to get up early tomorrow.**

**B) Writing (16 Marks)**

**Write on the following topic:** (Argumentative)

16

Social media can be a blessing or a curse.

Plan and write a composition of 2 paragraphs of not less than (10 sentences) discussing why some people are for the use of social media while others are against it and expressing your own opinion.

Your writing should include a topic sentence, supporting details and a conclusion.

**The Plan (2 Marks)**

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graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; C --- G[ ]; C --- H[ ]; C --- I[ ]; D --- J[ ]; D --- K[ ]; D --- L[ ]
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