

تم تحميل هذا الملف من موقع المناهج الكويتية



مدرسة سعود عبد الرزاق

الملف مذكرة شاملة من مدرسة سعود عبد الرزاق

[موقع المناهج](#) ⇨ [المناهج الكويتية](#) ⇨ [الصف التاسع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف التاسع

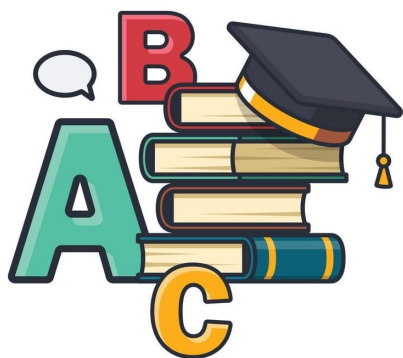


روابط مواد الصف التاسع على تلغرام

<a href="#">الرياضيات</a>	<a href="#">اللغة الانجليزية</a>	<a href="#">اللغة العربية</a>	<a href="#">التربية الاسلامية</a>
---------------------------	----------------------------------	-------------------------------	-----------------------------------

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

<a href="#">مذكرة للوحدات 9\8\7</a>	1
<a href="#">اوراق عمل</a>	2
<a href="#">مراجعة</a>	3
<a href="#">الوحدة السابعة Book Set</a>	4
<a href="#">اسئلة واجابة الكتاب المدرسي</a>	5

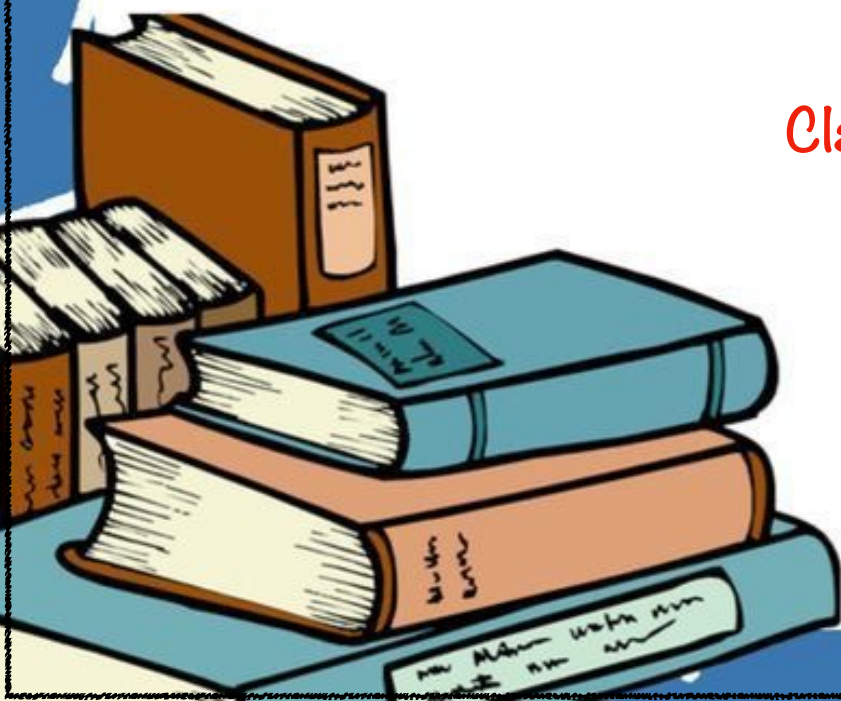


Ministry of Education  
Farwaniya Educational Area  
Soud Al-Abdul Al-Razaq Intermediate school

Grade 9  
Written work  
Second term : 2024 / 2025

Name : .....

Class : 9 / .....



Quizzes	Grades
---------	--------

Reading comprehension	/4
Vocabulary	/2
Grammar	/2
Writing	/4
Project	/8

# words to Remember

## Unit 7

Word	Meaning
Immune	مناعي
Spiritual	روحاني - ديني
Material	مادي
Massive	ضخم - هائل
Depression	إكتئاب

Word	Meaning
Quality	جودة - خصلة
Confusion	إرتباك - حيرة
Anxiety	توتر
Regret	ندم - نادم
Vendor	بائع

## Unit 8

Word	Meaning
Spectators	المشاهدون - الحضور
Endurance	قدرة التحمل
Coordination	توافق - تناسق
Opponent	خصم - منافس
Bounce	يترد - يقفز

Word	Meaning
Tournament	مسابقة - دورة رياضية
Traditionally	بشكل تقليدي
Conventional	مألوف - معتاد
Eliminate	يقضي - يقضي على
Strike/struck	يضرب - يصد

## Unit 9

Word	Meaning
Symptoms	أعراض
Interfere with	يتدخل مع - يؤثر على
Contagious	معدي
Currently	حاليا
Indicate	يشير إلى - يدل على

Word	Meaning
Suspicious	شكوك - ريب
Eventually	في النهاية - أخيرا
Concern	اهتمام - قلق
Intellectual	فكري - ذهني
Maintain	يحافظ على - يبقي

## Unit 10

Word	Meaning
Thrive	يزدهر - ينمو - يفلح
Scorching	حارق
Supreme	فائق - سامي
Perseverance	المثابرة
Collective	جماعي

Word	Meaning
Giant	عملاق
Demonstrate	يظهر - يبيدي
Squeeze	يعصر - يضغط
Give up	يتخلى عن - يتنازل عن
Come up with	يتوصل إلى

## Unit 11

Word	Meaning
Scholarship	منحة دراسية
Cosmology	علم الكونيات
Diagnose	يشخص
World-renowned	ذو شهرة عالمية
Economist	عالم في الاقتصاد

Word	Meaning
Formula	تركيبة - وصفة
Groundbreaking	غير مسبوق - رائد
Revolutionise	يحدث ثورة في
Rank	يصنف - يرتب

## Unit 12

Word	Meaning
Artificial intelligence	الذكاء الصناعي
Achieve	يحقق
Goal	هدف
Traits	خصال - سمات
Relatively	نسبيا - إلى حد ما

Word	Meaning
Due to	بسبب - بفضل
Abundance	كثرة - وفرة
Increased	متزايد - متنامي
Advance	تقدم - تحسن - تطور

No	Word	Meaning	No	Word	Meaning
١		مناعي	٦		جودة - خصلة
٢		روحاني - ديني	٧		إرتباك - حيرة
٣		مادي	٨		توتر
٤		ضخم - هائل	٩		ندم - نادم
٥		إكتئاب	١٠		بائع

Fill in the spaces with the suitable word from the list bellow:

regrets – vendors – spiritual – quality – massive – immune

1. I have a poor ..... system. I easily catch cold and flu.
2. This crocodile is really ..... . It is about 6 meters long.
3. My cousin ..... that he has never joined the university.
4. A good Muslim must have a ..... connection with Allah.
5. We couldn't sleep because of the loud shouts of street .....

\*\*\*\*\*  
Page ( 54, 55 ) Vocabulary Date : ..... / ..... / 2025

Choose the suitable completion from: a), b), c), and d).

- 1- Some people suffer from ..... when meeting strange people.  
a) vendor      b) anxiety      c) fusion      d) quality
- 2- Being patient is the most important ..... for being a teacher.  
a) confusion      b) depression      c) quality      d) anxiety
- 3- We should give both ..... and spiritual support to the disabled.  
a) hard-packed      b) spiritual      c) immune      d) material

\*\*\*\*\*  
Page ( 54, 55 ) Vocabulary Date : ..... / ..... / 2025

Match each word to its definition:

- 1- confusion ( ) a state of being unhappy and worried
- 2- massive ( ) someone who sells things
- 3- depression ( ) a state of not understanding something  
( ) unusually large or powerful



**Present perfect ( الماضي التام )**

**Had + P.P.**

**Keywords:** after / before / by the time / because / when

\* I went home after I **had finished** shopping.

\* Meaning: I finished shopping first.

\* We **had bought** the tent before we went camping.

\* Meaning: We bought the tent first.

Correct the verbs between brackets.

1- When Dad came home, Mom (**prepare**) the table.

1. ....

2- After I had studied my lesson, I (**watch**) TV.

2. ....

3- By the time I arrived at the cinema, the film (**start**).

3. ....

\*\*\*\*\*

**I wish ..... ( أتمنى ل كان )**

I wish I (**did**) ....

(I wish it is different)

(**now**)

I wish I (**had + P.P.**) ...

(I regret doing/not doing ...)

(**in the past**)

\* I wish I got a mobile. I want to call my father. (Meaning: I don't have a mobile now.)

\* I wish I had studied hard for the exam.

(Meaning: I didn't study hard.)

Correct the verbs between brackets.

1. She sometimes wishes she (**can fly**).

1. ....

2. I wish I (**not have**) an English test today.

2. ....

3. Ali had a car accident. He wishes he (**drive**) slowly.

3. ....

4. I couldn't find another job. I wish I (**not quit**) banking.

4. ....

\*\*\*\*\*

**If third conditional ( الحالة الثالثة )**

\* If >> (Condition) >> (Result)

Or (Result) >> If >> (Condition)

\* If ... (had + P.P.), ... (would have + P.P.)

Or (would have + P.P.) if ... (had + P.P.)

\* If I **had got up** early, I **would have caught** the bus.

(Meaning: I didn't get up early.)

\* He **would have gone** camping if he **had had** a tent.

(Meaning: He didn't have a tent.)

Correct the verbs between brackets.

1. If it (**be**) me, I would have done the same.

1. ....

2. They (**call**) me if they had had a real problem.

2. ....

3. If he (**pay**) a bit more, I would have sold it to him.

3. ....

4. If she had planned well, she (**not waste**) all that time.

4. ....

Write a report of two paragraphs ( 12 sentences ) talking about Happiness . Stating sources of happiness and its importance .

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; B --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]; C --- L[ ]; C --- M[ ]
```

**“Happiness”**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

No	Word	Meaning	No	Word	Meaning
١		المشاهدون - الحضور	٦		مسابقة - دورة رياضية
٢		قدرة التحمل	٧		بشكل تقليدي
٣		توافق - تناسق	٨		مألوف - معتاد
٤		خصم - منافس	٩		يقضي - يقضي على
٥		يترد - يقفز	١٠		يضرب - يصدم

**Fill in the spaces with the suitable word from the list below:**

**spectators – traditionally – opponent – eliminated – bounce – conventional**

1. The boxer could defeat his ..... with a knock-out.
2. “Gerge’an” is a ..... celebration in Ramadan in Kuwait.
3. All the ..... cheered loudly when Messi scored that goal.
4. Sadly, our team was ..... in the first round of the tournament.
5. Dancing with swords is ..... done during weddings in Kuwait.

**Page ( 60 )**

## Vocabulary

**Date : ..... / ..... / 2025**

**Choose the suitable completion from: a), b), c), and d).**

- 1- My foot ..... a rock and I fell to the ground.
- a) eliminated                      b) bounced                      c) regretted                      d) struck
- 2- The students worked in harmony and ..... to finish the project..
- a) tournament                      b) coordination                      c) spectator                      d) opponent
- 3- This long marathon really tested my ..... . I hardly finished it.
- a) endurance                      b) tournament                      c) coordination                      d) depression

**Page ( 60 )**

## Vocabulary

**Date : ..... / ..... / 2025**

**Use each word in a sentence of your own:**

**tournament – bounce – endurance**

.....

.....

.....



( play / go / do ) activities		
Play (Ball/competitive activities)	Go (-ing activities)	Do (No team / no ball activities)
football – handball – volleyball – basketball – golf – badminton – rugby – tennis – hockey – cards – chess – poker – computer games	swimming – cycling – skiing – sailing – fishing – skating – running – hiking – walking – jogging – horseriding – racing	karate – judo – taekwondo – athletics – gymnastics – aerobics – yoga – ballet – kung fu – boxing – exercises – crossword puzzles

**Correct the verbs between brackets.**

- Ali used to ..... golf when he was young.  
a) play                      b) go                      c) do                      d) study
- Now he ..... jogging.  
a) plays                      b) goes                      c) does                      d) eats
- He sometimes ..... exercise in the morning.  
a) plays                      b) goes                      c) does                      d) drinks

Nouns ( الأسماء )			
A / an		Some / any	
Singular ( consonant )	Singular ( vowel )	Plural	Uncountable
a book – a student – a dentist – a child – a flight – a tooth	an orange – an egg – an apple – an icon – an umbrella	books – students – children – teeth – oranges – umbrellas	water – juice – salt – sugar – ice – meat – bread – information

**Fill in each space with (a), (an), (some) or (any):**

- Are there ..... grapes?
- I'd like to eat ..... chips.
- Do you want ..... ice cube?
- You can find ..... pen there.
- Let's have ..... orange juice.
- We don't have ..... milk left.
- There is ..... ox on that farm.
- Give me ..... sandwich, please.
- I need ..... cherries for the cake.
- I want ..... egg sandwich, please.
- I don't need ..... sugar. Thank you.
- Is there ..... bottle of milk in the fridge?

**Write a report of two paragraphs ( 10 sentences ) talking about sport.  
Focusing on its importance and football as an example.**

```

graph TD
    A[ ] --- B[ ]
    A --- C[ ]
    B --- D[ ]
    B --- E[ ]
    B --- F[ ]
    C --- G[ ]
    C --- H[ ]
    C --- I[ ]
    D --- J[ ]
    D --- K[ ]
    E --- L[ ]
    E --- M[ ]
    F --- N[ ]
    F --- O[ ]
    G --- P[ ]
    G --- Q[ ]
    H --- R[ ]
    H --- S[ ]
    I --- T[ ]
    I --- U[ ]
  
```

## “Communication”

[illegible]

No	Word	Meaning	No	Word	Meaning
١		أعراض	٦		شكوك - ريب
٢		يتداخل مع - يؤثر على	٧		في النهاية - أخيرا
٣		معدي	٨		اهتمام - قلق
٤		حاليا	٩		فكري - ذهني
٥		يشير إلى - يدل على	١٠		يحافظ على - يبقي

**Fill in the spaces with the suitable word from the list bellow:**

**eventually – interfere – contagious – concern – currently – suspicions**

1. Be careful. Flu is a ..... disease.
2. I have some ..... about who stole my mobile.
3. After three tries, she ..... passed her driving test.
4. My brother is ..... staying in a hotel till his flat is ready.
5. Health problems can ..... with students' performance at school.

**Page ( 67 )**

## Vocabulary

**Date : ..... / ..... / 2025**

**Choose the suitable completion from: a), b), c), and d).**

1. Our main ..... now is my father's health condition.  
a) opponent      b) vendor      c) symptom      d) concern
2. Test results ..... that students still need more training on writing.  
a) indicate      b) interfere      c) maintain      d) eliminate
3. Flu's ..... include headache and high temperature.  
a) suspicions      b) tournaments      c) symptoms      d) concerns

Page ( 67 )

## Vocabulary

**Date : ..... / ..... / 2025**

**Put each word in its correct place:**

**currently – indicate – eventually – intellectual – maintain – contagious**

Verb	Adverb	Adjective

**Direct speech (كلام مباشر) >>> Reported speech (الكلام المنقول)**

am/is >> was are >> were	has >> had have >> had	will >> would can >> could	play >> played plays >> played	played >> had played saw >> had seen
I >> He/She We >> They	me >> him/her us >> them	my >> his/her our >> their	this >> that these >> those	yesterday >> that day tomorrow >> next day
* Ahmed said, "I go to school by bus." >> Ahmed said (that) he <b>went</b> to school by bus. * Sara said, "I am travelling to Dubai." >> Sara said (that) she <b>was travelling</b> to Dubai. * He said to me, "You came late." >> He told me (that) I <b>had come</b> late.				

**Change into reported speech:**

1. My friends said, "We went shopping yesterday."

2. The coach told me, "Your brother plays very well."

3. He said to Salim, "I've forgotten your book at home."

4. Huda said, "I will watch the football match with my father."

\*\*\*\*\*

**Questions words**

The word	Ask about	The word	Ask about	The word	Ask about
Where	Place	What	Something	How far	Distance
When	time	What time	Exact time	How tall	Height
Which	Choice	What kind	Type	How old	Age
Who	People	How	Manner	How long	Length
Whose	Owner	How often	Frequency	How many	Quantity ( C )
Why	Reason	How far	Speed	How much	Quantity ( U )

**Fill in with a question word according to the answer:**

- |                                    |                              |
|------------------------------------|------------------------------|
| 1. .... gave you this present?     | - My father.                 |
| 2. .... shirt do you like most?    | - The brown one.             |
| 3. .... did you put my suitcase?   | - In your bedroom.           |
| 4. .... will you stay in Bahrain?  | - Just a week.               |
| 5. .... couldn't he open the door? | - Because he forgot the key. |
| 6. .... is your house from school? | - About two kilometres.      |

**Write a report of two paragraphs ( 10 sentences ) talking about Alzheimer's diseases . Focusing on its symptoms and how to prevent it.**

```

graph TD
    A[ ] --- B[ ]
    A --- C[ ]
    B --- D[ ]
    B --- E[ ]
    B --- F[ ]
    B --- G[ ]
    C --- H[ ]
    C --- I[ ]
    C --- J[ ]
    C --- K[ ]

```

موقع المنهج الرئيسية  
almanahj.com/kw

## “Alzheimer’s disease ”

[illegible]

Read the following passage, then answer the questions below:

Japan is a group of islands in the south east of Asia. It is not a very big country but it has a large population. Tokyo is the capital city. The sea is important for the Japanese. They cultivate pearls in the warm water around the islands. They also grow rice and vegetables. Japan is mainly an industrial country. Some of the best products like radios, televisions, computers, cameras and cars come from Japan and they are famous all over the world. So, "Made in Japan" is a trustful label.

The Japanese are very polite and active people. They work hard. They even don't like holidays. They love flowers and they welcome their visitors warmly. Old Japanese usually wear traditional clothes called kimonos. The Japanese don't sit on chairs when they eat; they kneel on the floor. They don't use knives, forks or spoons. They use wooden chopsticks. Their favourite food is raw fish and rice. The Japanese writing is very strange. It has no alphabet as in Arabic or English. It has a system of pictures and their writing goes from top to bottom. Japan is a good model of a modern country.

a) choose the best completion from a), b), c) and d) :

1- What is the best title of this text?

a) Made in Japan

b) Industrial Countries

c) Japanese Writing

d) All About Japan

2. The opposite of the underlined word "active" in the 2nd paragraph is:

a) warm

b) famous

c) lazy

d) strange

3. The underlined word " they " in the 1st paragraph refers to:

a) vegetables

b) products

c) islands

d) pearls

4-All the following statements are TRUE EXCEPT:

a) Japanese products are really good.

b) The Japanese like holidays.

c) Japan is an industrial country.

d) Japan has a large population.

5. Why do you think The Japanese are friendly?

a) They use pictures in writing

b) They eat raw fish and rice

c) They welcome their visitors warmly

d) They don't use knives while eating

6- What is the writer's purpose of writing this text?

a) Giving us information about Japan

c) Telling us to travel to Japan on holidays

b) Asking us to buy Japanese cars

d) Advising us to eat Japanese food

b) Answer the following question about the passage :

7- According to the passage, how do the Japanese eat their food?

.....

8- What would happen if the water around the Japanese islands was cold?

.....



No	Word	Meaning	No	Word	Meaning
١		يزدهر - ينمو - يفلح	٦		علاق
٢		حارق	٧		يظهر - يبدي
٣		فائق - سامي	٨		يعصر - يضغط
٤		المثابرة	٩		يتخلى عن - يتنازل عن
٥		جماعي	١٠		يتوصل إلى

**Fill in the spaces with the suitable word from the list bellow:**

perseverance – come up with – scorching – thrive – collective – squeeze

1. Is that the best solution you could .....?
2. The administration board reached a ..... decision.
3. .... that toothpaste tube to get some paste out of it.
4. Let's stay under that tree and get away from that ..... sun.
5. Ahmed has shown great ..... in trying to overcome his problem.

**Page ( '74, '76 )**

## Vocabulary

**Date : ..... / ..... / 2025**

**Choose the suitable completion from: a), b), c), and d).**

- 1- Those crimes ..... that jobless people can be very dangerous.  
a) thrive                      b) demonstrate                      c) squeeze                      d) give up
- 2- John ..... his seat on the bus to an old lady.  
a) squeezed                      b) thrived                      c) gave up                      d) came up with
- 3- That young man showed ..... courage in that difficult situation.  
a) supreme                      b) scorching                      c) collective                      d) contagious

**Page ( 74, 76 )**

## Vocabulary

**Date : ..... / ..... / 2025**

**Match each word to its definition:**

- 1- thrive ( ) much bigger than the others
- 2- giant ( ) the will to go on in spite of difficulties
- 3- perseverance ( ) show or prove something clearly
- ( ) become very successful or strong

Conjunctions		
Addition	Furthermore	Salim works as a cashier in a supermarket. <b>Furthermore</b> , he works as a taxi driver in the evening.
Contrast	However	My grandfather is 60 years old; <b>however</b> , he still goes jogging and walking every morning.
Cause & effect	Therefore	We could raise some money for charity; <b>therefore</b> , we gave it to some poor people in our area.

Join the pairs of sentences:

1. He has been on a diet for a year. He is not losing weight.

.....

2. The restaurant was full. We went to another one.

.....

3. The countryside is quieter than the city. It is better for health.

.....

\*\*\*\*\*

Forming questions	
With an auxiliary	With a main verb
* <u>Sara is going to work by bus.</u> * >> <b>How is</b> Sara going to work? * <u>My friends will come at 7 o'clock</u> * >> <b>What time will</b> your friends come?	* <u>I cooked some macaroni.</u> * >> <b>What did</b> you cook? * <u>She surfs the net to get information.</u> * >> <b>Why does</b> she surf the net?

Ask a question:

1. I like the red one.

.....

2. Miss Rachel is 175 cm tall.

.....

3. She has known her friend for five years.

.....

4. My friends visited the museum last Sunday.

.....

5. Mr. Omar goes to the gym three times a week.

.....

**Write a report of two paragraphs ( 12 sentences ) talking about Your favourite animal. Stating facts about it and what you learn from it .**

```

graph TD
    A[ ] --- B[ ]
    A --- C[ ]
    B --- D[ ]
    B --- E[ ]
    B --- F[ ]
    B --- G[ ]
    C --- H[ ]
    C --- I[ ]
    C --- J[ ]
    C --- K[ ]
  
```

## “My favourite animal”

[illegible]

No	Word	Meaning	No	Word	Meaning
١		منحة دراسية	٦		تركيبية - وصفة
٢		علم الكونيات	٧		غير مسبوق - رائد
٣		يشخص	٨		يحدث ثورة في
٤		ذو شهرة عالمية	٩		يصنف - يرتب
٥		عالم في الاقتصاد			

**Fill in the spaces with the suitable word from the list bellow:**

**scholarships – formula – revolutionised – diagnosed – cosmology – ranked**

1. Her illness was ..... as a brain tumour.
2. .... is the science that studies the universe.
3. Rafael Nadal is ..... the second in the world of tennis.
4. Apple Inc. has ..... mobile and computer manufacture.
5. Universities in Canada offer good ..... for international students.

**Page ( 80 )**

## Vocabulary

**Date : ..... / ..... / 2025**

**Choose the suitable completion from: a), b), c), and d).**

- 1. There is no magic ..... for a happy life.**

**a) scholarship**

**b) formula**

**c) economist**

### d) cosmology

- 2. Michael Jackson was a ..... singer in the 90s.**

**a) groundbreaking**

## b) collective

### c) scorching

**d) world-renowned**

- 3. Nasser Al-Kharafi was a great ..... in Kuwait.**

**a) economist**

## b) cosmology

**c) formula**

### d) scholarship

**Page ( 80 )**

## Vocabulary

**Date : ..... / ..... / 2025**

**Use each word in a sentence of your own:**

**diagnose – groundbreaking – cosmology**

.....

.....

.....

**Direct question (سؤال مباشر) >>> Reported question (سؤال منقول)**

have you? >> I had are you? >> I was	will you? >> I would can you? >> I could	do you eat? >> I ate does he go? >> he went	did you see? >> I had seen did you go? >> I had gone
---	---	--	---

- \*He said to me, "Where **are you** from?" >> He asked me where I **was** from.  
 \*Bader asked Saleh, "How **do you** feel?" >> Bader asked Saleh how he **felt**.  
 \*I asked Ola, "**Did you** meet your uncle?" >> I asked Ola if (whether) she **had met** her uncle.

**Change into reported speech:**

1. My uncle said to me, 'Where is your father?'

.....

2. Mona said to Nora, "Do you want to play with me?"

.....

3. I asked the man, "How long will you stay there?"

.....

4. I said to my friend, "Where does your father park the car?"

.....

\*\*\*\*\*

**Questions words**

Command	Direct	The teacher <b>said to</b> the students, " <b>Write</b> in your notebooks."
	Indirect	The teacher <b>ordered</b> the students <b>to write</b> in their notebooks.
Request	Direct	Ali <b>said to</b> me, "Please <b>give</b> this book to my teacher."
	Indirect	Ali <b>asked</b> me <b>to give</b> that book to his teacher.
Negative	Direct	My doctor <b>said to</b> me, " <b>Don't go</b> to bed very late"
	Indirect	My doctor <b>advised</b> me <b>not to go</b> to bed very late.

**Change into reported speech:**

1. My sister said to me, "Please help me with my homework."

.....

2. My father said to me, "Don't waste your time on TV."

.....

3. The teacher said to us, "Read the holy Qur'an."

.....

4. The police officer said to me, "Open the door."

.....

Write a report of two paragraphs ( 12 sentences ) about disabled people.  
Focusing on problems they face and how to help them.

“Disabled people”

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



No	Word	Meaning	No	Word	Meaning
١		الذكاء الصناعي	٦		بسبب - بفضل
٢		يحقق	٧		كثرة - وفرة
٣		هدف	٨		متزايد - متنامي
٤		خصال - سمات	٩		تقدم - تحسن - تطور
٥		نسبيا - إلى حد ما			

**Fill in the spaces with the suitable word from the list below:**

artificial intelligence – traits – increased – due to – achieve – relatively

1. Robots are the best example of .....
2. The medicine could ..... stop the bad pains.
3. I hope all my students will ..... the best test results.
4. The ..... use of paper leads to cutting a lot of trees down.
5. Our company's problems are ..... its very poor management.

\*\*\*\*\*  
**Page ( 86 )** **Vocabulary** **Date : ..... / ..... / 2025**

**Choose the suitable completion from: a), b), c), and d).**

1. Kuwaitis' generosity is one of their most famous .....  
a) abundances      b) goals      c) advances      d) traits
2. There have been big ..... in technology over the last two decades.  
a) advances      b) abundances      c) traits      d) goals
3. We achieved our ..... of building a shelter for homeless people.  
a) trait      b) advance      c) goal      d) artificial intelligence

\*\*\*\*\*  
**Page ( 86 )** **Vocabulary** **Date : ..... / ..... / 2025**

**Put each word in its correct place:**

**increased – abundance – relatively – currently – goal – groundbreaking**

Noun	Adverb	Adjective

### Comparative & superlative

Adjective	Comparative		Superlative	
Short adj.	tall easy good	>> <b>taller</b> than >> <b>easier</b> than >> <b>better</b> than	short hot bad	>> the <b>shortest</b> >> the <b>hottest</b> >> the <b>worst</b>
Long adj.	expensive frustrating. dangerous	>> <b>more</b> expensive than >> <b>more</b> frustrating than >> <b>more</b> dangerous than	helpful capable. confident.	>> the <b>most</b> helpful >> the <b>most</b> capable >> the <b>most</b> confident

#### Correct the adjectives between brackets:

1. My car is (**fast**) one in the race. 1. ....
2. Tareq is (**heavy**) than his brother. 2. ....
3. Amany is (**good**) student in our class. 3. ....
4. Travelling is (**fantastic**) than staying at home. 4. ....
5. 'Angry Birds' is (**interesting**) game I've ever played. 5. ....

### Forming Negatives

With an auxiliary	With a main verb
* Sally <b>is</b> going to work by bus. >> Sally <b>isn't</b> going to work by bus. * Bader <b>could</b> eat three sandwiches. >> Bader <b>couldn't</b> eat three sandwiches. * They <b>are</b> coming at 7 o'clock. >> They <b>aren't</b> coming at 7 o'clock.	* We <b>cooked</b> some fish. >> We <b>didn't</b> cook any fish. * She <b>surfs</b> the net for information. >> She <b>doesn't</b> surf the net for information. * My friends <b>go</b> fishing on Fridays. >> My friends <b>don't</b> go fishing on Fridays.

#### Change into negative

1. He **should** get up very early.  
.....
2. I **play** chess in the chess club.  
.....
3. We **will** buy two kilos of sugar.  
.....
4. They **stayed** in water for an hour.  
.....

**Write a report of two paragraphs ( 10 sentences ) about artificial intelligence . Stating advantages and disadvantages.**

```

graph TD
    A[ ] --- B[ ]
    A --- C[ ]
    B --- D[ ]
    B --- E[ ]
    B --- F[ ]
    C --- G[ ]
    C --- H[ ]
    C --- I[ ]
    D --- J[ ]
    D --- K[ ]
    E --- L[ ]
    E --- M[ ]
    F --- N[ ]
    F --- O[ ]
    G --- P[ ]
    G --- Q[ ]
    H --- R[ ]
    H --- S[ ]
    I --- T[ ]
    I --- U[ ]
  
```

## “Artificial intelligence”

[illegible]

Read the following passage, then answer the questions below:

It was the end of the final school term. The boys in grade 6 planned to hold a class party. First of all, they got a permission from the school principal. Then each boy contributed 2 KD. Ten boys volunteered to be in charge of food and drinks. These boys prepared iced-drinks, bought biscuits, cakes and sweets. Some of the mothers helped by frying meat and hamburger to make some sandwiches. Others prepared some cookies and pizzas. Every boy brought his own plate, glass, fork and spoon. At 4.00 p.m. on that day, all the boys met and re-arranged the furniture in the classroom. They reserved one section for food and drinks. Some boys organised games such as 'Treasure Hunt' and 'Musical Chairs' which everyone enjoyed.

After the games, they turned to the delicious food and drinks. Their teacher, who had been specially invited, gave away prizes to the winners of the games. Lastly, at 9.00p.m. they took photos and went home happily after cleaning up the classroom. They felt the class party was a good way to end the year.

a) choose the best completion from a), b), c) and d) :

9- Which of the following is the best title for the text?

a) A Class Party

b) Lovely Boys

c) Musical Chairs

d) Delicious Food

10- What is the meaning of the underlined word " contributed" in the 1st paragraph?

a) decided

b)reached

c) paid

d) screamed

11. What does the underlined pronoun "they" in the 2nd paragraph refer to ?

a) the games

b) the prizes

c) the drinks

d) the boys

12. What is the writer's purpose of writing this text ?

a) To advise the boys to eat healthy food

b) To encourage the boys to play games

c) To show the boys how to plan parties

d) To advise the boys to help others

13. How long did the party last?

a) about 3 hours

b) about 2 hours.

c) about 5 hours

d) about 7 hours

14.How did the mothers help with the party?

a) They bought some forks

c) They took photos.

b) They made cakes

d) They fried meat and hamburgers

b) Answer the following question about the passage :

7- Why do doctors advise us to reduce eating fast food?

.....

8- What makes fast food restaurants very famous?

.....

Dictation sheet

Date : ..... / ..... / 2025

1. ....  
.....
2. ....  
.....

2

Dictation sheet

Date : ..... / ..... / 2025

1. ....  
.....
2. ....  
.....

2

Dictation sheet

Date : ..... / ..... / 2025

1. ....  
.....
2. ....  
.....

2

Dictation sheet

Date : ..... / ..... / 2025

1. ....  
.....
2. ....  
.....

2

Dictation sheet

Date : ..... / ..... / 2025

1. ....  
.....
2. ....  
.....

2

Dictation sheet

Date : ..... / ..... / 2025

1. ....  
.....
2. ....  
.....

2

Dictation sheet

Date : ..... / ..... / 2025

1. ....  
.....
2. ....  
.....

2

Dictation sheet

Date : ..... / ..... / 2025

1. ....  
.....
2. ....  
.....

2



