

(Total : 560 Marks)

**I- Vocabulary (100 Marks)****A) From a, b, c and d choose the most suitable word that best completes each of the following sentences: (5X10=50 Marks)**

100

- For friendship to last, we must be.....towards our friends and have a forgiving heart.
  - inevitable
  - tolerant
  - mass
  - unwarranted
- Your fear of failure can be a big .....in the way of achieving your goals and dreams.
  - hurdle
  - consultation
  - partnership
  - housing
- His job as a bus driver often.....that he travels long distances, up to 1500 km away.
  - cultivates
  - averts
  - necessitates
  - misbehaves
- Smoking is banned in public places as it causes.....to non-smokers.
  - campaign
  - adoption
  - famine
  - annoyance
- The more students.....the importance of time, the more they use it efficiently.
  - prosecute
  - concur
  - value
  - graze

**B) Fill in the spaces with the most suitable words from the list below: (5X10=50 Marks)**  
suffrage / unfortunately / principle / unsanctioned / intrinsic / vociferously

- Street car racing is totally..... It puts innocent road users in real danger.
- One basic..... that I live by is to treat people as I would want to be treated.
- Parents play a/an ..... role in shaping their children's character and attitude.
- Thousands of highly excited fans attended the match and supported their team.....
- In 2005, Kuwaiti women gained..... rights, allowing them to vote and run for elections.



**II- Grammar (60 Marks)**

**A) From a, b, c and d choose the correct answer that best completes each of the following sentences: (4X10= 40 Marks)**

60

11. I wish you.....me how the film ends. You've spoiled it for me.
- a. hadn't told  
b. don't tell  
c. aren't telling  
d. won't tell
12. ....other countries, France is the most favourable destination for tourists.
- a. Whereas  
b. On the other hand  
c. But  
d. In comparison with
13. Human beings are dependent.....animals for milk, meat, eggs and wool.
- a. from  
b. on  
c. in  
d. with
14. She wasn't at school last week, .....she missed many important lessons.
- a. in order to  
b. to  
c. with the result that  
d. the real cause of

**B) Do as shown between brackets:(4x5=20 Marks)**

15. I (record) everything in my diary since I was a child. (Correct the verb)
- .....
16. This boy behaves in a nice way to every person he meets. (Use: nicely)
- .....
17. Directors filmed most movies in black and white before the 1950s. (Make passive)
- .....
18. They like that restaurant because of its tasty dishes and good service. (Write a question)
- .....



الصفحة الثالثة  
للجانب الدراسي: اللغة الأجنبية الأولى (الانجليزية) الصف الثاني عشر - نهاية الفترة الدراسية الأولى 2018/2019

**III- Language Functions (40 Marks)**

Write what you would say in the following situations : (4X10=40 Marks)

40

19. It's raining outside; persuade your friend to go out for a walk with you.

20. Your friends want to know why you don't stay up late anymore.

21. Your flight to Dubai was cancelled without any prior notification by the airline.

22. You are looking for some reference books and you want the librarian to help you.

**IV- Set Book (40 Marks)**

40

Answer ONLY FOUR questions of the following: (4x10 =40 Marks)

23. How do you think people should solve minor issues?

24. What challenges do migrants usually face when they arrive in a new country?



**V-Writing (120 Marks)**

120

**Write on the following topic: (Argumentative)**

“Screen-Free Week” is an annual event that takes place in April. Each year, people from around the world make a decision to “turn off screens” of all kinds for the week and “turn on life”. They don’t use computers, watch television, play video games or do anything else that requires looking at a screen. However, some other people are against taking part in such an event.

In not less than 14 sentences (160 words), plan and write an **essay** presenting arguments for and against participating in the “Screen-Free Week” and stating your own position on the issue.

**NB:** (Your writing should include an introduction, two-body paragraphs and a conclusion)

**Outline**

**Introduction:**

.....  
.....  
.....

**Body:**

**Paragraph (1)**.....  
.....  
.....

**Paragraph (2)**.....  
.....  
.....

**Conclusion:**.....  
.....  
.....



**VI- Reading Comprehension (110 Marks)**

110

**Read the following passage carefully, then answer the questions that follow:**

The struggle of certain underdeveloped countries like Bangladesh, India as well as many in Africa is something that we are all aware of. Children there have barely enough food to eat, let alone the fancy clothes, toys and other things that children of more developed countries are lucky enough to have. Instead of going to school to gain a good education, children in underdeveloped countries set out to work from as young as four or five years old.

These underprivileged children are forced to take up illegal jobs which often have hazardous and unsuitable working conditions. Since it is illegal for young children to work, the corporations or factories that hire them hide them away from the main working areas. Thus, they are trapped for long stretches of time in dark and dirty rooms. This was found to be associated with a number of adverse health outcomes. In India, for example, there are children who work in factories which manufacture matches. The working hours in these factories are long and the work is tedious, but what is most significant is that such factories are potential fire hazards. Not only do these children risk their lives by working there, but they are also exploited as they are treated unfairly and are paid minimal wages.

In some countries, garment manufacturers use children to make clothes. Factory owners reduce production costs by employing children rather than adults, who are in turn paid a lot less and forced to work a lot more. Also, there is no risk of these young employees coming up against the factory owners because they are unaware of their rights. As a result, in 1990, the United Nations (UN) encouraged countries to prohibit the import of products made by children under the age of 15. This threat led to great panic in the Bangladesh garment industries which immediately dismissed young workers. However, dismissing children from work in poor countries does not necessarily mean that they will be safer. In fact, they may join criminal activities, beg on the streets or steal for a living.

The problem of child labour is one which is difficult to resolve, but it can be done by a sincere government willing to help the poor by providing education to all children and by reducing poverty.



الصفحة السابعة

المجال الدراسي: اللغة الأجنبية الأولى (الانجليزية) الصف الثاني عشر - نهاية الفترة الدراسية الأولى 2018/2019

A) From a, b, c and d, choose the correct answer: (5x10=50 Marks)

28. Which of the following can be the most suitable title for the passage?
- a. Ways to Earn Money
  - b. Underdeveloped Countries
  - c. Illegal Child Employment
  - d. The Problem of Low Wages
29. The underlined word 'them' in the 2<sup>nd</sup> paragraph refers to:
- a. factories
  - b. children
  - c. conditions
  - d. corporations
30. The underlined word 'exploited' in the 2<sup>nd</sup> paragraph is **closest** in meaning to:
- a. displaced
  - b. disconnected
  - c. mistreated
  - d. misunderstood



B) With reference to the passage, answer the following questions: (4X15=60 Marks)

33. For what reason do garment manufacturers hire children instead of adults?  
.....  
.....
34. Why did the (UN) encourage countries to prohibit the import of products made by children?  
.....  
.....
35. What are the negative effects of dismissing children from work in poor countries?  
.....  
.....
36. How can a government solve the problem of child labour?  
.....  
.....

**VII- Summary Making (60 Marks)**

60

**Read the following passage, then do as required:**

The pineapple fruit varies in size and colour. It is found in most of the tropical countries. A pineapple is neither a pine nor an apple, but a fruit consisting of many berries that have grown together. In Taiwan and the Philippines, the peels removed during the canning process are pressed to make vinegar for cooking purposes. The shells, shredded and dried, make nutritious cattle food. The tough, sword-like leaves produce a fiber that is woven into a delicate, semi-transparent cloth in the Philippines. Mixed with straw and bamboo, the leaf fibers are also used to make paper for Chinese painting. A cup of pineapple has 70-85 calories. To make your pineapple softer and juicier, keep it at room temperature for 1-2 days before cutting.

**In a paragraph of FOUR sentences ONLY, summarise and paraphrase the previous passage in an answer to the following question: (4X15=60 Marks)**

**What are the uses of the pineapple fruit?**

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

| Rubrics | Content / relevance of ideas | Paraphrasing | Spelling and grammar | Paragraph format | Total |
|---------|------------------------------|--------------|----------------------|------------------|-------|
|         | 30                           | 20           | 5                    | 5                | 60    |
|         |                              |              |                      |                  |       |



VIII- Translation (30 Marks)

30

Translate the following into good English: (2X15=30 Marks)

علي: للقوانين أهمية كبيرة في حياة الناس والمجتمعات.

خالد: معك حق فهي تسن لحماية الحقوق الفردية ولضمان مجتمع آمن وعادل.

Ali:.....

Khalid:.....

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح