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للحصول على جميع روابط الصفوف على تلغرام وفيسبوك من قنوات وصفحات: اضغط هنا

الروابط التالية هي روابط الصف الخامس على مواقع التواصل الاجتماعي

مجموعة الفيسبوك

صفحة الفيسبوك

مجموعة التلغرام

بوت التلغرام

قناة التلغرام

رياضيات على التلغرام



State of Kuwait

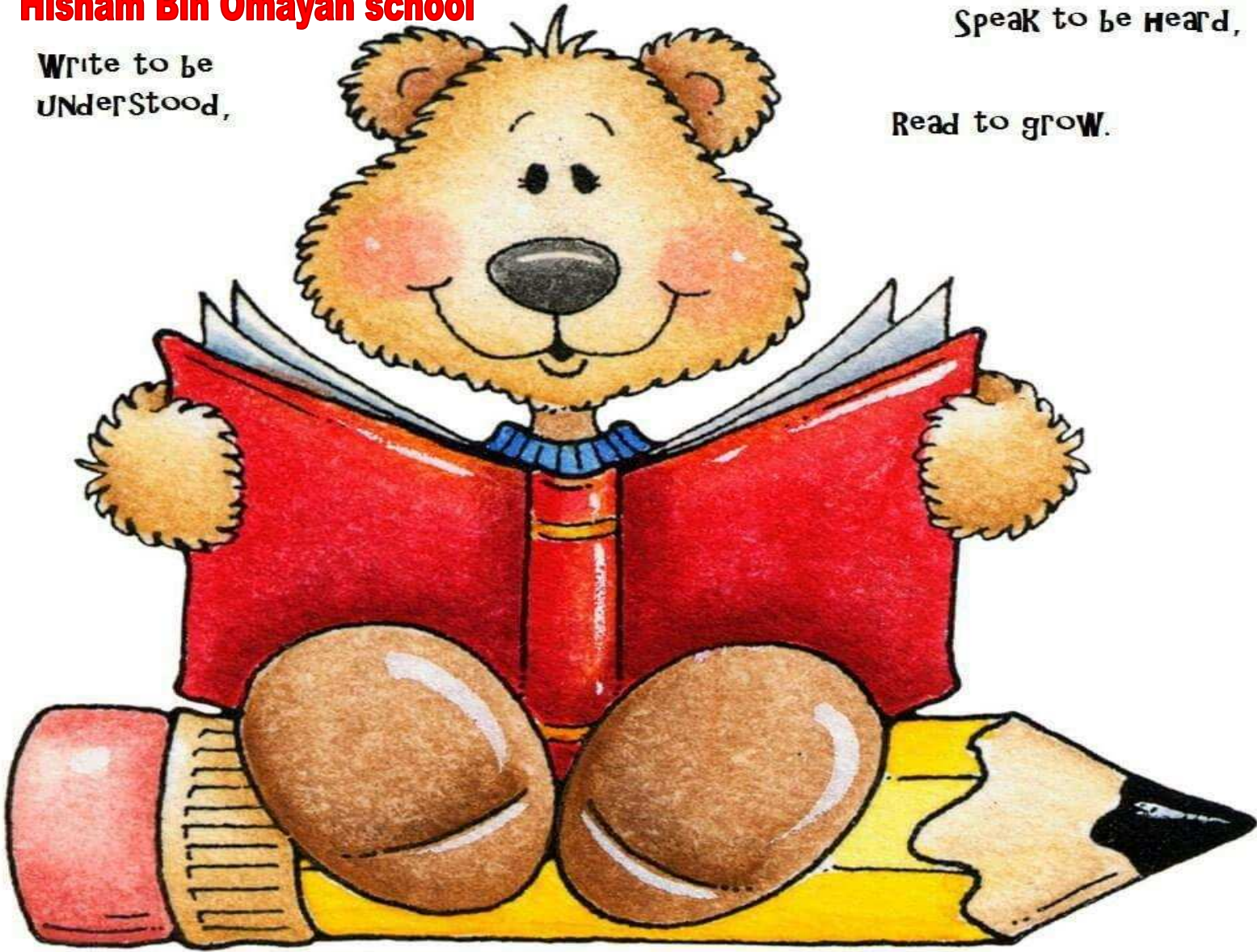
Hawalli Educational Area

Hisham Bin Omayah school

Write to be
Understood,

Speak to be Heard,

Read to grow.



Grade 5 Compositions

(1st term) 2020-2021

موضوعات تعبير للصف الخامس الفصل الدراسي الأول مع حلها

Done by

Sally Helmy Saleh

Principal

H.O.D


Muneera Al Hamdan

Sarah Al Mahmeed

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about Life in Old Kuwait with the help of the picture and guide words:-

(simple - small houses - sea - vegetables - paraffin lamps)

1	How life in old Kuwait was	5	How they lit their houses
2	Where people lived		
3	Where they worked		

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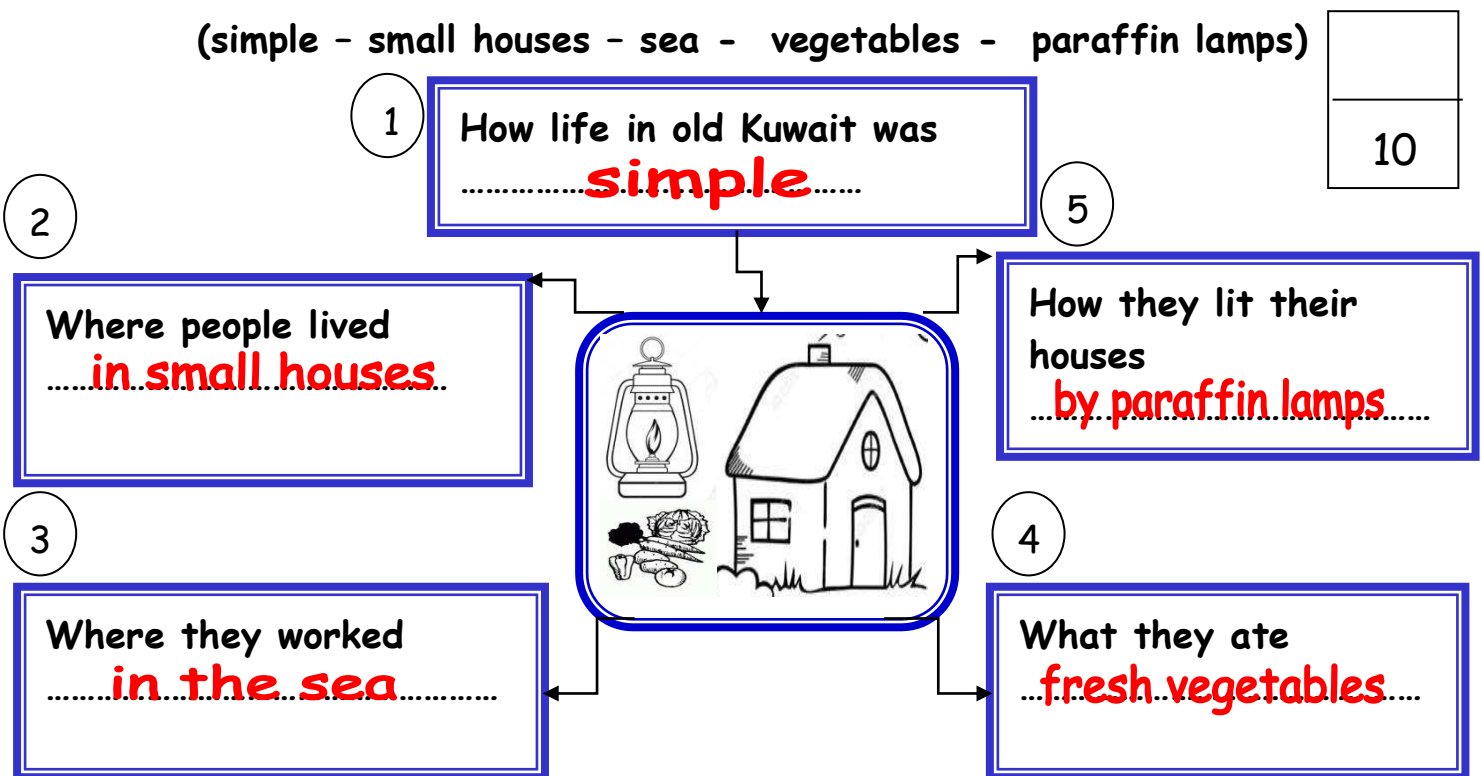
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **"Life in Old Kuwait"** with the help of the picture and guide words:-

(simple - small houses - sea - vegetables - paraffin lamps)



Life in old Kuwait


Life in old Kuwait was simple. People lived in small houses. They worked in the sea. They ate fresh vegetables. They lit their houses by paraffin lamps.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Dickson House**" with the help of the picture and guide words:-

(old - Kuwait City - thirty - old things- Dickson family)

1	What is Dickson House	5	10
2	Where it is located		
3	How many rooms it has	4	Who lived there

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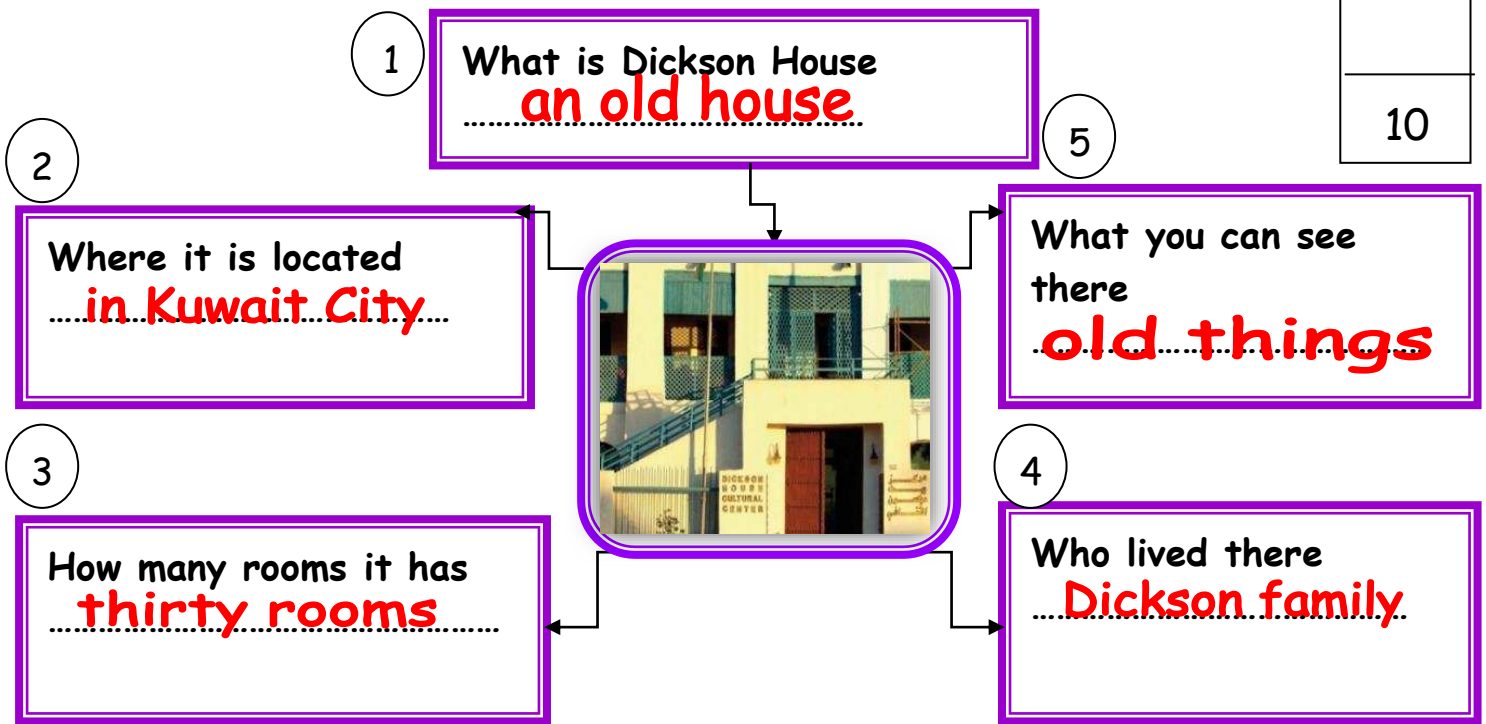
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Dickson House" with the help of the picture and guide words:-

(old - Kuwait City - thirty - old things- Dickson family)



Dickson House

Dickson House is an old house. It is located in Kuwait City. It has thirty rooms. The Dickson family lived there. I can see old things there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **"Kuwait National Museum"** with the help of the picture and guide words

(friends - school bus - planetarium - took - photos)

10

1 Where you went

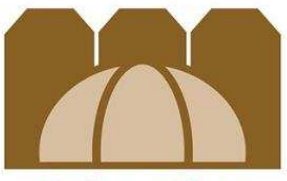
.....

5 What you did

.....

2 With whom you went

.....



متحف الكويت الوطني
Kuwait National Museum

4 What you saw there

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3 How you went there

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **"Kuwait National Museum"** with the help of the picture and guide words

(friends - school bus - planetarium - took - photos)

1	Where you went ...to Kuwait National Museum	5	10
2	With whom you went ...with my friends	3	4
3	How you went there ...by school bus	4	What you saw there ...saw planetarium



Kuwait National Museum

I went to Kuwait National Museum. I went with my friends. I went there by school bus. I saw the planetarium there. I took photos.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "A Trip to Failaka Island" with the help of the picture and guide words

(Failaka Island - friends - boat - old things - happy)

				10

1

Where you went

.....

5


How you felt

.....

2

Who you went with

.....



4

What you saw there

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3

How you went there

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "A Trip to Failaka Island" with the help of the picture and guide words

(Failaka Island - friends - boat - old things - happy)

				10
1	Where you went to Failaka Island			5
2	Who you went with my friends			How you felt felt happy
3	How you went there by boat			4
		What you saw there old things		

A Trip to Failaka Island


I went to Failaka Island. I went with my friends. I went there by boat. I saw old things there. I felt happy.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Al Mubarakiya Market" with the help of the picture and guide words:-

(Al Mubarakiya - traditional - taxi - shops - scarf)

1	Where you went	5	What you did
2	How it looks		
3	How you went there		

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Al Mubarakkiya Market" with the help of the picture and guide words:-

(Al Mubarakkiya - traditional - taxi - shops - scarf)

1	Where you wentto Al Mubarakkiya Market	5	What you didbought a scarf
2	How it lookstraditional		
3	How you went thereby taxi		
		4	What you saw thereshops

Al Mubarakkiya Market...

I went to Al Mubarakkiya market. It looks traditional. I went there by taxi. I saw shops there. I bought a scarf.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **Sheikh Abdullah Al Salem Cultural Center** with the help of the picture and guide words:-

(Sheikh Abdullah -school bus - amazing - four - giant robot)

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How you went there

③

How it looks

①

Where you went



⑤

What you saw there

④

How many museums it has

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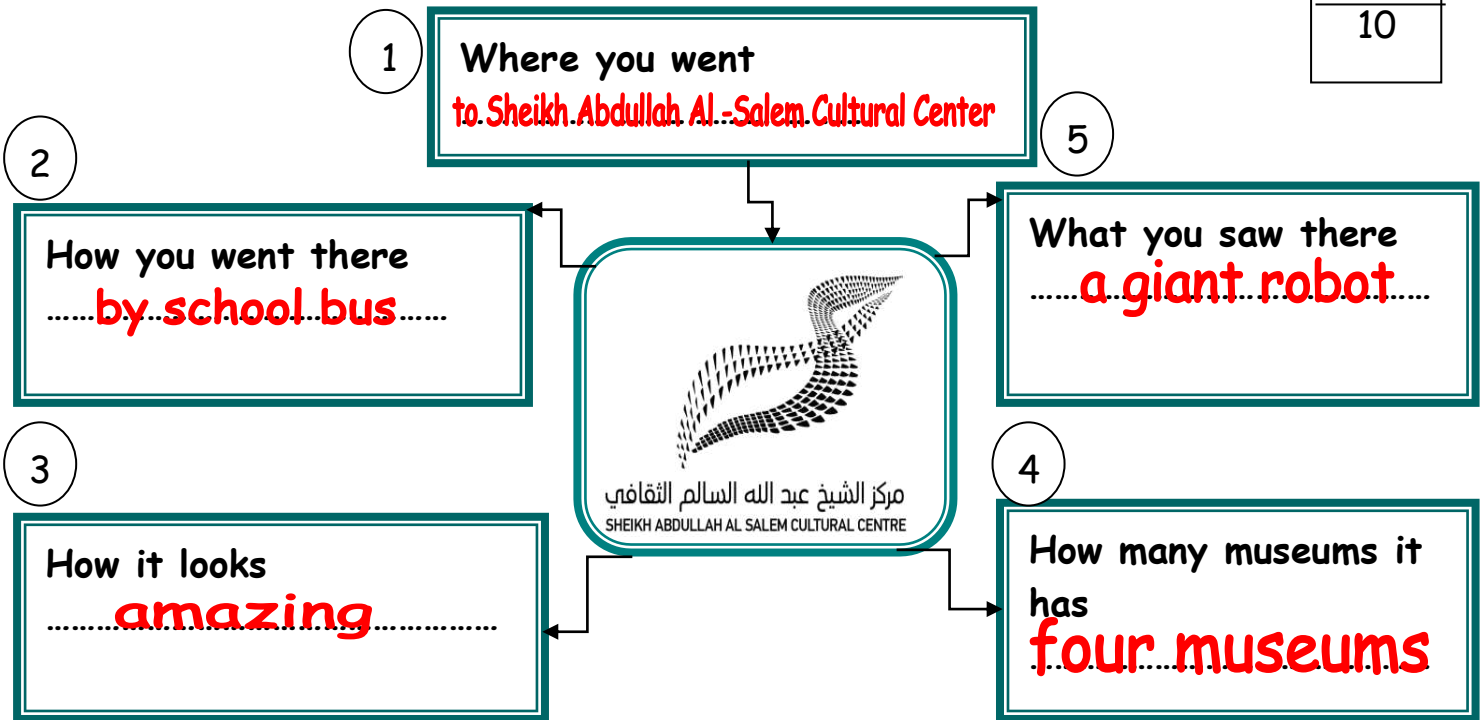
graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about Sheikh Abdullah Al-Salem Cultural Center with the help of the picture and guide words:-

(school bus - amazing - four - giant - robot)

10



Sheikh Abdullah Al- Salem Cultural Center

I went to Sheikh Abdullah Al-Salem Cultural Center. I went there by school bus. It looks amazing. It has four museums. I saw a giant robot there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Shopping" with the help of the picture and guide words:-

(Avenues - weekend - car - shirt - wonderful)

10

2

When you went there

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1


Where you went

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5

How the day was

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3

How you went there

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4

What you did

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

B) Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Shopping" with the help of the picture and guide words:-

(Avenues - weekend - car - shirt - wonderful)

1	Where you went <u>to Avenues</u>	5	How the day was <u>was wonderful</u>
2	When you went there <u>at the weekend</u>		
3	How you went there <u>by car</u>		

Shopping

I went to Avenues. I went there at the weekend. I went there by car. I bought a shirt. The day was wonderful.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

- ★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **"My Last Trip"** with the help of the picture and guide words:-

(zoo - friends - school bus - animals - excited)

10

2

Who you went with

.....

3

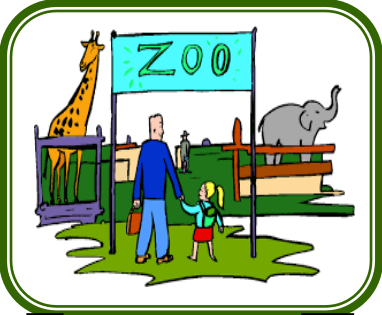
How you went there

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1

Where you went

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5

How you felt

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4

What you saw there

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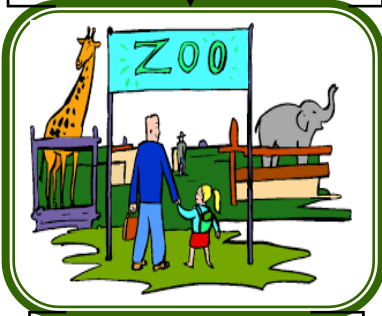
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

A. Writing (10 Marks)

- ★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "My Last Trip" with the help of the picture and guide words:-

(zoo - friends - school bus - animals - excited)

				10
1	Where you went to the zoo	5		
2	Who you went with my friends			
3	How you went there by school bus			
4	What you saw there saw animals			

My Last Trip

I went to the zoo. I went with my friends. I went there by school bus. I saw animals there. I was excited.


graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

- ★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **A Trip to Kuwait Towers** with the help of the picture and guide words :-

(Kuwait Towers - family - weekend - car - photos)

1	Where you went	5	
2	Who you went with	5	What you did there
3	When you went there	4	How you went there



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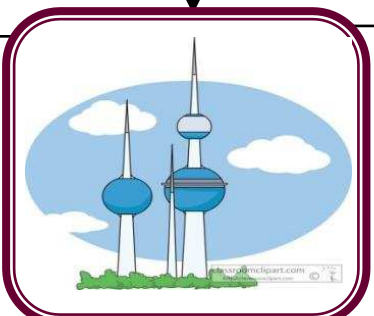
graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

- ★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "A Trip to Kuwait Towers" with the help of the picture and guide words :-

(Kuwait Towers - family - weekend - car - photos)

1	Where you went to Kuwait Towers	5
2	Who you went with my family	What you did there took photos
3	When you went there at the weekend	4
	How you went there by car	



A Trip to Kuwait Towers

I went to Kuwait Towers. I went with my family. I went there at the weekend. I went there by car. I took photos there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Going Shopping**" with the help of the picture and guide words:-

(360 Mall - amazing - car - restaurants - clothes)

10

②


How it looks

.....

③

How you go there

.....



①

Where you usually go shopping

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④

What you can see there

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⑤

What you can buy

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Going Shopping" with the help of the picture and guide words:-

(360 Mall - amazing - car - restaurants - clothes)



...Going Shopping.....


I usually go shopping to 360 Mall. It looks amazing. I go there by car. I can see shops and restaurants there. I can buy clothes.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "A Holiday in Canada" with the help of the picture and guide words:-

(winter - snowy - mountains - skiing - snowstorms)

1	When you visited Canada	5	What you did not like
2	How the weather was		
3	What you saw there		

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "A Holiday in Canada" with the help of the picture and guide words:-

(winter - snowy - mountains - skiing - snowstorms)

1	When you visited Canada in winter	5	What you did not like snowstorms
2	How the weather was snowy		
3	What you saw there saw mountains		

.....A Holiday in Canada.....


I visited Canada in winter. The weather was snowy. I saw mountains there. I went skiing. I didn't like snowstorms.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Snowstorms**" with the help of the picture and guide words:-

(countries - winter - heavy clothes - stay- warm things)

1	Where snowstorms happen	5	<div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">10</div> </div>
2	When they happen		
3	What people should wear	4	What drivers should do

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Snowstorms**" with the help of the picture and guide words:-

(countries - winter - heavy clothes - stay- warm things)

1	Where snowstorms happen in cold countries	5	What they should have warm things
2	When they happen in winter		
3	What people should wear heavy clothes		

.....Snowstorms.....

**Snowstorms happen in cold countries.
They happen in winter. People should wear
heavy clothes. Drivers should stay in the
car. They should have warm things.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Dust Storms**" with the help of the picture and guide words:-

(desert countries - summer - dangerous - cover - go out)

1

Where dust storms happen

.....

5


What you shouldn't do

.....

2

When they happen

.....



4

What you should do

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3

How they are

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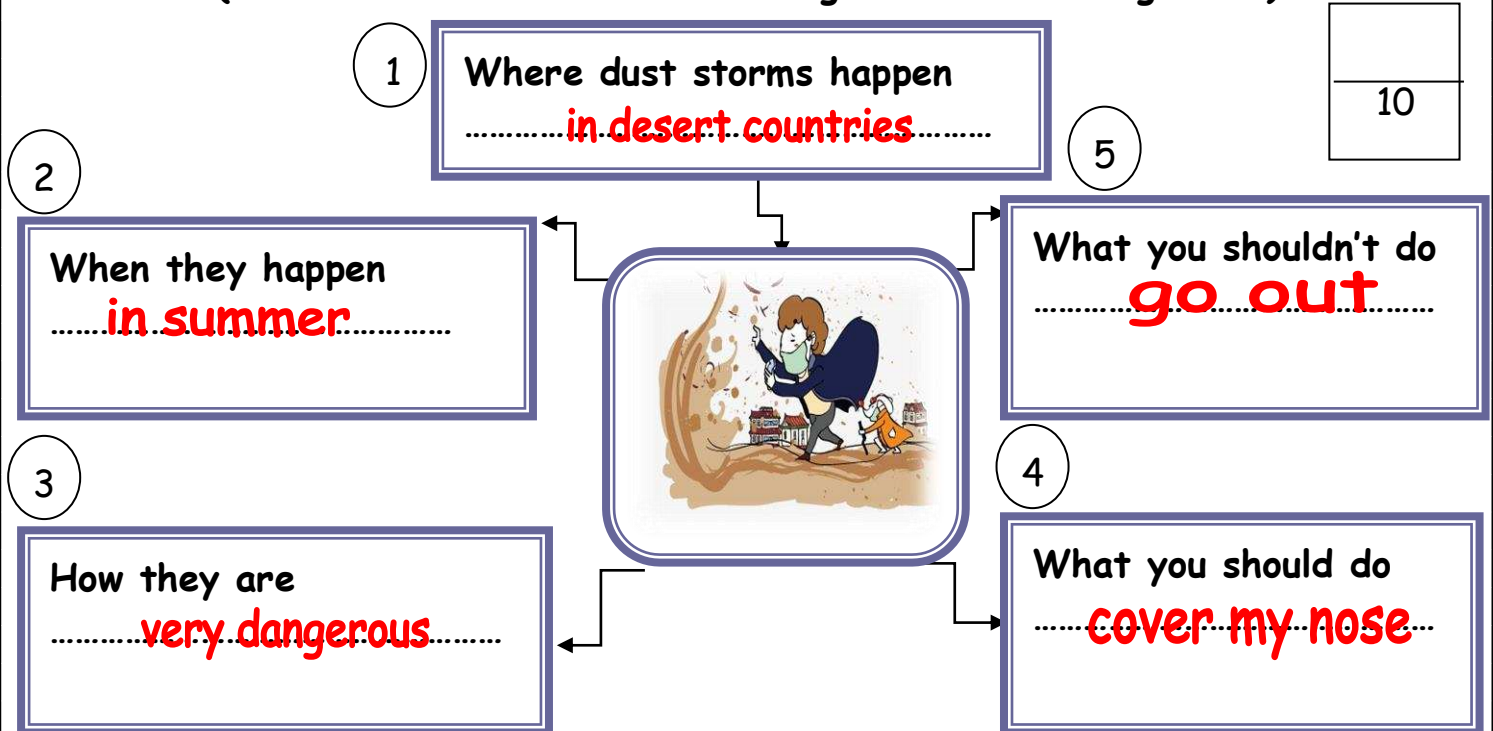
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Dust Storms**" with the help of the picture and guide words:-

(desert countries - summer - dangerous - cover - go out)



Dust Storms


Dust Storms happen in desert countries. They happen in summer. They are very dangerous. I should cover my nose. I shouldn't go out.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "My Summer Holiday" with the help of the picture and guide words:-

1	How your summer holiday was	5	What you saw there
2	What you did	4	What you saw there

PARIS FRANCE



A series of horizontal dotted lines for writing, consisting of 11 lines. The first line is indented from the left margin. The remaining 10 lines are aligned with the left margin.


graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

B) Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "My Summer Holiday" with the help of the picture and guide words:-

(wonderful - Paris - sunny -swimming- Eiffel Tower)

1	How your summer holiday was wonderful	5	
2	Where you went to Paris		What you saw there Eiffel Tower
3	How the weather was sunny		What you did went swimming



My Summer Holiday.....

My summer holiday was wonderful. I went to Paris. The weather was sunny. I went swimming. I saw Eiffel Tower there.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "At the Bookshop" with the help of the picture and guide words:-

(bookshop- buy - weekend - friends - storybooks)

		10	
1	Where you went	5	
2	Why you went there		What you bought
3	When you went		4
			With whom you went



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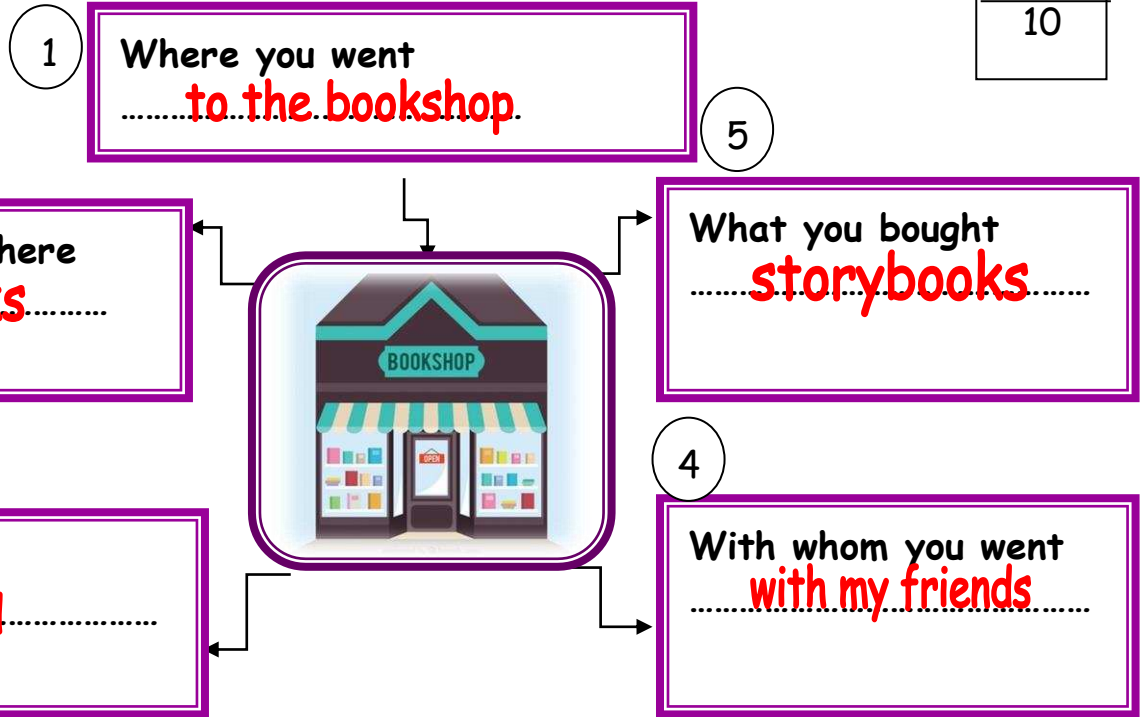
graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "At the Bookshop" with the help of the picture and guide words:-

(bookshop- buy - weekend - friends - storybooks)

10



At the Bookshop...

I went to the bookshop. I went there to buy books. I went there at the weekend. I went with my friends. I bought story books.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Favourite books" with the help of the picture and guide words:-

(book fair - library - Fridays - best - friends)

1	Which your favourite books are	5	Why you like them
2	Where you get your books		
3	Where you read them		
		4	When you read them

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Favourite books" with the help of the picture and guide words:-

(book fair - library - Fridays - best - friends)

1	Which your favourite books are science books	5	10
2	Where you get your books from the book fair		
3	Where you read them in the library	4	Why you like them best friends
		When you read them on Fridays	

...Favourite books...


**My favourite books are science books.
I get my books from the book fair. I read
them in the library. I read them on
Fridays. I like them because they are my
best friends.**

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **Kuwait** with the help of the picture and guide words:-

(Asia- Kuwait City - hot - Kuwait's Amir - humanitarian leader)

1	Where Kuwait lies	5	<div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">10</div> </div>
2	What the capital of Kuwait is		
3	How the weather is		
		4	Who is Sheikh Sabah Al Ahmad

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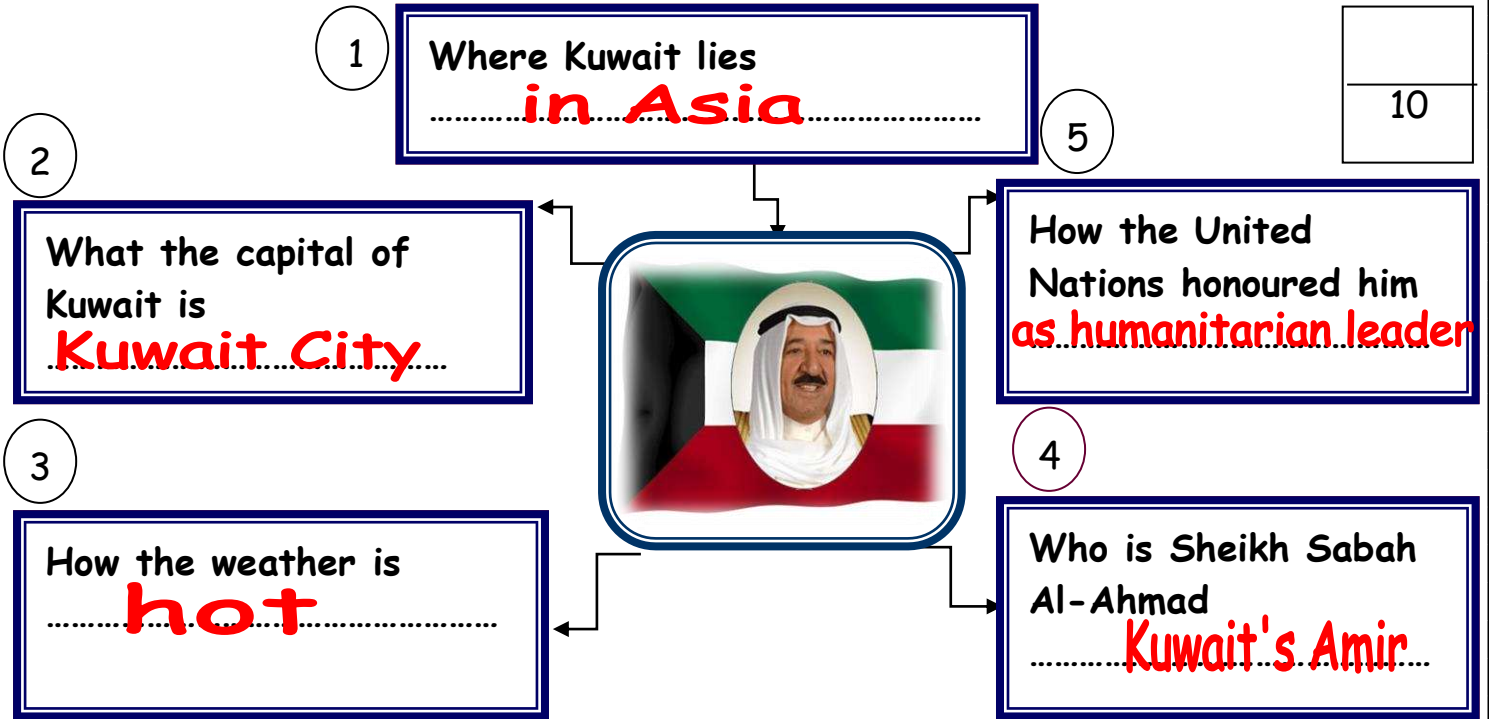
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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "Kuwait" with the help of the picture and guide words:-

(Asia- Kuwait City - hot - Kuwait's Amir -humanitarian leader)



Kuwait

Kuwait lies in Asia. The capital of Kuwait is Kuwait City. The weather is hot in Kuwait. Sheikh Sabah Al-Ahmad is Kuwait's Amir. The United Nations honoured him as a humanitarian leader.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)


★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **"A visit to the Book Fair"** with the help of the picture and guide words:

(book fair - science books - free time - happy - useful)

1 **Where you went**
.....

2 **What you bought**
.....

3 **When you read them**
.....



معرض الكويت الدولي للكتاب
Kuwait International Book Fair

5 **Why you like them**
.....

4 **How you felt while reading**
.....

10

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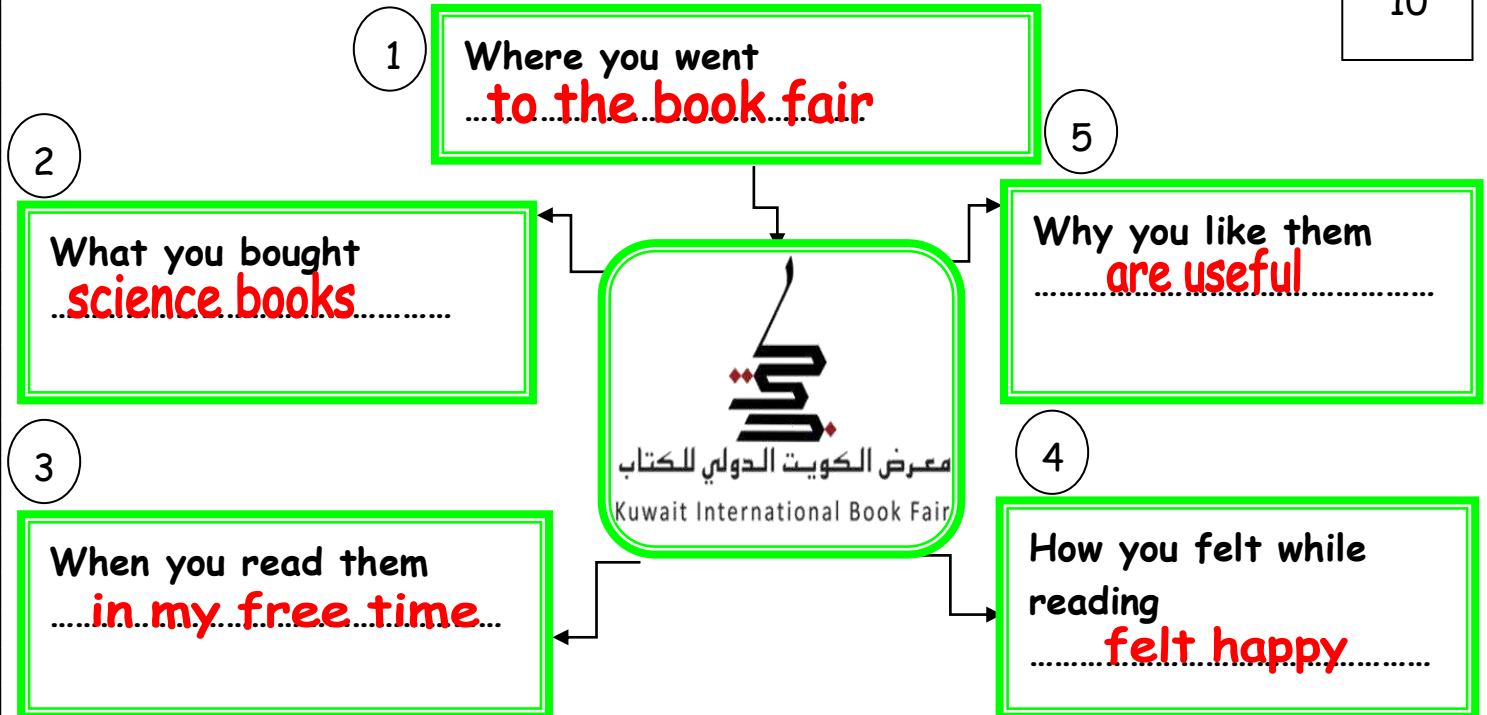
graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

B) Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about **"A visit to the Book Fair"** with the help of the picture and guide words:

(book fair - science books - free time - happy - useful)

10



A Visit to the Book Fair

I went to the book fair. I bought science books. I read them in my free time. I felt happy while reading. I like them because they are useful.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Reading**" with the help of the picture and guide words:-


(reading - weekend - library - scary - information)

10

1 What your favourite hobby is
.....

5

2 When you usually read
.....



4 Why you read books
.....

3 Where you read books
.....

What kind of books you read
.....

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graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1

B) Writing (10 Marks)

★ Fill in the graphic organizer, then use it to write a paragraph of 5 sentences about "**Reading**" with the help of the picture and guide words:-

(reading - weekend - library - scary - information)

10


1 What your favourite hobby is
.....**reading**.....

2 When you usually read
.....**at the weekend**.....

3 Where you read books
.....**in the library**.....

4 What kind of books you read
.....**scary books**.....

5 Why you read books
.....**give information**.....



.....**Reading**.....

My favourite hobby is reading. I usually read at the weekend. I read books in the library. I read scary books. I read books because they give us information.

graphic organizer	Exposition of ideas & number of sentences	Layout / format	Grammar & Spelling	Handwriting & Punctuation
2	5	1	1	1