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إعداد: إسلام طاجن

الملف اختبار قصير في المفردات والقواعد والتعبير مع الحل

روابط مواقع التواصل الاجتماعي بحسب الصف الحادي عشر العلمي







روابط مواد الصف الحادي عشر العلمي على تلغرام

التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

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في اللغة الإنجليزية

الصف الثاني عشر

اختبارات قصيرة

مجانًا



اشترك الآن في

كورس شرح المنهج

على منصة اشرحلي

الترم كامل

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دينارًا فقط

أقوى شرح إنجليزي

مع إسلام طاجن

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الاختبار القصير (15 درجة)

معلومات هامة:

1- الاختبار في حصة دراسية كاملة (40 دقيقة)

2- الاختبار القصير (الوحدة الأولى فقط)

يتكون الاختبار من:

1- سؤال الكلمات (4 أسئلة املأ الفراغ بالإجابة المناسبة)

2- سؤال القواعد (3 أسئلة قواعد اختيار من متعدد)

3- سؤال التعبير (مخطط + فقرة واحدة من 6 جمل)

استعد !

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Grade 12 Quiz 1 (15 Marks)

I- Vocabulary

Fill in the spaces with the most suitable words from the list below: (4 X 1 = 4M)

(enforce – consultation – property – impose – jury)

1- The twelve members of the _____ discussed the evidence before announcing their verdict.

2- The lawyer charged a fee for a one-hour _____ about the client's contract.

3- Police officers _____ existing laws by taking action against those who break them.

4- The judge may _____ a ten-year prison sentence on the convicted criminal.

II- Grammar

Choose the correct answer from a, b and c: (3 X 1 = 3M)

5- Omar has broken a traffic law, _____? **(Add a question tag)**

a) Omar has broken a traffic law, hasn't he?

b) Omar has broken a traffic law, did he?

c) Omar has broken a traffic law, has he?

6- My mother has been working at this hospital for ten years. **(Ask a question)**

a) How long has your mother been working at this hospital?

b) How long have your mother been working at this hospital?

c) How long is your mother working at this hospital?

7- We reused the old bags. We didn't buy new ones. **(Join using: instead of)**

a) We reused the old bags instead of buy new ones.

b) We reused the old bags instead of buying new ones.

c) We reused the old bags instead of we bought new ones.

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III- Writing (8 Marks)

Plan and write a six-sentence paragraph about **the importance of laws**.

The Outline

An introductory sentence:

_____

Supporting details:

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A concluding sentence:

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Quiz 1 - Answer Key

I- Vocabulary

1- jury **2- consultation** **3- enforce** **4- impose**

II- Grammar

5- a **6- a** **7- b**

III- Writing

The Outline

An introductory sentence: Laws are essential for a safe and organised society.
Supporting details:
Protecting people and property. Protecting individual rights.
Settling disputes fairly. Keeping roads safe.
A concluding sentence: In conclusion, respecting laws helps everyone live in peace and safety.

The Paragraph

Laws are essential for a safe and organised society. First, they protect people and their property from crime. In addition, they protect individual rights and ensure fair treatment. They also help people settle disputes peacefully through the courts. Traffic laws keep roads safe by controlling drivers' behaviour. In conclusion, respecting laws helps everyone live in peace and safety.

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Grade 12 Quiz 2 (15 Marks)

I- Vocabulary

Fill in the spaces with the most suitable words from the list below: (4 X 1 = 4M)

(innocent – grievance – legal – violence – penalty)

1- The employee filed a formal _____ against his manager over unpaid wages.

2- The court declared the accused _____ after evidence confirmed that he had committed no crime.

3- The driver received a parking _____ of twenty dinars.

4- Before opening the business, she sought _____ advice from a qualified lawyer.

II- Grammar

Choose the correct answer from a, b and c: (3 X 1 = 3M)

5- The students (discuss) their project since nine o'clock, and they are still talking. **(Correct the verb)**

a) The students discuss their project since nine o'clock, and they are still talking.

b) The students have been discussing their project since nine o'clock, and they are still talking.

c) The students were discussing their project since nine o'clock, and they are still talking.

6- Mariam has already submitted her application. **(Make negative)**

a) Mariam didn't submit her application.

b) Mariam doesn't submit her application.

c) Mariam hasn't submitted her application yet.

7- Fahad prefers working alone. His sister enjoys working in a team. **(Join using: whereas)**

a) Fahad prefers working alone, whereas his sister enjoys working in a team.

b) Fahad prefers whereas working alone, his sister enjoys working in a team.

c) Fahad prefers working alone, his sister enjoys working in whereas a team.

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III- Writing (8 Marks)

Plan and write a six-sentence paragraph about **how our life would be without laws**.

The Outline

An introductory sentence:

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Supporting details:

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A concluding sentence:

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Quiz 2 - Answer Key

I- Vocabulary

1- grievance **2- innocent** **3- penalty** **4- legal**

II- Grammar

5- b **6- c** **7- a**

III- Writing

The Outline

An introductory sentence: Life without laws would be unsafe and disorganised.
Supporting details:
Increasing crime. Losing protection for rights.
Having more road accidents. Settling disputes through violence.
A concluding sentence: In conclusion, laws are necessary to protect society and maintain order.

The Paragraph

Life without laws would be unsafe and disorganised. First, crime would increase because criminals would not face punishment. In addition, people's rights and property would lack legal protection. Roads would become more dangerous without rules to control traffic. People might also use violence to settle their disputes. In conclusion, laws are necessary to protect society and maintain order.

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Grade 12 Quiz 3 (15 Marks)

I- Vocabulary

Fill in the spaces with the most suitable words from the list below: (4 X 1 = 4M)

(define – welfare – handcuffs – prove – code of law)

1- The suspect could not separate his wrists because the officer had secured them with _____.

2- The dictionary helps students _____ unfamiliar words by explaining their meanings.

3- The charity provides food and shelter to improve the _____ of families in need.

4- Fingerprints found at the scene helped _____ that the suspect had been inside the building.

II- Grammar

Choose the correct answer from a, b and c: (3 X 1 = 3M)

5- The police officers (not find) the missing documents yet. **(Correct the verb)**

a) The police officers haven't found the missing documents yet.

b) The police officers don't find the missing documents yet.

c) The police officers aren't finding the missing documents yet.

6- Huda has completed five training courses this year. **(Ask a question)**

a) How many training courses does Huda completed this year?

b) How many training courses has Huda completed this year?

c) How many training courses have Huda completed this year?

7- The old library is small. The new library is much larger. **(Join using: in comparison with)**

a) In comparison with the old library is small, the new library is much larger.

b) The new library is much larger in comparison with the old library is small.

c) In comparison with the old library, the new library is much larger.

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III- Writing (8 Marks)

Plan and write a six-sentence paragraph about **the dangers of speeding in residential areas**.

The Outline

An introductory sentence:

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Supporting details:

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A concluding sentence:

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Write your topic here

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Quiz 3 - Answer Key

I- Vocabulary

1- handcuffs **2- define** **3- welfare** **4- prove**

II- Grammar

5- a **6- b** **7- c**

III- Writing

The Outline

An introductory sentence: Speeding in residential areas puts people's lives at risk.
Supporting details:
Having less time to stop. Injuring children.
Causing serious accidents. Damaging property.
A concluding sentence: In conclusion, speeding can turn a quiet neighbourhood into a dangerous place.

The Paragraph

Speeding in residential areas puts people's lives at risk. First, fast drivers have less time to stop when someone crosses the road. Children playing near their homes may be hit and seriously injured. In addition, speeding can cause crashes that lead to permanent injuries or death. Drivers may also lose control and damage parked cars or nearby buildings. In conclusion, speeding can turn a quiet neighbourhood into a dangerous place.

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Grade 12 Quiz 4 (15 Marks)

I- Vocabulary

Fill in the spaces with the most suitable words from the list below: (4 X 1 = 4M)

(litigation – sue – speed limit – prosecute – supporter)

1- Drivers must not exceed the posted _____ of sixty kilometres per hour.

2- The injured customer decided to _____ the shop owner for compensation.

3- The public prosecutor will _____ the suspect for stealing public money.

4- Both companies agreed to settle privately rather than begin costly _____.

II- Grammar

Choose the correct answer from a, b and c: (3 X 1 = 3M)

5- The workers (repair) the road for two hours now. **(Correct the verb)**

a) The workers repaired the road for two hours now.

b) The workers are repairing the road for two hours now.

c) The workers have been repairing the road for two hours now.

6- You have never attended a court hearing, _____? **(Add a question tag)**

a) You have never attended a court hearing, have you?

b) You have never attended a court hearing, haven't you?

c) You have never attended a court hearing, did you?

7- Ali walked to school. He didn't take the bus. **(Join using: instead of)**

a) Ali walked to school instead of he took the bus.

b) Ali walked to school instead of taking the bus.

c) Ali walked to school instead of take the bus.

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III- Writing (8 Marks)

Plan and write a paragraph of about 6 sentences explaining **why a culture of blame is harmful and how people can address it.**

The Outline

An introductory sentence:

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Supporting details:

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A concluding sentence:

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Quiz 4 - Answer Key

I- Vocabulary

1- speed limit **2- sue** **3- prosecute** **4- litigation**

II- Grammar

5- c **6- a** **7- b**

III- Writing

The Outline

An introductory sentence: A culture of blame harms relationships and makes problems harder to solve.
Supporting details:
Creating fear of admitting mistakes. Weakening trust and teamwork.
Taking responsibility. Discussing solutions respectfully.
A concluding sentence: In conclusion, cooperation and responsibility help people overcome a culture of blame.

The Paragraph

A culture of blame harms relationships and makes problems harder to solve. First, it makes people afraid to admit their mistakes. In addition, blaming others weakens trust and discourages teamwork. People should take responsibility for their actions and learn from their mistakes. They should also discuss problems respectfully and work together to find solutions. In conclusion, cooperation and responsibility help people overcome a culture of blame.

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Grade 12 Quiz 5 (15 Marks)

I- Vocabulary

Fill in the spaces with the most suitable words from the list below: (4 X 1 = 4M)

(tolerant – case – guilty – residential area – defence)

1- The accused pleaded _____, admitting that he had stolen the jewellery.

2- The lawyer for the _____ questioned the witness to show that her client was innocent.

3- The judge dismissed the _____ because there was insufficient evidence to hold a trial.

4- The new housing development is a _____ with homes, gardens and quiet streets.

II- Grammar

Choose the correct answer from a, b and c: (3 X 1 = 3M)

5- The lawyer (prepare) four reports so far this week. **(Correct the verb)**

a) The lawyer is preparing four reports so far this week.

b) The lawyer has prepared four reports so far this week.

c) The lawyer will prepare four reports so far this week.

6- Ahmed has been studying law for three years. **(Ask a question)**

a) How long has Ahmed been studying law?

b) How long is Ahmed studying law?

c) How long did Ahmed studied law?

7- Sara enjoys reading novels. Her brother prefers watching films. **(Join using: whereas)**

a) Sara whereas enjoys reading novels, her brother prefers watching films.

b) Sara enjoys reading novels, her brother prefers whereas watching films.

c) Sara enjoys reading novels, whereas her brother prefers watching films.

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III- Writing (8 Marks)

Plan and write a paragraph of about 6 sentences **explaining why speeding in residential areas is dangerous and how it can be prevented.**

The Outline

An introductory sentence:

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Supporting details:

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A concluding sentence:

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Quiz 5 - Answer Key

I- Vocabulary

1- guilty **2- defence** **3- case** **4- residential area**

II- Grammar

5- b **6- a** **7- c**

III- Writing

The Outline

An introductory sentence: Speeding in residential areas is dangerous and requires effective prevention.
Supporting details:
Endangering children and pedestrians. Causing serious crashes.
Installing speed bumps and cameras. Following speed limits.
A concluding sentence: In conclusion, responsible driving and safety measures can make neighbourhoods safer.

The Paragraph

Speeding in residential areas is dangerous and requires effective prevention. First, it threatens children and pedestrians who may cross the road unexpectedly. In addition, fast drivers can lose control and cause serious crashes. Authorities can install speed bumps and cameras to discourage speeding. Drivers should obey speed limits and remain alert near homes and schools. In conclusion, responsible driving and safety measures can make neighbourhoods safer.

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