

تم تحميل هذا الملف من موقع المناهج الكويتية



مدرسة محمد عثمان الراشد

الملف نموذج اختبار تجريبي 1

موقع المناهج ← ملفات الكويت التعليمية ← الصف الثامن ← لغة انجليزية ← الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

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الاسئلة في 7 صفحات

دولة الكويت  
وزارة التربية  
الإدارة العامة للتعليم الخاص  
التوجيه الفني للغة الإنجليزية  
مدرسة محمد عثمان الراشد

امتحان تجريبي نهاية الفترة الدراسية الأولى - الصف الثامن - 2026 / 2025  
المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان  
مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

**(Total 60 Marks)**

**I- Reading (30 Marks)**

**A- Vocabulary (14 Marks)**

14

**A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)**

01. Our team trains hard and has a great.....to win the final match.  
a. scholarship      b. invention      c. determination      d. device
02. The police will.....the dangerous criminal to catch him.  
a. track      b. encourage      c. appear      d. design
03. Most people are always .....when talking about their countries.  
a. digital      b. junior      c. retired      d. proud
04. ....,people in old Kuwait used to be pearl divers and fishermen.  
a. Nowadays      b. Recently      c. Comfortably      d. Previously

**B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)**

(tool / success/ wholegrains /serious / talented)

05. The teacher used a variety of activities to help his students achieving .....
06. My brother is .....in playing football so he dreams to be a famous footballer.
07. Cutting down trees is a .....problem that faces our planet nowadays.
08. A compass was an important.....in the past to know directions.

**B- Reading Comprehension (16 Marks)****- Read the following passage carefully, then answer the questions that follow:****16**

It is most necessary for everybody to cut down on his food expenses. Since the early 1970s, the cost of food has gone up faster than the cost of all other items and services. The increase has amounted to more than 300%. For all families in poor countries, food is the biggest item in **their** monthly household budget. In fact, it swallows more than half the budget of millions of low-income families. People suffer a lot from the high prices of food. How will such a state of affairs end? Is it the fate of low-income families to face starvation?

Isn't there a way out? To be sure, there is. You can reduce your food expenses at least 20% by observing the following pieces of advice. Note the food items which you need when your supplies run low. Group the same kinds of food and supplies together and write a list of your needs. Use your list as you shop and nowadays in different forms; fresh, canned and frozen. Choose the cheapest and the healthiest ones. You can buy fresh vegetables instead of frozen ones because they are cheaper and healthier. Chickens are cheaper than red meat. You can have beans, cheese and eggs instead of meat. One last advice, " Don't go shopping on an **empty** stomach." Shopping when you are hungry may tempt you to buy things you don't really need.

**A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)****09.** The best title for the text is:

- a) The Importance of Food
- b) Solutions for High Prices of Food
- c) Types of Food
- d) The Lack of Food

**10.** The underlined word **empty**, in the 2<sup>nd</sup> paragraph means:

- a) hungry
- b) sad
- c) full
- d) happy

11. The underlined pronoun **their**, in the 1<sup>st</sup> refers to:

- a) countries
- b) families
- c) items
- d) services

12. People, who face starvation:

- a) have high income
- b) have adequate income
- c) have low income
- d) have good income

13. According to the passage, **One** of the following sentences is **TRUE** :

- a) People don't suffer from high prices of food.
- b) Food takes most of the families' budget.
- c) People can't reduce food expenses.
- d) Frozen food is cheaper than fresh food.

14. The **purpose** of the writer is to:

- a) compare between the price of food now and then
- b) tell us about different kinds of food
- c) inform us about poor people
- d) show us how to decrease expenses on food

**B- Answer the following questions, according to the passage: (2 × 2 = 4M)**

15. According to the passage, what are the three different forms of food?

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.....

.....

16. Why should you write a shopping list before going shopping?

.....

.....

**II- Writing (30 Marks)**

**A- Grammar (14 Marks)**

14

**A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)**

17. At the moment, my sister.....her bedroom.  
 a. cleans      b. is cleaning      c. cleaned      d. are cleaning
18. As I .....in 360 mall, I suddenly met some of my classmates.  
 a. walk      b. walked      c. am walking      d. was walking
19. I think August is ..... month in Kuwait.  
 a. hotter      b. hotter than      c. the hottest      d. hottest
20. Omar studied for his Maths exam,.....?  
 a. isn't he      b. didn't he      c. doesn't he      d. wasn't he

**B. Do as required between brackets: (3X2=6 Marks)**

21. I have already finished the Science project. (Make negative)  
 .....
22. My friend lives in Bahrain. (Make a question)  
 .....
23. I have a (small - brown - beautiful) dog. (Reorder the adjectives)  
 .....

**B- Writing (16 Marks)**

16

**Write on the following topic: (Expository)**

“Following a healthy lifestyle is an easy task if the person has a will.”

**Plan and write a report of two paragraphs of not less than (10 sentences) explaining the ways to lead a healthy lifestyle and the risks of following unhealthy habits.**

**NB: Writing should include (a topic sentence, supporting details and a concluding sentence).**

**The Plan (2 Marks)**

**Paragraph 1**

**Topic sentence:**

.....

**Supporting details:**

.....  
.....  
.....

**Concluding sentence:**

.....

**Paragraph 2**

**Topic sentence:**

.....

**Supporting details:**

.....  
.....  
.....

**Concluding sentence:**

.....

**The Topic (14 Marks)**

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Planning (Outline)	Exposition of ideas & coherence	Paragraphing and number of sentences	Gr.	Sp.	Hw.	Pu.	Changing format	Total
2	7	2	1	2	1	1	-2	16
<ul style="list-style-type: none"> <li>• 2 marks to be deducted from the total mark for changing the format.</li> <li>• Off-point topics receive <b>ZERO</b>.</li> </ul>								

انتهت الأسئلة  
مع تمنياتنا لكم بالنجاح