

تم تحميل هذا الملف من موقع المناهج الكويتية



Mohamed Abdel_Mawgood

الملف WRITING 11 GRADE

[موقع المناهج](#) ← [ملفات الكويت التعليمية](#) ← [الصف الحادي عشر العلمي](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر العلمي



روابط مواد الصف الحادي عشر العلمي على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الحادي عشر العلمي والمادة لغة انجليزية في الفصل الثاني

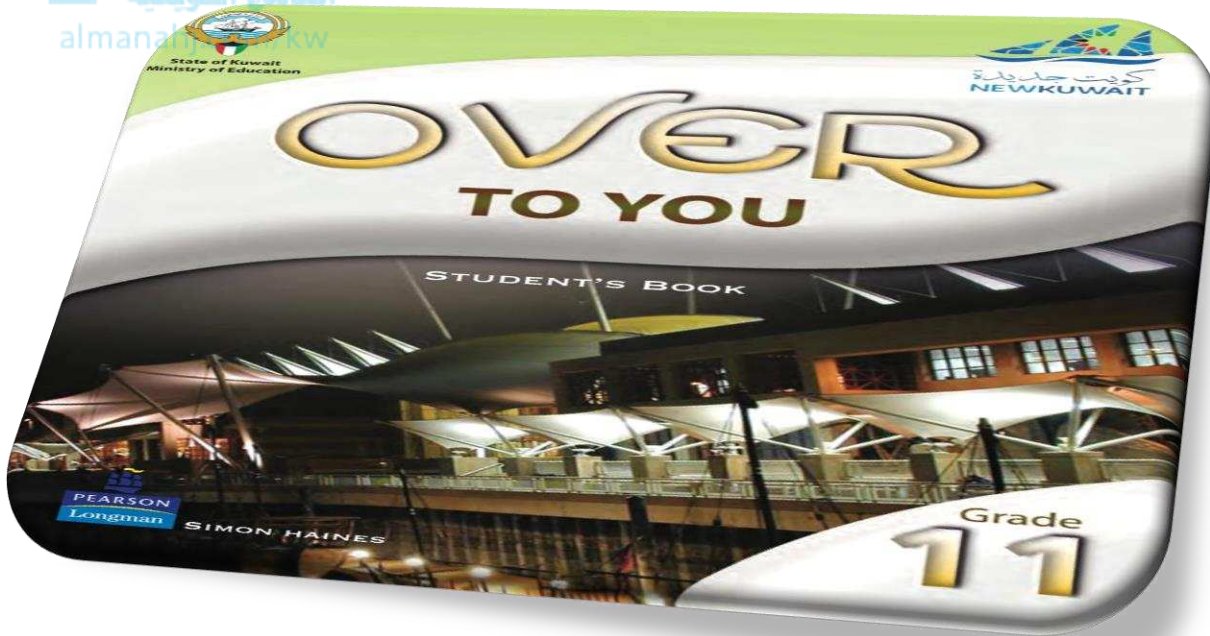


وزارة التربية

MINISTRY OF EDUCATION



موقع
المنهاج الكويتية
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GRADE 11 WRITING

Classified by: Mohamed Abdel_Mawgood

GRADE 11 – UNIT SEVEN – WRITING

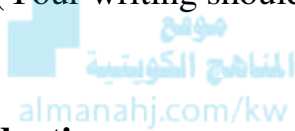
Write on the following topic: (Argumentative)

Mass media is a means of reporting and delivering information. Therefore, its effect is double-sided.

Some people think it is a good tool with many advantages; while others believe it has a bad effect on people.

Plan and write an essay of 14 sentences (160 words) discussing the two points of view and stating your own position on this issue.

NB: (Your writing should include an introduction two-body paragraphs and a conclusion)



Outline

Introduction:

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Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

Write on the following topic: (Descriptive)

Smartphones are almost available in every hand. Regardless the brand names, every one of us wishes to have some special features on their phones.

Plan and write a descriptive essay of 14 sentences (160 words) describing the features you like to have on your phone and stating how important they are in your life.

NB: (Your writing should include an introduction two-body paragraphs and a conclusion)

Outline

Introduction:

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Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT EIGHT – WRITING

Write on the following topic: (Argumentative)

People have recently noticed an increased impact of the media information on children.

Some argue that we shouldn't allow children to watch TV, while others are for limiting some channels for children to watch.

Plan and write an essay of 14 sentences (160 words) explaining both arguments and stating your own point of view.

Outline

Introduction:



Body:

Paragraph 1:

Paragraph 2:

Conclusion:

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

Write on the following topic: (Descriptive)

Television is basically teaching whether you want it to or not.

Plan and write an essay of 14 sentences (160 words) about "television", describing how television can be a useful source of information for students and how to avoid misusing it and wasting time.

Outline

Introduction:

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Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

GRADE 11 – UNIT NINE – WRITING

Write on the following topic: (Argumentative)

“Surveillance cameras have become very common in almost every place people visit.”

Some people believe that surveillance cameras placed in public places violates people’s privacy. Others find them essential to help protect people in many ways.

Plan and write an essay of **14** sentences (**160 words**) presenting both views and stating your own position on the issue.

Outline

Introduction:
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Body:
Paragraph 1:
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Paragraph 2:
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Conclusion:
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Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

Write on the following topic: (Descriptive)

“Cameras nowadays have different uses in the modern world.”

Imagine that you have invented a new type of TV camera. Plan and write an essay of **14** sentences

(160 words) describing what this new type of TV camera would look like, how it would work and what it would be used for.

Outline

Introduction:

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Body:



Paragraph 1:

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Paragraph 2:

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Conclusion:

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Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

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- **5 marks to be deducted from the outline if the ideas are not used in the topic.**

GRADE 11 – UNIT TEN – WRITING

Write on the following topic: (Descriptive)

“Driving a car may be the most dangerous activity in which human beings are involved.”

Plan and write an essay of about **14** sentences (**160 words**) about a car accident you have recently witnessed, mentioning how the accident happen and the dangerous consequences that followed the accident.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

Outline

Introduction:

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Body:

Paragraph 1:

Paragraph 2:

Conclusion:

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.

Write on the following topic: (Argumentative)

“Can restricting the number of private cars help reduce the number of car accidents?”

Some people claim that having a few private cars on roads can help reduce car accidents, while others don't think it's a feasible solution for many reasons.

Plan and write an essay of **14** sentences (**160** words) explaining both arguments and stating your own point of view.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

Outline

Introduction:

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almanahi.com/kw

Body:

Paragraph 1:

Paragraph 2:

Conclusion:

Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

- **20 marks to be deducted from the total mark for changing the format.**
- **Off point topics / outlines receive ZERO.**
- **5 marks to be deducted from the outline if the ideas are not used in the topic.**

- Write on the following topic: (Descriptive)

You have visited Sabah Al Ahmad Natural Reserve in one of your school trips.

Plan and write an e-mail of not less than 14 sentences (160 words) describing the animals, plants and the natural features of the place that you have seen.

Outline

Introduction:

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Body:



Paragraph 1:

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Paragraph 2:

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Conclusion:

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Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
	20	60	10	10	10	10	120

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GRADE 11 – UNIT TWELEVE – WRITING

“Man masters nature not by force but by understanding.” Jacob Bronowski

Many people think it is possible to control the power of nature while other people don't agree with that at all, and they have their reasons.

Plan and write an essay of 14 sentences (160 words) presenting both arguments and stating your own opinion on the issue.

NB: (Your writing should include an introduction, two-body paragraphs and a conclusion)

Outline

Introduction:

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Body:

Paragraph 1:

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Paragraph 2:

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Conclusion:

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Rubrics	Outlining	Exposition of ideas and coherence	Paragraphing and number of sentences	Spelling	Grammar	Handwriting, spacing and punctuation	Total
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- 20 marks to be deducted from the total mark for changing the format.
- Off point topics / outlines receive ZERO.
- 5 marks to be deducted from the outline if the ideas are not used in the topic.