

تم تحميل هذا الملف من موقع المناهج الكويتية



Gomaa Saber

الملف ملخص مذكرة مراجعة تظم ويشمل مفردات شاملة عن الرياضات التقليدية والإلكترونية والمدن الذكية والاستدامة

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روابط مواقع التواصل الاجتماعي بحسب الصف التاسع



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المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الثاني

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Ministry of Education  
Farwaniya Educational Area  
Abu Mussa Al-Ash'ary School  
School Year 2026 - 2027

Second Term  
Written Work

**GRADE**

**9**

Name: .....

Grade: 9 / .....

Lesson 1 (Reading)

Date: ..... / ..... / 202

Vocabulary

| Word             | P.O.S. | Meaning         | Word         | P.O.S. | Meaning            |
|------------------|--------|-----------------|--------------|--------|--------------------|
| enthusiastically | Adv.   | بحماس           | strategic    | Adj.   | خططي - استراتيجي   |
| require          | V.     | يتطلب - يحتاج   | technique    | N.     | اسلوب - تقنية      |
| injury           | N.     | إصابة           | performance  | N.     | أداء               |
| compete          | V.     | يتنافس - يتنافس | persistence  | N.     | المثابرة - الإصرار |
| individually     | Adv.   | فردياً          | significant  | Adj.   | هام - بارز         |
| boost            | V.     | يعزز - يقوي     | unite        | V.     | يوحد               |
| self-confidence  | N.     | الثقة بالنفس    | diverse      | Adj.   | متنوع              |
| fulfilling       | Adj.   | مُرضي           | mutual       | Adj.   | متبادل             |
| athlete          | N.     | الشخص الرياضي   | adopt        | V.     | يتبنى - يتخذ       |
| key              | Adj.   | أساسي           | recreational | Adj.   | ترفيهي             |
| flexibility      | N.     | مرونة           |              |        |                    |

Fill in each space with the suitable word from the box below:

**fulfilling – strategic – flexibility – injury – recreational – performance**

- I like to play ..... games like chess.
- Teaching and nursing are ..... careers.
- Cinemas, theaters and circuses are ..... places.
- Rubber is used for making tires because of its .....
- My car engine's ..... is not OK. I need to get it checked.

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Lesson 2 (Grammar)

Date: ..... / ..... / 202

The Past Simple/ Continuous Tenses

| Affirmative   | Examples  | Meaning   |
|---------------|---|---|
| had + PP      | * I <u>went</u> home <i>after</i> I <u>had finished</u> shopping.<br>* He <u>had tidied</u> his room <i>before</i> he <u>left</u> home.                                     | I finished shopping first.<br>He tidied his room first. |
| Negative      | Examples  |   |
| hadn't + PP   | * She <u>hadn't known</u> about that place <i>before</i> she <u>read</u> that book.<br>* <i>Before</i> he <u>saw</u> that movie, he <u>hadn't enjoyed</u> any action movie. |   |
| Question      | Examples  |   |
| had + S. + PP | * <u>Had</u> they <u>eaten</u> dinner <i>before</i> the movie started?<br>* What <u>had</u> they <u>done</u> <i>before</i> the teacher arrived?                             |   |

Choose the suitable completion from a), b), c) and d):

- Before dad came home, mom ..... everything for the party.  
a) prepared      b) had prepared      c) prepares      d) prepare
- I had gone shopping for the party before I ..... back home.  
a) went      b) go      c) gone      d) had gone
- My sisters ..... the tables before I got home,  
a) didn't set      b) haven't set      c) hadn't set      d) isn't setting

Lesson 5 (Reading)

Date: ..... / ..... / 202

Vocabulary

| Word         | P.O.S. | Meaning               | Word         | P.O.S. | Meaning           |
|--------------|--------|-----------------------|--------------|--------|-------------------|
| emerge       | V.     | يظهر - يبرز           | experienced  | Adj.   | ذو خبرة           |
| rapidly      | Adv.   | بسرعة                 | nutritionist | N.     | أخصائي التغذية    |
| platform     | N.     | المنصة                | genuine      | Adj.   | حقيقي - أصيل      |
| massive      | Adj.   | هائل - ضخم            | dedication   | N.     | التفاني - الإخلاص |
| evolve       | V.     | يتطور - يتحول إلى     | income       | N.     | الدخل المادي      |
| intensively  | Adv.   | بشكل مكثف             | fame         | N.     | الشهرة            |
| strategy     | N.     | الخطّة - الاستراتيجية | addicted     | Adj.   | مدمن              |
| professional | Adj.   | احترافي - محترف       | pursue       | V.     | يسعى وراء - يبحث  |

**Choose the suitable completion from a), b), c) and d):**

9. He is an ..... teacher. He has been teaching for 30 years.  
a) mutual      b) massive      c) addicted      d) experienced
10. Selling electronics is his main source of .....  
a) platform      b) strategy      c) income      d) nutritionist
11. Corona Virus can ..... into many new forms.  
a) compete      b) evolve      c) pursue      d) boost
12. We need a new ..... to increase our sales.  
a) strategy      b) income      c) fame      d) dedication

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Lesson 6 (Grammar)

Date: ..... / ..... / 202

The Third Conditional

| Form  |  |
|---|--|
| If ⇒ (شرط) ⇒ (نتيجة)  | Or ⇒ (نتيجة) ⇒ if ⇒ (شرط)                      |
| If ... (had + P.P.), ... (would have + P.P.)  | Or ... (would have + P.P.) if ... (had + P.P.) |
| Examples  |  |
| * If I had got up early, I would have caught the bus. (Meaning: I didn't get up early.) |  |
| * He would have gone camping if he had had a tent. (Meaning: He didn't have a tent.)    |  |

**Correct the verbs between brackets:**

13. If I had left earlier, I (**arrive**) on time. 13. ....
14. If it (**be**) me, I would have done the same. 14. ....
15. They (**call**) me if they had had a real problem. 15. ....
16. If he (**pay**) a bit more, I would have sold it to him. 16. ....
17. Tom (**not waste**) all that time if he had planned well. 17. ....
18. She would have passed the test If she (**study**) harder. 18. ....

## Reading Comprehension

Date: ..... / ..... / 202

**Read the following passage carefully, then answer the questions below:**

It is bad to have food stuck between your teeth for long periods of time. This is because food **attracts** germs, which produce acid, hurting your teeth and gums. Flossing helps to remove the food that gets stuck between your teeth. It has been widely accepted that the use of floss has a favorable effect on plaque removal and disease prevention more than regular brushing. The American Dental Association which provided much research on dental health issues, reports that up to 80% of plaque can be removed with flossing. This fact explains why flossing helps to keep your mouth healthy, but some doctors say that **it** can be also good for your heart. It may seem strange that something you do for your teeth can have any effect on your heart. The germs that hurt your teeth can leave the mouth and travel into your blood. Germs that get into the blood can attack your heart. Another idea is that when there are too many germs in your mouth, the body tries to fight against these germs. For some reason, the way the body fights these germs may end up weakening the heart over time. Some doctors think that people who have bad flossing habits also have heart problems, and people who have good flossing habits have healthy hearts. The theory that flossing your teeth helps to keep your heart healthy might not be true. But every doctor agrees that flossing is a great way to keep your teeth healthy.



**a) Choose the best completion from a), b), c) and d):**

19. The suitable title for this passage can be:
- a) **Teeth Problems**                      b) **Fighting Teeth Germs**  
 c) **Health of Teeth**                      d) **A Healthy Heart by Flossing**
20. The underlined word "**attracts**" in line 2 means:
- a) **pushes**                      b) **pulls**                      c) **loses**                      d) **force**
21. The underlined pronoun "**it**" in line 8 refers to:
- a) **flossing**                      b) **plaque**                      c) **mouth**                      d) **fact**
22. The health of your mouth can be badly affected by:
- a) **preventing diseases.**                      b) **fighting mouth germs.**  
 c) **acid that hurts your gum.**                      d) **removing the remains of food.**
23. The purpose of the writer from this passage to:
- a) **teach people how to floss.**                      b) **show us how to brush.**  
 c) **advise us not to floss.**                      d) **ensure the importance of flossing.**
24. One of the major benefits of flossing is:
- a) **weakening your heart over time.**  
 b) **helping germs to reach your blood.**  
 c) **preventing food from entering your body.**  
 d) **removing the food that stuck between teeth.**

**b) Answer the following questions about the passage:**

25. What do doctors recommend people to do to keep their teeth healthy?

.....

26. How do mouth germs reach the heart?

.....



Lesson 1 (Reading)

Date: ..... / ..... / 202

Vocabulary

| Word           | P.O.S. | Meaning          | Word             | P.O.S. | Meaning          |
|----------------|--------|------------------|------------------|--------|------------------|
| flow           | V.     | يتدفق - يتحرك    | upgrade          | V.     | يرقي - يحسن      |
| smoothly       | Adv.   | بسلاسة           | privacy          | N.     | خصوصية           |
| alert          | N.     | تحذير - تنبيه    | data             | N.     | بيانات           |
| increasing     | Adj.   | متزايد           | engaging         | Adj.   | جذاب - ممتع      |
| traffic jam    | N.     | الازدحام المروري | monitor          | V.     | يراقب - يتابع    |
| costly         | Adj.   | مكلف             | public transport | N.     | المواصلات العامة |
| risky          | Adj.   | محفوف بالمخاطر   | report           | V.     | يبلغ عن          |
| firmly         | Adv.   | بحزم - بصرامة    | concern          | N.     | الاهتمام - القلق |
| sustainability | N.     | الاستدامة        | current          | Adj.   | حالي             |

**Choose the suitable completion from a), b), c) and d):**

1. The system sent an ..... to my phone about the coming storm.

- a) privacy      b) alert      c) concern      d) traffic jam

2. It would be very ..... to buy a car now. You can't afford it.

- a) increasing      b) engaging      c) current      d) costly

3. Parents should ..... their children's phone screen time.

- a) flow      b) upgrade      c) monitor      d) report

4. You can stop the bleeding by pressing the wound .....

- a) firmly      b) smoothly      c) individually      d) enthusiastically

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Lesson 2 (Grammar)

Date: ..... / ..... / 202

Linkers of Contrast (while/ although/ however/ on the other hand)

|                                   |  |
|-----------------------------------|--|
| while (بينما)                     | <ul style="list-style-type: none"> <li>• I like living in the town, <b>while</b> Saad likes the countryside.</li> <li>• <b>While</b> I like living in the town, Saad likes the countryside.</li> </ul>                   |
| although (بالرغم أن)              | <ul style="list-style-type: none"> <li>• Saad is very good at basketball <b>although</b> he is short.</li> <li>• <b>Although</b> Saad is short, he is very good at basketball.</li> </ul>                                |
| however (ومع ذلك)                 | <ul style="list-style-type: none"> <li>• My grandfather is 65 years old. <b>However</b>, he still goes to work.</li> <li>• My grandfather is 65 years old; <b>however</b>, he still goes to work.</li> </ul>             |
| on the other hand (من ناحية اخرى) | <ul style="list-style-type: none"> <li>• I like living in the town. <b>On the other hand</b>, Saad likes the country.</li> <li>• I like living in the town; <b>on the other hand</b>, Saad likes the country.</li> </ul> |

**Choose the suitable completion from a), b), c) and d):**

5. Salim is very rich....., he doesn't help the poor.

- a) However      b) Although      c) While      d) On the other hand

6. .... travelling by car bus is cheap, travelling by plane is costly,

- a) However      b) Although      c) While      d) On the other hand

7. .... he studied very hard, he didn't pass the exam.

- a) However      b) Although      c) While      d) On the other hand

8. I prefer online learning. ...., some students learn better in a classroom.

- a) However      b) Although      c) While      d) On the other hand

Lesson 5 (Reading)

Date: ..... / ..... / 202

Vocabulary

| Word         | P.O.S. | Meaning        | Word         | P.O.S. | Meaning          |
|--------------|--------|----------------|--------------|--------|------------------|
| resources    | N.     | الموارد        | lower        | V.     | يخفض - يقلل      |
| rely on      | V.     | يعتمد على      | precious     | Adj.   | ثمين - نفيس      |
| thoughtful   | Adj.   | مفكر           | considerable | Adj.   | كبير - هام       |
| appliances   | N.     | الأجهزة        | emit         | V.     | يلفظ - ينبعث منه |
| solar panel  | N.     | لوح طاقة شمسية | locally      | Adv.   | محلياً           |
| conservation | N.     | الحفاظ على     | eco-friendly | Adj.   | صديق للبيئة      |
| crucial      | Adj.   | حاسم - مصيري   | permanent    | Adj.   | دائم - مستمر     |
| leak         | N.     | تسريب          |              |        |                  |

Fill in each space with the suitable word from the box below:

**permanent – lower – precious – eco-friendly – leak – appliances**

- Salma kept her ..... jewelry in a locked box.
- Can you smell that? I think there is a gas .....
- Eureka Stores sell electronics and household .....
- People should use only ..... products to reduce pollution.
- He doesn't have a ..... home. He moves from place to place.

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Lesson 6 (Grammar)

Date: ..... / ..... / 202

Passive Voice (Present/ Past Continuous, Present Perfect)

| The Passive Voice         |                     |  |
|---------------------------|---------------------|--|
| Tense                     | Form                | Examples   |
| <i>Present Continuous</i> | is/are being + PP   | They are washing <u>the car</u> . ⇒ <u>The car</u> is being washed.<br>Sara is making <u>cakes</u> . ⇒ <u>Cakes</u> are being made (by Sara).                |
| <i>Past Continuous</i>    | was/were being + PP | I was listening to <u>the radio</u> . ⇒ <u>The radio</u> was being listened to.<br>Ali was playing <u>games</u> . ⇒ <u>Games</u> were being played (by Ali). |
| <i>Present Perfect</i>    | has/have been + PP  | We have sent <u>the report</u> . ⇒ <u>The report</u> has been sent.<br>Salim has deleted <u>the files</u> . ⇒ <u>The files</u> have been sent (by Salim).    |

Change into passive:

- The maid room is cleaning the room now.  
.....
- People were watching a movie.  
.....
- She has already finished homework.  
.....
- My father is playing cards at the moment.  
.....

**Reading Comprehension** Date: ..... / ..... / 202

**Read the following passage carefully, then answer the questions below:**

You have got something that is more **complicated** than the most powerful computer in the world. With this thing you can experience the sight and smell of a flower, the memory of holiday, the pain when you hit your thumb with a hammer, the sound of your favourite singer, your thoughts and ideas. All these are possible because of a kilo of cells in your skull: the brain.

Your brain controls everything you do. It receives information from your senses about conditions inside your body and outside **it**. Your brain analyses this information with amazing speed and sends out messages that control your body. For example, when you put your hand in very hot water, you think "Oh! That hurts!" and you **pull your hand** from the water. This is what happens in your brain. Your hand sends a message to your brain: "Very hot!" and your brain immediately sends a message to your hand: "Take your hand out."

Your brain also stores memories of things that happened to you in the past and this makes remembering easy. Finally, your brain controls your lungs, heartbeat, body temperature and the actions of your stomach.



**a) Choose the best completion from a), b), c) and d):**

18. The best title for this passage could be:
- |                |                      |
|----------------|----------------------|
| a) Body senses | b) Computer industry |
| c) Human brain | d) Sending messages  |
19. The writer's purpose of this passage is to tell us about:
- |                          |                                |
|--------------------------|--------------------------------|
| a) how the body works    | b) the parts of the computer   |
| c) what to do with pains | d) the importance of the brain |
20. The underlined word "**complicated**" in line 1 means:
- |         |              |            |                       |
|---------|--------------|------------|-----------------------|
| a) easy | b) dangerous | c) amazing | d) hard to understand |
|---------|--------------|------------|-----------------------|
21. The underlined pronoun "**it**" in line 7 refers to:
- |             |         |           |           |
|-------------|---------|-----------|-----------|
| a) computer | b) body | c) flower | d) hammer |
|-------------|---------|-----------|-----------|
22. The brain is found in the:
- |          |           |          |         |
|----------|-----------|----------|---------|
| a) skull | b) memory | c) thumb | d) idea |
|----------|-----------|----------|---------|
23. According to the text, the brain is made up of:
- |           |             |          |             |
|-----------|-------------|----------|-------------|
| a) senses | b) thoughts | c) cells | d) messages |
|-----------|-------------|----------|-------------|

**b) Answer the following questions about the passage:**

24. How does the brain make remembering easy?

.....

25. What do you think your brain would do if you touched something very cold?

.....

## Writing (2)

Date: ..... / ..... / 202

Write a report of two paragraphs (12 sentences) about "smart cities" discussing (why some people for that idea) and (why others are against that idea).

Paragraph 1 (.....)

Topic sentence:

Supporting details:

- .....
- .....

- .....
- .....

Concluding sentence:

[almanahj.com/kw](http://almanahj.com/kw)

Paragraph 2 (.....)

Topic sentence:

Supporting details:

- .....
- .....

- .....
- .....

Concluding sentence:

"Smart Cities"



Lesson 1 (Reading)

Date: ..... / ..... / 202

Vocabulary

| Word         | P.O.S. | Meaning            | Word       | P.O.S. | Meaning            |
|--------------|--------|--------------------|------------|--------|--------------------|
| teenager     | N.     | المراهق            | handle     | V.     | يعالج - يتعامل مع  |
| entrepreneur | N.     | المقاول - المتعهد  | local      | Adj.   | محلي               |
| imagination  | N.     | الخيال             | financial  | Adj.   | مالي               |
| opportunity  | N.     | الفرصة             | feedback   | N.     | التغذية الراجعة    |
| handmade     | Adj.   | مصنوع يدوياً       | promote    | V.     | يعزز - يرفع من شأن |
| visible      | Adj.   | ظاهر - واضح        | forms      | N.     | أشكال              |
| unexpected   | Adj.   | غير متوقع - فجائي  | struggle   | V.     | يكافح - يناضل      |
| budgeting    | N.     | إعداد الميزانية    | balance    | V.     | يوازن بين          |
| expenses     | N      | النفقات - المصاريف | delay      | N.     | التأخير            |
| independent  | Adj.   | مستقل              | remarkably | Adv.   | بشكل ملحوظ         |
| adaptable    | Adj.   | متكيف              |            |        |                    |

Fill in each space with the suitable word from the box below:

**teenagers – unexpected – expenses – imagination – handmade**

- We had ..... guests for dinner.
- ..... are generally difficult to control.
- My aunt bought an expensive ..... leather bag.
- The flight tickets and stay ..... will cost you about 500 KD.

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Lesson 2 (Grammar)

Date: ..... / ..... / 202

Reported Speech (WH Questions/ YES/ NO Questions)

|                                    |                  |  |
|------------------------------------|------------------|--|
| Present Simple<br>↓<br>Past Simple | WH Questions     | * Bader asked Saleh, "How <u>do you feel here</u> ?"<br>⇒ Bader asked Saleh how <u>he felt there</u> .                                       |
|                                    | YES/NO Questions | * "Does <u>your brother work</u> in a bank?" he asked me.<br>⇒ He asked me <u>if my brother worked</u> in a bank.                            |
| Past Simple<br>↓<br>Past Perfect   | WH Questions     | * "What <u>did you find</u> in <u>this</u> box?" she asked me.<br>⇒ She asked me what <u>I had found</u> in <u>that</u> box.                 |
|                                    | YES/NO Questions | * I asked Ola, " <u>Did you meet your</u> uncle <u>yesterday</u> ?"<br>⇒ I asked Ola <u>if she had met her</u> uncle <u>the day before</u> . |

Change into reported speech:

- Mona said to Nora, "Do you want to play with me?"  
.....
- I said to my friend, "Where did your father park the car?"  
.....
- "Did you do your homework yesterday?" the teacher asked us.  
.....
- The principal asked the students, "Why do you always come late?"  
.....

Lesson 5 (Reading)

Date: ..... / ..... / 202

Vocabulary

| Word           | P.O.S. | Meaning               | Word         | P.O.S. | Meaning             |
|----------------|--------|-----------------------|--------------|--------|---------------------|
| interest       | N.     | القائدة - المكسب مالي | purchase     | V.     | يشترى               |
| gradually      | Adv.   | تدريجياً              | spending     | N.     | الإنفاق - الصرف     |
| expert         | N.     | الخبير                | critical     | Adj.   | شديد الأهمية        |
| transform      | V.     | يحول                  | appealing    | Adj.   | جذاب                |
| eye-catching   | Adj.   | لافت للنظر            | request      | V.     | يطلب                |
| responsibility | N.     | المسئولية             | custom       | Adj.   | حسب الطلب           |
| marketing      | N.     | التسويق               | part-time    | Adj.   | دوام جزئي           |
| satisfy        | V.     | يرضي                  | high-quality | Adj.   | ذو جودة عالية       |
| scent          | N.     | الرائحة العطرية       | trend        | N.     | الاتجاه - الاهتمام  |
| experiment     | N.     | التجربة               | vibrant      | Adj.   | زاهي - نابض بالحياة |

**Choose the suitable completion from a), b), c) and d):**

9. PE lessons are normally ..... for students than science lessons.  
**a) high-quality    b) custom    c) part-time    d) appealing**
10. Most flowers have wonderful .....  
**a) spendings    b) interests    c) scents    d) trends**
11. What can I do to ..... you, my son? I want you to be happy.  
**a) transform    b) satisfy    c) request    d) purchase**
12. I have a friend who is an ..... teaching physics.  
**a) expert    b) spending    c) marketing    d) responsibility**

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Lesson 6 (Grammar)

Date: ..... / ..... / 202

Prepositions (during/ for/ by/ between)

| Preposition    | Shows                                     | Example                                     |
|----------------|---|---|
| <b>during</b>  | something happens in a period of time.    | We stayed quiet <b>during</b> the exam.     |
| <b>for</b>     | a purpose or reason for an action.        | He stopped at the café <b>for</b> a drink.  |
| <b>by</b>      | a purpose or reason for an action.        | They are travelling to Qatar <b>by</b> car. |
| <b>between</b> | two places, people, or things are linked. | It is <b>between</b> a bank and a bus stop. |

**Choose the suitable completion from a), b), c) and d):**

13. She went to the library ..... help with her homework.  
**a) during    b) for    c) by    d) between**
14. The park is ..... the library and the hospital.  
**a) during    b) for    c) by    d) between**
15. My brother goes to school ..... bus.  
**a) during    b) for    c) by    d) between**
16. We laughed loudly ..... the show.  
**a) during    b) for    c) by    d) between**

## Reading Comprehension

Date: ..... / ..... / 202

**Read the following passage carefully, then answer the questions below:**

16-year-old Pat Tulloch has an unusual hobby. She makes cheese on the family farm in Australia. She began by making yoghurt with her mother when she was little. Then, she started watching her father's workers make cheese. When she was ten, she made some cheese by herself for the first time. "It wasn't great," she says, "but the workers told me what I was doing wrong and that helped me to slowly get better." Pat always needs good milk for her cheese, but she doesn't have to buy it. Her mother and father keep 20 cows on their farm. Pat can just ask them when she needs more. Last year, Pat's neighbour gave her a young cow to keep and look after, but it doesn't produce milk to make cheese, yet. Pat and her family make many types of cheese. Recently, they won a prize for one of them. "It's been great for helping people find out about us," says Pat. "Last month we started selling cheese in New Zealand. People there read about our prize in a food magazine. Soon we're going to do some advertisements, too." Pat's next idea is to post some online recipes for cooking with cheese. "One of my favourites is cheese with eggs for breakfast. It's great! Our cheese is also lovely with pasta – I hope a restaurant might buy some of our recipes one day." But right now, Pat is still at school. "Making cheese is fun and winning a prize for it is great but doing well in my studies matters more for now."



**a) Choose the suitable completion from a), b), c) and d):**

17. The best title for this passage can be:
- a) Cheese in New Zealand      b) A Milky Cow  
c) A Young Cheese Maker      d) A Famous Restaurant
18. The writer's purpose of writing this passage is to:
- a) describe Pat's strange hobby      b) show how to make good cheese  
c) state the benefits of cheese      d) advise us to buy Pat's cheese
19. The underlined word "produce" in line 8 means:
- a) feed      b) drink      c) sell      d) give
20. The underlined pronoun "It" in line 4 refers to:
- a) farm      b) cheese      c) yoghurt      d) hobby
21. When Pat made cheese for the first time, she was:
- a) 4      b) 10      c) 16      d) 20
22. According to the passage, all the following statements are FALSE except:
- a) Pat's prize was posted online.  
b) Pat's cheese is sold in different restaurants.  
c) Pat has already posted her recipes online.  
d) The workers helped Pat make better cheese.

**b) Answer the following questions about the passage:**

23. Where did Pat get the milk for her cheese?

.....

24. What is Pat thinking of most now?

.....



Lesson 1 (Reading)

Date: ..... / ..... / 202

Vocabulary

| Word       | P.O.S. | Meaning          | Word       | P.O.S. | Meaning            |
|------------|--------|------------------|------------|--------|--------------------|
| fascinate  | V.     | يفتن - يبهر      | expose     | V.     | يتعرض              |
| universe   | N.     | الكون            | lonely     | Adj.   | وحيد - منعزل       |
| present    | V.     | يقدم             | facilitate | V.     | يسهل - ييسر        |
| issue      | N.     | مسألة - قضية     | differ     | V.     | يختلف              |
| distant    | Adj.   | بعيد             | actively   | Adv.   | بنشاط              |
| lack       | N.     | النقص            | artificial | Adj.   | اصطناعي            |
| protective | Adj.   | واقى - حامي      | supply     | V.     | يزود - يمون - يعطي |
| atmosphere | N.     | الغلاف الجوي     | advanced   | Adj.   | متقدم - متطور      |
| gravity    | N.     | الجاذبية الأرضية | overcome   | V.     | يتغلب على          |
| astronaut  | N.     | رائد الفضاء      |            |        |                    |

Fill in each space with the suitable word from the box below:

**exposed - gravity - fascinated - distant - artificial**

- Plants need to be ..... direct sunlight.
- He ..... the audience with his magic tricks.
- Those products contains no ..... colours.
- I didn't know that our destination was that .....

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Lesson 2 (Grammar)

Date: ..... / ..... / 202

Question Tags

| Tense           | Form   | Examples   |
|-----------------|--|--|
| Past Simple     | v. +ed ⇒ didn't<br>didn't ⇒ did  | * <u>Ahmed</u> finished your homework, <u>didn't he</u> ?<br>* <u>Sara</u> didn't call you yesterday, <u>did she</u> ? |
| Past Continuous | was/were ⇒ wasn't/weren't<br>wasn't/weren't ⇒ was/were                             | * <u>A cat</u> was running there, <u>wasn't it</u> ?<br>* <u>You</u> were studying math, <u>weren't you</u> ?          |
| Past Perfect    | had ⇒ hadn't<br>hadn't ⇒ had   | * <u>Ali and Omar</u> had finished work, <u>hadn't they</u> ?<br>* <u>She</u> hadn't left early, <u>had she</u> ?      |
| Modals          | can/must/could ⇒ can't/mustn't/couldn't<br>can't/mustn't/couldn't ⇒ can/must/could | * <u>They</u> can swim well, <u>can't they</u> ?<br>* <u>I</u> mustn't come back early, <u>must I</u> ?                |

Add a question tag:

- She had already eaten, .....
- You finished the test early, .....
- The dog had broken the door, .....
- Mona didn't visit her aunt yesterday, .....
- Meshal was sleeping when you called, .....
- My parents were watching TV last night, .....

Lesson 5 (Reading)

Date: ..... / ..... / 202

Vocabulary

| Word       | P.O.S. | Meaning             | Word            | P.O.S. | Meaning     |
|------------|--------|---------------------|-----------------|--------|-------------|
| supporter  | N.     | المؤيد - المناصر    | enhance         | V.     | يحسن - يعزز |
| numerous   | Adj.   | عديد - كثير         | stress          | V.     | يصر على     |
| opponent   | N.     | الخصم - الغريم      | intensive       | Adj.   | مكثف - مركز |
| attention  | N.     | الانتباه - الاهتمام | threaten        | V.     | يهدد        |
| excitedly  | Adv.   | بحماس               | extract         | V.     | يستخرج      |
| worthwhile | Adj.   | جدير بالاهتمام      | pure            | Adj.   | صافي - نقي  |
| investment | N.     | استثمار             | unintentionally | Adv.   | بدون قصد    |
| pressing   | Adj.   | مُلح - عاجل         | pose            | V.     | يسبب - يضع  |
| vast       | Adj.   | واسع - رحب          |                 |        |             |

Choose the suitable completion from a), b), c) and d):

11. The boxer knocked his ..... down in the third round.  
**a) investment    b) attention    c) opponent    d) supporter**
12. The report contains ..... errors. It needs to be reviewed.  
**a) numerous    b) worthwhile    c) pure    d) lonely**
13. The thief ..... us with a gun.  
**a) enhanced    b) extracted    c) stressed    d) threatened**
14. She waited ..... for her father at the airport.  
**a) gradually    b) excitedly    c) remarkably    d) unintentionally**

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Lesson 6 (Grammar)

Date: ..... / ..... / 202

So ... that/ such ... that

| Pattern       | Form                                  | Example  |
|---------------|---------------------------------------|--|
| so ... that   | so + <u>Adj./Adv.</u> + that          | <ul style="list-style-type: none"> <li>* It was <u>so cold</u> that we stayed at home.</li> <li>* She spoke <u>so clearly</u> that everyone understood her.</li> </ul>   |
| such ... that | such + <u>Adj.</u> + <u>N.</u> + that | <ul style="list-style-type: none"> <li>* It was <u>such a beautiful day</u> that we went to the beach.</li> <li>* They were <u>such nice people</u> that everyone felt welcome.</li> <li>* It was <u>such bad weather</u> that we stayed indoors.</li> </ul> |

Choose the suitable completion from a), b), c) and d):

15. She showed very great patience. Everyone admired her.  
 .....
16. Bader ran very quickly. He won the race.  
 .....
17. He told a very interesting story. All of us listened carefully.  
 .....
18. The movie was very exciting. We watched it twice.  
 .....

## Reading Comprehension

Date: ..... / ..... / 202

**Read the following passage carefully, then answer the questions below:**

Helen packed a small suitcase and hurried out of the house to catch the bus to the railway station. There was no one else waiting at the bus stop, so it looked as if a bus had just left. Helen looked at her watch anxiously. It was already two o'clock. Her train leaves at two-thirty, and since it would take at least twenty minutes to reach the station, she did not have much time to spare. Just then a taxi came slowly down the road. Helen knew that the fare to the station was at least two pounds, which was more than she could afford; but she quickly made up her mind that it would be well worth the extra expense in order to catch her train. So, she stopped the taxi and got in. She told the driver that she had to catch a train which leaves at two-thirty. All went well until, just as they were coming out of a side-street into the main road that led to the station, the taxi ran into a car. There was a loud crash, and Helen was thrown forward so violently that she hit her head on the front seat. Both drivers got out and began shouting at each other. Helen got out as well, to ask them to stop quarrelling, but neither of them took any notice of her at all. She was wondering what to do when a bus came into sight, going in the direction of the station. The bus stop was not far off, so Helen got her suitcase out of the taxi and ran towards the bus, which had stopped to let some passengers get off. The bus conductor saw her running, so he did not ring the bell for the bus to start until she had got on. Helen reached the station just in time and managed to catch her train after all.



**a) Choose the best completion from a), b), c) and d):**

19. The best title of this story might be:
- a) **Catching the train**                      b) **Helen and the suitcase**  
 c) **Shouting in the street**                d) **The bus station**
20. The underlined word "fare" in line 5 means:
- a) **money paid**    b) **time spent**    c) **people seen**    d) **problems solved**
21. The underline pronoun "them" in line 13 refers to the:
- a) **conductors**    b) **front seats**    c) **both drivers**    d) **passengers**
22. Helen took a taxi because she was afraid of:
- a) **car accidents**    b) **her mother**    c) **busses**    d) **missing the train**
23. According to the passage, all the following sentences are TRUE except:
- a) **It was 2 o'clock when Helen looked at her clock anxiously.**  
 b) **Helen knew that the fare to the station was at least twelve pounds.**  
 c) **The bus conductor waited for Helen until she had got on.**  
 d) **Both drivers were angry after the crash.**
24. The writer's purpose of telling that story is to:
- a) **tell us that the bus conductor is a kind man**  
 b) **show how Helen behaved when she missed the bus**  
 c) **entertain us by telling a daily life story**  
 d) **suggest ways of solving problems**

**b) Answer the following questions about the passage:**

25. What did Helen tell the taxi driver when she stopped the taxi and got in?

.....

26. Why didn't the bus conductor ring the bell for the bus to start?

.....





Dictation Sheet

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