

تم تحميل هذا الملف من موقع المناهج الكويتية



الملف نموذج إجابة منطقة الفروانية

[موقع المناهج](#) ⇌ [المناهج الكويتية](#) ⇌ [الصف التاسع](#) ⇌ [لغة انجليزية](#) ⇌ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

الرياضيات	اللغة الانجليزية	اللغة العربية	التربية الاسلامية
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المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

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العام الدراسي ٢٠٢٢-٢٠٢١

اختبار الفترة الدراسية الأولى

المجال : اللغة الإنجليزية

الصف التاسع

الاختبار في (٦ صفحات)



Grade 9

نموذج الاجابة

دولة الكويت

وزارة التربية

منطقة الفر وانية التعليمية

التوجيه الفني للغة الإنجليزية

الزمن : ساعتان

المحتوى: المفردات - الاستيعاب المقروء - القواعد اللغوية - التعبير الكتابي

Total: (60 Marks)

I- READING

A) Vocabulary (14 Marks)

a) From a, b, c, and d, choose the most suitable word that best completes each of the following sentences: (4 X 2 = 8 Marks)

- 1- We decided to start our journey tomorrow of the weather.
a- **regardless** b- obviously
c- essentially d- seriously
- 2- My brother has bought a professional camera to his adventures.
a- seek b- appeal
c- **document** d- accompany
- 3- My friends and I joined a / an organized by the school summer club.
a- popularity b- **expedition**
c- reputation d- appreciation
- 4- Smoke and gases are the main causes of air pollution in big cities.
a- annual b- monsoonal
c- ethnic d- **toxic**

b) Fill in the spaces with the suitable words from the list below: (4 X 1½ = 6 Marks)

(rush – influence - emit – bond – habitat)

- 5- Social media apps have a great **influence** on young people.
- 6- Many Kuwaiti families **rush** to help poor children around the world.
- 7- We should help rare animals to live in their natural **habitat** to save them.
- 8- Cars which **emit** smoke and dangerous gases should be banned immediately.

B) Reading Comprehension (14 Marks)

- **Read the following passage carefully and answer the questions below:**

What happens if you don't get enough sleep? Randy Gardner, a high school student in the United States, wanted to **discover**. He designed an experiment on the effects of not sleeping for a long time. With doctors watching him carefully, Gardner stayed awake for eleven days and nights without sleep! What was the effect on Gardner?

After 24 hours without sleep, Gardner started having trouble in reading and watching television. The words and pictures were too blurry. By the third day, he was having trouble doing things with his hands. By the fourth day, Gardner was seeing strange things. For example, when he saw a street sign, he thought **it** was a person. He also imagined he was a famous football player. Over the next few days, Gardner's speech became so strange that people couldn't understand him. He also had trouble remembering things. By the eleventh day, Gardner couldn't pass a counting test. When Gardner finally went to bed, he slept for 14 hours and 45 minutes. He needed 4 nights to return to his normal sleep.

Even though Gardner recovered, scientists believe that going without sleep can be dangerous. During your lifetime, you will probably spend 25 years or more sleeping. But why? Scientists don't know for sure. Some scientists think we sleep in order to keep brain cells healthy. Other scientists think that sleep helps the body to grow. Whatever the reason, we know that it is important to get enough sleep.

a) From a, b, c, and d, choose the correct answer in the following: (6 X 2 = 12 Marks)

9- The best title for the passage is:

- a- **The Importance of Enough Sleep**
- b- The Importance of Brain Cells
- c- The Importance of Experiments
- d- The Importance of Playing Football

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10- The underlined word "**discover**" in the 1st paragraph means:

- a- live
- b- listen
- c- **know**
- d- finish

11- The underlined word "**it**" in the 2nd paragraph refers to:

- a- trouble
- b- example
- c- television
- d- **street sign**

12- To return to his normal sleep, Gardner needed:

- a- 14 hours
- b- **4 nights**
- c- 24 hours
- d- 45 minutes

13- Some scientists think that enough sleep helps to:

- a- be famous football players
- b- **keep the brain cells healthy**
- c- design successful experiments
- d- watch television for a long time

14- The main purpose of the writer of the passage is to:

- a- teach the readers how to pass a counting test.
- b- **inform the readers about importance of sleeping.**
- c- convince the readers to stay awake for a long time.
- d- show the readers how to understand the road signs.

b) Answer the following questions: (2 X 2 = 4 Marks)

15- Why did Gardner design an experiment?

To discover the effects of not sleeping for a long time.

16- What troubles did Gardner have after 24 hours of staying awake?

He had a trouble in reading and watching television. The words and pictures were too blurry.

II- WRITING

A) Grammar (14 Marks)

a) From a, b, c, and d, choose the correct answer: (4 X 2 = 8 Marks)

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17- If I were you, I harder to join Kuwait University.

a- study

b- will study

c- will have studied

d- **would study**

18- You should be very when you cross the street.

a- care

b- carefully

c- **careful**

d- more care

19- My sister and I when we received a message from our father.

a- **were playing**

b- play

c- are playing

d- have played

20- The scientist inventions made our life easier is Tomas Edison.

a- who

b- **whose**

c- which

d- where

b) Do as required in brackets: (3 X 2 = 6 Marks)

21- My sister is collecting money for a charity in Kuwait.

(Change into passive)

Money is being collected for a charity in Kuwait (by my sister).

23- I had my dinner with my friends last night.

(Make negative)

I did not have my dinner with my friends last night.

24- He always gets up at 7 o'clock to catch the school bus.

(Make a question)

When does he always get up to catch the school bus? /

Why does he always get up at 7 o'clock?

B) Writing (16 Marks)

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- Descriptive writing:

"We start from Kuwait and to Kuwait we end" - Jaber Al-Ahmad Al-Sabah

- Plan and write a report of **two paragraphs (not less than 12 sentences)** describing how Kuwait has recently developed to become more attractive and what can be done to improve the different aspects of life in it.

You can use the following ideas:

- Describing modern Kuwait.
- What people can do to improve life in Kuwait.

* Writing should include (a topic sentence, supporting details and a conclusion)

Outline (2 Marks)

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The Topic (14 Marks)

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موقع
المنهج الكويتية
almanahj.com/kw

Rubrics for Checking Writing

Rubrics	Marks		Total
Planning (mind mapping / graphic organizers / outline)	2		
Exposition of ideas & coherence	8		
Paragraphing & number of sentences	2		
Grammar	1		16
Spelling	1		
Punctuation & Handwriting	2		
• 2 marks to be deducted from the total mark for changing format. • Off point topics receive zero			

انتهت الأسئلة