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الملف مذكرة تدريبات لغوية وقواعد
موقع المناهج ⇦ ملفات الكويت التعليمية ⇦ الصف السابع ⇦ لغة انجليزية ⇦ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف السابع			
			
روابط مواد الصف السابع على تلغرام			
التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول	
1	مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية
2	مذكرة رائعة للكورس الأول في مادة اللغة الانكليزية
3	حل كتاب التدريبات كامل لعام 2018
4	معاني كلمات الكورس الاول لعام 2018
5	حل كتاب الطالب لعام 2018 كامل

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Grade 7



ENGLISH

First Term 2026/ 2027



Read . Think . Express



Name: _____

Class: _____

Subject: _____











كلمات الصف السابع

Unit 1

الكلمة	معناها	الكلمة	معناها	الكلمة	معناها
bond	يربط	role	دور	brilliant	جميل او رائع
strongly	بقوة	manage	يتمكن من	close	متقارب
courtyard	ساحة او باحة	wisdom	حكمة	look forward to	يتطلع الى
gather	يتجمع	united	متحد او متواصل	weekly	اسبوعي
spacious	واسع	culture	ثقافة	extremely	بشدة
happily	بسعادة	share	يشارك	relax	يرتاح
elder	كبير السن	heritage	تاريخ	definitely	بشكل مؤكد
hospitality	ضيافة	tradition	تقاليد		

Unit 2

الكلمة	معناها	الكلمة	معناها	الكلمة	معناها
nervous	متوتر او قلق	value	يقدر	effort	مجهود
responsible	مسؤول	challenge	تحدي	patient	صبور
organised	منظم	hard	باجتهاد	friendly	لطيف
discussion	نقاش	respectful	محترم	polite	مؤدب
regularly	بانتظام	faith	ايمان	positively	ايجابياً
confident	واثق	lead	يقود	recognise	يعترف ب
cheer	يشجع	effectively	بشكل مؤثر	honour	شرف

Unit 3

الكلمة	معناها	الكلمة	معناها	الكلمة	معناها
confidently	بثقة	delay	التأجيل او التأخير	hydrated	رطب
avoid	يتجنب	destination	وجهة	mark	يحدد
safely	بأمان	alert	منتبه	campsite	موقع المخيم
prevent	يمنع	memorable	لا ينسى	whereabouts	موقع او مكان
public	عام	ensure	يتأكد	campfire	نار المخيم
pedestrian	المشاة	currently	حالياً	litter	يلقي
constantly	باستمرار	pack	يعلب او يخزن	properly	بشكل ملائم
surrounding	الأطراف او حولنا	essential	أساسي		
announcement	اعلان	first-aid kit	حقيبة اسعافات أولية		

Unit 4

الكلمة	معناها	الكلمة	معناها	الكلمة	معناها
celebration	احتفال	strengthen	يقوي	sign	علامة او دلالة
togetherness	التجمع	eagerly	بحماس	gratitude	امتنان
warmly	بدفء	festive	احتفالية	well-mannered	حسن الخلق
preparation	استعداد	respectfully	باحترام	generosity	الكرم
exchange	يتبادل	include	يتضمن	thrilling	مثير
appreciate	يقدر	religious	ديني	collect	يجمع
harmony	تناغم او تناسق	community	مجتمع	tolerance	التسامح
joyful	ممتع	cheerfully	بفرح		
waste	يهدر	typically	عادة		

Unit 1
Reading 1

Date: _____ **Unit: 1** **Lesson: 1**

New Vocabulary

Word	POS	المعنى	Word	POS	المعنى
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	

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♣ Fill in the spaces with words from the list:-

{elders – happily – spacious – manage – hospitality}

1. Coffee is a symbol of _____ in the Arabian Gulf.
2. Bader lived _____ with his family in their new home.
3. You should always respect the _____.
4. This is a big and _____ room. I loved it.

♣ Choose the right answer from a, b and c:

5. He played a nice _____ in the school play, but he wasn't the hero.
   a) role b) wisdom c) elder d) courtyard

6. When my mom travels, my older sister _____ the home well.
   a) gathers b) designs c) manages d) talks

7. All the girls in my class are _____ to keep the class clean.
   a) spacious b) united c) traditional d) large



Unit 1

Grammar 1

Date: _____ **Unit: 1** **Lesson: 2**

Present Simple Tense

قاعدة المضارع البسيط ، اذا كان الفاعل مفرد (she, he, it) او أي اسم مفرد نضع (s) على الفعل ، والنفي يكون باستخدام don't أو doesn't وبعدها الفعل في المصدر ، يستخدم هذا الزمن مع أفعال التكرار (always, sometimes, usually أو مع الكلمات التالية: every week, everyday, every month)





We stay at the farm on weekends.

My mother always cooks fish on Friday.

♣ **Choose the correct answer from a, b, c, or d:**

1. Mona _____ her school bag every morning.
   a) prepare b) prepares c) prepared d) preparing
2. They usually _____ at the mosque nearby.
   a) praying b) prays c) prayed d) pray
3. He doesn't _____ watch horror movies.
   a) watch b) watches c) watching d) watched

♣ **Do as shown in brackets:**

4. The teacher gives us homework everyday. (Make it negative)

_____

5. She _____ usually (not watch) English films. (Correct the verb)

_____

6. Samira plays the piano every week. (Ask a question)

_____

you've got this ♥

Unit 1
Reading 2

Date: _____ **Unit: 1** **Lesson: 5**

New Vocabulary

Word	POS	المعنى	Word	POS	المعنى
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )				

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♣ Fill in the spaces with words from the list:-

{ brilliant – extremely – close – look forward to – share }

1. My mother was _____ angry when I broke the plates.
2. You should not _____ your secrets with anyone but your mother.
3. The family had a _____ time at the beach picnic.
4. I always _____ enjoying the first day of Eid.

♣ Choose the right answer from a, b and c:

5. Salim and Ali are very _____ friends. They met a long time ago.
   a) close b) spacious c) brilliant d) united
6. Girls put henna on their hands in Ramadan, it's part of our _____.
   a) wisdom b) bond c) culture d) role



Unit 1

Grammar 2

Date: _____ **Unit: 1** **Lesson: 6**

has got / have got

نستخدم has got اذا كان الفاعل (he / she / it أو الاسم المفرد) والنفي لها hasn't got ، ونستخدم have got اذا كان الفاعل (you / we / I / they أو الاسم الجمع) والنفي لها هو haven't got .



My brother has got a collection of geography books.

♣ **Choose the correct answer from a, b, c, or d:**

1. They _____ beautiful buildings in their city.
   a) has got b) have got c) having d) has
2. She _____ got any credit in her apple card.
   a) haven't b) have c) hasn't d) having
3. Khalid _____ a new iPad because the old one in broken.
   a) has got b) have got c) having d) have

♣ **Do as shown:**

4. This school has got a small garden. (Make it negative)

_____

5. We have got a new café in our area.

_____

6. _____ you got any extra pencil? (Add "has or have" then answer)

_____



small steps every day

Unit 1

Writing 1

Date: _____ **Unit: 1** **Lesson: 7**

"My dream home is very nice where we can have fun activities to do."

Plan and write a report of two paragraphs of not less than (8 sentences) describing your dream home and the activities you can enjoy doing there.

The following guide words may help you:

(comfortable / kitchen / play / games / interesting / safe / favourite / quietly)

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Paragraph (1)

Topic Sentence:

_____

Supporting Details:

_____

_____

_____

Concluding Sentence:

_____

Paragraph (2)

Topic Sentence:

_____

Supporting Details:

_____

_____

_____

Concluding Sentence:

_____



Write the 2 paragraphs here!

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Unit 1

Comprehension

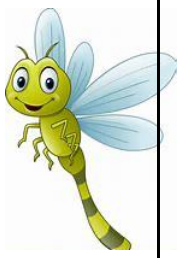
Read the following passage carefully, then answer the questions below:

Have you ever been outside in the middle of summer and seen swarms of dragonflies? Dragonflies are large and strong. They have compound eyes, meaning that each eye is made up of thousands of tiny eyes, allowing the dragonfly to see in all directions. Dragonflies get together

to hunt, catch and eat insects, but dragonflies are harmless to humans; they neither bite nor sting. You could even say that they are helpful since they eat the insects that tend to annoy us the most, like mosquitoes and flies. Dragonflies like warm weather. **They** need to warm up in the sun during the mornings before they take off and fly for most of the day. They occasionally land somewhere for a rest.

The dragonflies are great flyers; they fly almost all the time. They can hover like helicopters, fly fast, and even fly backwards. Walking is **awkward** for dragonflies, and they're not very good at it, so they do almost everything mid-flight. They catch insects while flying by making a basket with their legs and even eat them while still in flight.

a) From a, b, c and d choose the correct answer: :(6 X2 = 12 marks)



9. The main idea of the 2nd paragraph is :

a) Dragonflies are large and strong.
b) Dragonflies are helpful insects.
c) Dragonflies have compound eyes.
d) The dragonflies are great flyers.

10. The meaning of the underlined word " awkward " in the 2nd paragraph is :

a) safe
b) easy
c) beautiful
d) difficult

11. The underlined pronoun "they " in the 1st paragraph refers to:

a) Flies
b) Humans
c) Dragonflies
d) Mosquitoes

12. According to the passage, all the following sentences are TRUE except:

a) Dragonflies can walk quickly.
b) Dragonflies get together to hunt and eat.
c) Dragonflies eat insects while flying.
d) Dragonflies need to warm up before flying.



13. We see many dragonflies in summer because:

a) They are great flyers.

b) They like warm weather.

c) They hover like helicopters.

d) They can see in all directions.

14. The purpose of the writer is to:

a) advise us to collect dragonflies

b) encourage the readers to catch dragonflies.

c) suggest new ways to kill dangerous insects.

d) give some information about dragonflies.

a) Answer the following questions:(2X2 = 4 marks)

15. How do dragonflies catch insects?

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_____

16. Why are dragonflies helpful to humans?

_____



_____

_____

_____

_____

_____

_____

_____

_____

_____

_____





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today:

- be grateful
- stay positive
- do your best

Unit 2
Reading 1

Date: _____ **Unit: 2** **Lesson: 1**

New Vocabulary

Word	POS	المعنى	Word	POS	المعنى
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )				

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♣ Fill in the spaces with words from the list:-

{confident – hard – organised – value – challenge}

1. Nadia always cleans and tidies her room, she is quite _____.
2. Children must _____ all the help they get from their parents.
3. Life in the past was very _____. It wasn't easy at all.
4. We couldn't solve the math problems, It was a big _____.

♣ Choose the correct answer from a, b, c, or d:

1- Finding clean and healthy food is a _____ in poor countries.
a- value b- discussion c- challenge d- tradition

2- She felt _____ before her presentation, but she did a great job.
a- nervous b- responsible c- united d- respectful

3- He always tries to _____ his friends when they are feeling down.
a- recognise b- cheer c- lead d- honour

Unit 2

Grammar 1

Date: _____ **Unit: 2** **Lesson: 2**

في هذه القاعدة نستخدم (has to / have to) ونضع بعدها الفعل في المصدر، ننتبه للفرق بينها وبين القاعدة التي تسبقها (اذا وجدنا to بعد كلمة has او have : يكون النفي في هذه الحالة باستخدام don't have to أو doesn't have to

have to .....
has to .....



He has to take the umberalla today.



They have to drink milk everyday.

♣ Choose the correct answer from a, b, c, or d:

1. My brother _____ sleep early because he has school tomorrow.
a) has to b) have to c) having d) have
2. The players _____ wear boots for the football match.
a) has to b) have to c) having d) have
3. She doesn't have to _____ in cash for the order.
a) paid b) pays c) paying d) pay
4. They have to _____ a uniform for school.
a) Wearing b) worn c) wear d) wears

♣ Do as shown:

5. The teacher has to help Amina in her project. (Make it negative)

_____

6. We have to stop using olive oil. (Make it negative)

_____



Unit 2
Reading 2

Date: _____ **Unit: 2** **Lesson: 5**

New Vocabulary

Word	POS	المعنى	Word	POS	المعنى
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	

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♣ Fill in the spaces with words from the list:-

{recognise – polite – friendly – honour – faith}

1. My friend Aisha is so _____ , she smiles to everybody.
2. Muslims have a stronger _____ in Allah than all religions.
3. I don't like Fadia, she is not _____. She makes troubles in the class.
4. The old lady couldn't _____ the city, because everything was changed.

♣ Choose the right answer from a, b and c:

5. The painting was beautiful, the artist put great _____ to paint it.
a- honour b- effort c- discussion d- heritage

6. Our Math teacher is so _____ with the students, she never shouts.
a- patient b- nervous c- organised d- hard



Unit 2

Grammar 2

Date: _____ **Unit: 2** **Lesson: 6**

قاعدة الأفعال الناقصة: يكون الفعل في المصدر بدون إضافات بعد الأفعال الناقصة،
ومن المهم أن تعرف الطالبة طريقة نفي كل فعل: (must, mustn't/ should, shouldn't / may, may not / can , can't)

Modals



He must wait for the school bus.



Fatma should celebrate her win of the prize.

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♣ **Choose the correct answer from a, b, c, or d:**

1. Everybody _____ wear a uniform for school. It's not a choice.
   a) must b) mustn't c) may d) can
2. You _____ study hard or you won't pass the exam.
   a) can b) should c) mustn't d) can't
3. He should _____ his car carefully on the highway.
   a) driving b) drives c) drive d) drove
4. I'm not sure about the weather! It _____ rain tomorrow.
   a) may b) should c) must d) mustn't

♣ **Do as shown:**

5. _____ I join your study group, please? (Complete with a modal verb)
6. We should cut the trees of this forest. (Make it negative)

_____

7. We can enter this old building today. (Make it negative)

_____





small steps every day

Unit 2

Writing 1

Date: _____ **Unit: 2** **Lesson: 7**

"Being a good student means being responsible at school."

Plan and write a report of two paragraphs of not less than (8 sentences) about your responsibilities at school and the things you shouldn't do.

The following guide words may help you:

(listen / do homework/ co-operate / polite / loudly / forget / waste time / throw trash)

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Paragraph (1)

Topic Sentence:

_____

Supporting Details:

_____

_____

_____

Concluding Sentence:

_____

Paragraph (2)

Topic Sentence:

_____

Supporting Details:

_____

_____

_____

Concluding Sentence:

_____



Write the 2 paragraphs here!

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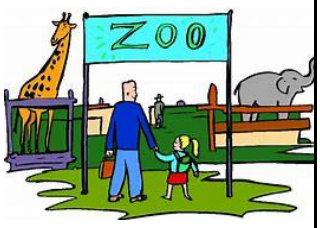
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Unit 2

Comprehension

A zoo is a place where we can see different animals. In the UK there are forty- eight zoos, plus six safari parks. Some people do not like the zoo because they think that it is wrong to keep wild animals in cages. Other people agree, but they think that if the cage is large, the animals will feel happy. Animals have good food every day and if they are ill, they are given the suitable medicine. People don't have to worry about animals. There are all kinds of animals in a zoo: wild animals, small and even **rare** animals which are hard to find in the nature.

In the forest, small animals don't live long because they are killed by larger animals. In a zoo, these animals are safe. The very large animals, like lions and tigers are unhappy because they miss the wide, open places where they used to live and hunt. Most people enjoy visiting the zoo. They usually prefer to look at the large animals although they are not always the most interesting. Sometimes visitors to the zoo are very unkind to animals. **They** throw stones and other things at them and try to feed them the wrong food which is not allowed.



a) From a, b, c and d choose the correct answer: :(6 X2 = 12 Marks)

9. The best title for the passage is :

a) Safari Park b) The Forest
c) The Zoo d) A Wild Animal

10. The opposite of the underlined word "rare" in the 1st paragraph is :

a) cheap b) careful c) dangerous d) common

11. The underlined pronoun "They" in the 2nd paragraph refers to :

a) lions b) visitors c) animals d) places

12. In the forest, small animals don't live long because:

a) they are kept in cages
b) the weather is very cold
c) they can find enough food.
d) they are killed by larger animals

13. According to the passage, zoos are good places for animals because :

a) only tame animals live there
b) all the visitors are kind to them
c) they miss the wild and open places
d) they can get food and medicine

14. The purpose of the writer is to:

a) give us information about the zoo
b) advise us to be kind to small animals.
c) explain the different kinds of animals.
d) tell us about wild and rare animals.

a) <u>Answer the following questions:(2X2 = 4 Marks)</u>

15. How many zoos are there in the UK?

_____

16. Why do some animals get sick after some people visit the zoo?

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_____



_____

_____

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today:
- be grateful
- stay positive
- do your best

Unit 3

Reading 1

Date: _____ **Unit: 3** **Lesson: 1**

New Vocabulary

Word	POS	المعنى	Word	POS	المعنى
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	

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♣ Fill in the spaces with words from the list:-



{safely – public – delay – destination – prevent}

1. We are on a long trip and London is our _____
2. The new park is now open for the _____ to visit.
3. All drivers should drive _____ and follow the signs.
4. When you are careful with matches, you will _____ catching fire.

♣ Choose the right answer from a, b and c:

5. To stay healthy, you should _____ eating junk food.
   a) avoid b) honour c) recognise d) lead
6. The _____ crossed the street carefully at the traffic light.
   a) announcement b) destination c) pedestrian d) faith
7. My parents always ask me to speak _____ and not to be afraid.
   a) regularly b) confidently c) safely d) constantly
8. The flight had a two-hour _____ because of the weather.
   a) effort b) destination c) pedestrian d) delay

Unit 3

Grammar 1

Date: _____ **Unit: 3** **Lesson: 2**

Purpose Connectors

قاعدة ابداء الأسباب: نستخدم(to) أو (in order to) لتوضيح السبب، ويكون الفعل بعدها في المصدر بدون إضافات، ونستخدم (so that) ايضاً لتوضيح السبب ويكون بعدها جملة كاملة تحتوي على الفعل المساعد could

we use **(to , in order to, so that.)** to express the purpose and answer questions with **WHY**.

To / in order to + infinitive (base verb)

Examples:
She saved money to buy a new mobile phone.
They created a blog in order to raise money for charity.

So that + Clause: (Subject + modal)

Example:
Farah joined the gym so that she could lose weight.

♣ Choose the correct answer from a, b, c, or d:

1. You should drink a lot of water _____ avoid dehydrating.
a) so that b) to c) with d) but
2. The teacher helped our group _____ we could finish the work.
a) in order to b) to c) so that d) for
3. She tried to sleep early _____ she could wake up on time.
a) so that b) in order to c) to d) with

♣ Do as shown:

4. The manager called everybody. He wanted to tell us the new rules.
_____(join using "in order to")
5. She eats healthy food. She wants to lose weight. (join using "so that")
_____

you've got this ♥

Unit 3
Reading 2

Date: _____ **Unit: 3** **Lesson: 5**

New Vocabulary

Word	POS	المعنى	Word	POS	المعنى
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )				

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♣ Fill in the spaces with words from the list:-

{campsite – memorable – essential – whereabouts – ensure}

1. We had a _____ trip to the countryside.
2. Lock the room to _____ the safety of your things.
3. Vitamins are _____ for the body.
4. My father always chooses a great place for the _____.

♣ Choose the correct answer from a, b, c, or d:

5. Don't forget to _____ your clothes before going on a trip.

a) litter b) mark c) pack d) avoid

6. You must stay _____ when walking under the hot sun.

a) hydrated b) essential c) public d) memorable

7. The family sat around the _____ to keep warm at night.

a) delay b) campfire c) pedestrian d) effort

Unit 3

Grammar 2

Date: _____ **Unit: 3** **Lesson: 6**

Present Continuous Tense

قاعدة المضارع المستمر وهي تستخدم للحديث عن الحاضر مع الكلمات : (كلمة now أو at the moment أو currently) او احياناً عن الخطط المستقبلية مع الكلمات: (next أو tomorrow أو tonight)



She is painting pictures tonight.

They are studying English at the moment.



مع (I) نستخدم am والing على الفعل، مع she او he او it نستخدم is
والing على الفعل، ومع we أو they أو you نستخدم are مع الing

♣ Choose the correct answer from a, b, c, or d:

1. We _____ to London next week.
   a) traveled b) are travelling c) travels d) travel
2. The teacher _____ the exam papers at the moment.
   a) correcting b) corrects c) corrected d) is correcting
3. I _____ my new beaty shop tomorrow.
   a) am opening b) is opening c) are opening d) opens

♣ Do as shown:

4. You are writing the new short story next Monday. (Ask a question)

_____

5. She is currently designing her new room. (Make it Negative)

_____



small steps every day ♥

Unit 3

Writing 1

Date: _____ **Unit: 3** **Lesson: 7**

"Safety instructions are important guidelines to stay safe and avoid danger." Plan and write a report of two paragraphs of not less than (8 sentences) about safety instructions everyone should follow outdoor (mall, park, street, airport, or camping) and why these instructions are important.

(important / follow / keep / danger / carefully / instructions / protect/ safe)

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Paragraph (1)

Topic Sentence:

_____

Supporting Details:

_____

_____

_____

Concluding Sentence:

_____

Paragraph (2)

Topic Sentence:

_____

Supporting Details:

_____

_____

_____

Concluding Sentence:

_____





Write the 2 paragraphs here!

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Unit 3
Comprehension

-Read the following passage carefully, then answer the questions below:

You can make your own ice cream at home. First, gather your materials. You need milk, sugar, and vanilla, you also need some other materials to turn those **ingredients** into ice cream. The other materials are two plastic bags, ice cubes and salt. One of the bags should be larger than the other.

In the smaller bag, mix one cup of milk with two tablespoons of sugar, and a half teaspoon of vanilla. Close the top of the plastic bag tightly! Use your hands to shake the ingredients. In the larger bag, combine four cups of ice and some salt so that the ice doesn't melt. Put the smaller bag into the larger **one**. Shake the bags for five minutes. If you want to keep your hands warm, put on winter gloves.

Take a look at the smaller bag to see if it looks like ice cream, or if it's still watery. If it looks like ice cream, pour the ice cream into a bowl and enjoy it! If it still looks as a liquid, shake the bag for a few more minutes. You can add chocolates, fruits or nuts to make different flavors of ice cream!



A) Choose the correct answer from a, b, c and d : (6X2=12)

9. The best title for the passage is:

a. Making ice cream.
b. Chocolate Ice Cream.
c. Ice Cubes
d. Ice Cream Flavours.

10. The underlined word 'ingredients' in the "1st" paragraph means:

a. teaspoons b. materials c. plastic bags d. tablespoons

11. The underlined word 'one' in the "2nd" paragraph refers to:

a. the bag b. the ice c. the ice cream d. the salt

12.You can use winter gloves while making ice cream to….

a. make your hands warm
b. avoid the salt.
c. mix milk and vanilla
d. add different materials

13. If ice cream still looks as a liquid, you can….

a. close the top of the bag
b. keep your hands warm
c. pour the ice cream and enjoy it.
d. shake the bag for a few more minutes



14. The writer wrote this text to….

a. show the use of vanilla
b. tell when to buy ice cream
c. teach us how to make ice cream
d. help us mix milk with sugar

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B) <u>Answer the following questions: (2x2=4)</u>

15. Why do we add salt to the ice while making ice cream?

_____

16. How can we make different flavours of ice cream?

_____



_____

_____

_____

_____

_____

_____

_____

_____

_____

_____





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today:
- be grateful
- stay positive
- do your best

Unit 4

Reading 1

Date: _____ **Unit: 4** **Lesson: 1**

New Vocabulary

Word	POS	المعنى	Word	POS	المعنى
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )				

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♣ Fill in the spaces with words from the list:-

{exchange – celebration – respectfully – waste – joyful}

1. We should talk _____ to our parents and teachers.
2. Dana is a happy and _____ girl, she likes to smile.
3. We had a fun and lovely _____ in school last week.
4. You can _____ your paper with your friend Mariam.



♣ Choose the right answer from a, b and c:

5. I really _____ everything you did to help me.
   a) exchange b) waste c) appreciate d) pack
6. It is important to make _____ before any trip with my family.
   a) preparations b) destinations c) togetherness d) harmony
7. The students were _____ waiting for the summer holiday.
   a) respectfully b) eagerly c) properly d) weekly

Unit 4

Grammar 1

Date: _____ **Unit: 4** **Lesson: 2**

قاعدة المعدود وغير المعدود: بعض الأسماء معدودة للمفرد نضع قبلها a أو an ، مثل (a book و an apple) وللجمع نضع قبلها (some) ، وبعض الأسماء غير معدودة مثل (oil , coffee, money) وتعامل معاملة المفرد ، للنفي وللسؤال نستخدم (any) كما هو موضح بالامثلة.

Countable & Uncountable

There are some books on the table

There aren't any books on the table.



There is some coffee in the cup.

There isn't any coffee in the cup.

♣ Choose the correct answer from a, b, c, or d:

1. My mother cooked _____ rice and meat for lunch.

a) any b) some c) a d) an

2. Do you hear _____ noise in the room?

a) any b) some c) an d) a

3. I will use _____ pen to write on the whiteboard.

a) any b) some c) an d) a

4. There isn't _____ milk in the fridge.

a) any b) some c) an d) a

♣ Do as shown:

5. There is some food left on the dining table. (Make it negative)

_____

you've got this ♥

Unit 4
Reading 2

Date: _____ **Unit: 4** **Lesson: 5**

New Vocabulary

Word	POS	المعنى	Word	POS	المعنى
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	
	( )			( )	

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♣ Fill in the spaces with words from the list:-

{well-mannered, collected, include, thrilling, cheerfully}

1. The teacher _____ our books yesterday.
2. Manar welcomed her friends and they celebrated _____.
3. The film was _____ I loved watching it.
4. Abeer is _____, she is kind to everyone.

♣ Choose the right answer from a, b and c:

5. We couldn't read the road _____, it was very small.
   a) community b) sign c) gratitude d) celebration
6. Eid Al-Fitr is a _____ celebration after the month of Ramadam.
   a) religious b) well-mannered c) campsite d) campfire
7. The teacher will _____ our notebooks after class.
   a) waste b) strengthen c) collect d) include



Unit 4

Grammar 2

Date: _____ **Unit: 4** **Lesson: 6**

Passive Voice with modals

قاعدة المبني للمجهول:(مع الأفعال المساعدة)

خطوات تحويل الجملة للمبني للمجهول: 1) نشطب الفاعل، 2) نبدأ بالمفعول به، 3) نضع الفعل المساعد الموجود بالجملة كما هو، 4) نضع دائماً كلمة (be) 5) نحوّل الفعل الى التصريف الثالث.

She can use this charger anytime.

This charger can be used anytime.

(1) To change a sentence to the passive with a modal:

1- Start with the OBJECT.
2- Use (can be) (will be) …etc
3- Change the verb to the past participle.

Present Passive Voice

قاعدة المبني للمجهول ، لكي نحول الجملة الى مبني للمجهول، نقوم بأربع خطوات: 1-نلغي الفاعل، 2- نبدأ الحل بالمفعول به، 3- نضع فعل مساعد مناسب (is للمفرد و are للجمع)، 4- نحول الفعل الى تصريف ثالث.



Faisal eats lunch.
S V O



Lunch is eaten by Faisal.
O V S (Agent)

Passive Simple Present:

(Object) + (is / are) + (Past Participle) + by (subject).

♣ **Change the following sentences into passive voice:**

1. My mother cooks dinner everyday.

_____

2. Salim can drive this fast car.

_____

3. The government must build more schools in the city.

_____

4. We celebrate parties in the grand hall.

_____

5. He will start a new project next week.

_____

small steps every day

Unit 4

Writing 1

Date: _____ **Unit: 4** **Lesson: 7**

"Life is meant to be lived as a celebration."

Plan and write a report of two paragraphs of not less than (8 sentences) about the preparations you do before celebrations and the activities you do in them.

(new/ clothes / special / flags / gather / happily / sing / joyful)

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Paragraph (1)

Topic Sentence:

_____

Supporting Details:

_____

_____

_____

Concluding Sentence:

_____

Paragraph (2)

Topic Sentence:

_____

Supporting Details:

_____

_____

_____

Concluding Sentence:

_____



Write the 2 paragraphs here!

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Unit 4
Comprehension

Date: _____ **Period No.**____

I enjoy watching lots of different sports, but my favourite sport is tennis. I like it because I never know how long matches will take. Sometimes, players only play for an hour and a half. At other times, **they** have to play for four or five hours. The longest match in tennis history took eleven hours and five minutes.

The most interesting thing about a tennis match is how it can change so quickly. You have to think very carefully about what you are doing. You need to be very fit to play the sport well. You don't have to be very tall, but it will help you a lot if you are.

The most interesting players can do more than **serve** fast. Nadal is my favourite because he really wants to win and he works so hard. Nadal teaches people an important message – you mustn't stop trying.

Of course I am not one of the best players of the sport. I only play in the summer vacation. I am not very good at it; I always play against my best friend from school. He usually wins. I must try harder to win.



a-Choose the correct answer from a, b, c and d: (6 × 2 = 12 Marks)

9. What is the best title of the passage?

a) Long Matches b) History of tennis
c) My Favourite Sport d) My Best Friend

10. The meaning of underlined word serve in 3rd paragraph can be:

a) change b) teach c) know the game d) hit the ball

11. The underlined pronoun they in 1st paragraph refers to:

a) matches b) sports c) players d) times

12. The writer likes tennis because:

a) it has a long history.
b) all tennis matches are very long.
c) he doesn't like watching other sports.
d) no one knows how long tennis matches will take.

13. In order to play tennis very well:

a) you don't have to be fit. b) you have to be very tall.
c) you have to think carefully. d) you don't need to work very hard.

14. The purpose of the writer in this text is to:



a) suggest ways to be fit.
b) entertain us with a funny story.
c) inform us about his favourite sport.
d) show us how tennis matches are played.

b- Answer the following questions, according to the passage: (2 × 2 = 4 Marks)

15. Why does the writer like Nadal?

……

16. Who does the writer play tennis with?

……

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today:
- be grateful
- stay positive
- do your best

تدريبات إضافية لسؤال الكلمات

التدريب الأول

سؤال الكلمات في الاختبار النهائي يكون نوعين فقط : (Choose اختار الإجابة الصحيحة)

و (Fill in the spaces املأ الفراغ بكلمات من القائمة)

A) Choose the right answer from a, b, c, and d: (4 × 2 = 8 marks)

1. The best part of Eid Al-Fitr is the feeling of ..... when we all meet in one place.
a) togetherness **b) delay** **c) wisdom** **d) discussion**

2. We must follow the camp rules to ..... fires or accidents in the forest.
a) strengthen **b) prevent** **c) share** **d) lead**

3. A ..... student always finishes his homework on time and helps others in class.
a) joyful **b) public** **c) responsible** **d) close**

4. The children played ..... in the courtyard while their parents were drinking tea.
a) definitely **b) typically** **c) positively** **d) happily**

B) Fill in the spaces with words from the list: (4 × 1½ = 6 marks)

(bond / waste / destination / collect / effort)

5. Using your mobile phone for a long time can really ..... your time.
6. Getting high marks in school needs a lot of time and ..... from the student.
7. Spending time camping together helps us to ..... and build a strong relationship.
8. Before we started the trip, we had checked the map to find the best route to our .....

التدريب الثاني

A) Choose the right answer from a, b, c, and d: (4 × 2 = 8 marks)

1. My father's ..... guides us through the most difficult decisions.
a. courtyard **b. wisdom** **c. pedestrian** **d. destination**

2. Soldiers stay ..... throughout the night to ensure everyone's safety in the city.
a. polite **b. festive** **c. alert** **d. brilliant**

3. My brother is ..... checking his phone for new messages and notifications.
a. safely **b. strongly** **c. warmly** **d. constantly**

4. We shouldn't ..... our money on buying useless devices and gadgets.
a. waste **b. appreciate** **c. share** **d. cheer**

B) Fill in the spaces with words from the list: (4 × 1½ = 6 marks)

(include / campsite / ensure / faith / heritage)

5. Ancient buildings are an important part of our national ..... .
6. Before it got dark, we had arrived at the ..... and started setting up the tent.
7. We must ..... that all questions are answered before submitting the exam.
8. Teachers ..... fun activities while explaining lessons to help students learn better.

التدريب الثالث

A) Choose the right answer from a, b, c, and d: (4 × 2 = 8 marks)

1. Our grandparents always welcome us with great …….. and kindness.
a. preparation **b. hospitality** **c. destination** **d. discussion**
2. The coach asked the players to …….. loudly for their teammates.
a. cheer **b. manage** **c. mark** **d. waste**
3. You must drive ……. to protect yourself and others on the road.
a. constantly **b. safely** **c. hard** **d. extremely**
4. Students should be ……. when they deal with each other at school.
a. nervous **b. spacious** **c. essential** **d. well-mannered**

B) Fill in the spaces with words from the list: (4 × 1½ = 6 marks)

(wisdom / togetherness/ honour/ exchange/destination)

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5. The spirit of ……..…… brings families and friends closer during celebrations.
6. Schools ……the top students with awards for their hard work.
7. We learn …… from the elders to help make better choices.
8. In many school events, students can ……..…… their gifts and T-shirts.

التدريب الرابع

a) Choose the right answer from a, b, c, and d: (4 × 2 = 8 marks)

1. Everybody in the family …… to have luch on Fridays.
a) manage **b) gather** **c) cheer** **d) value**
2. The teacher gives us a …… homework, always on Mondays.
a) organised **b) respectful** **c) spacious** **d) weekly**
3. It is a fun …… to put red henna on our hands in Ramadan.
a) tradition **b) challenge** **c) discussion** **d) courtyard**
4. The weather was …… hot, we felt tired.
a) definitely **b) extremely** **c) happily** **d) regularly**

C) Fill in the spaces with words from the list: (4 × 1½ = 6 marks)

(happily – spacious – definitely – respectful – nervous)

5- You should be …….. with your teachers .
6- My new room is so …… I can put a lot of furniture in it.
7-Everyone in class felt really …… before the exam.
8- They danced …….. in the birthday party.

تدريبات إضافية لسؤال القواعد

a. From a, b, c or d, choose the correct answer: (4X2=8 Marks)

17. We ……. for our camping trip tomorrow morning.
a. were leaving **b. are leaving** **c. left** **d. have left**

18. I have ……old car; I need to buy a brand new one.
a. some **b. a** **c. any** **d. an**

19. Your diving equipment should ……. before you dive.
a. be checked **b. checked** **c. checking** **d. check**

20. How does she usually …….. her time on busy workdays?
a. manages **b. manage** **c. managed** **d. Managing**

b. Do as required between brackets: (2X2=4 Marks)

21. You have to pay for the cookies; they are free. (**Make negative**)
.....

22. We follow traffic rules; we want to reduce accidents. (**Join using " so that"**)
.....

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a) From a, b, c, and d choose the correct answer: (4X2 = 8 Marks)

17. My uncle …… to a modern house next week.
a. is moving **b. moved** **c. moves** **d. has moved**

18. We arrived early to the theatre …… we could find good seats.
a. because **b. to** **c. so that** **d. although**

19. Students …… wear their school uniform every day.
a. can **b. must** **c. may** **d. should**

20. The sky is very dark tonight. There are not …… shining stars.
a. any **b. a** **c. some** **d. an**

b) Do as required between brackets: (2X2=4 Marks)

21. Ali walks to school every day. **(Make negative)**
……

22. The mechanic repairs the car in the garage. **(Change into passive)**
……

A. From a, b, c or d, choose the correct answer: (4X2=8 Marks)

17. I don't have ……. fruits in the fridge.
a. any **b. a** **c. some** **d. an**

18. Salem ……. the bus to school every day.
a. took **b. takes** **c. has taking** **d. taking**

19. My brother ……. a movie in the living room right now.
a. watches **b. was watching** **c. watched** **d. is watching**

20. You ……wear the school uniform. It's a rule.
a. can **b. may** **c. must** **d. should**

مواضيع التعبير للصف السابع (فصل أول)

عند دراسة مواضيع التعبير للاختبار نأخذ في عين الاعتبار طريقة رسم المخطط، وعدد الجمل المطلوبة لكل مرحلة، والتعليمات الهامة التي يحاسب عليها الطالب في التعبير:

للصف السابع: 1. لابد من كتابة 8 جمل على شكل فقرتين ، 2. نلتزم بعنوان الموضوع،
3. تراعي الطالبة وجود جملة الفكرة الرئيسية في بداية كل فقرة وجملة الخاتمة في نهاية كل فقرة،
4. نبدأ كل جملة بحرف كبير capital letter وننهيها بالنقطة full stop .

فيما يلي مثال وشرح لطريقة كتابة التعبير:

الفكرة الرئيسية للفقرة الأولى تكون بعد كلمة about أو describing في رأس السؤال، والفكرة الرئيسية للفقرة الثانية تكون بعد كلمة and ، مثلاً في هذه الحالة:

1. My dream home
2. The activities to do there

B- Writing (18 Marks)

Write on the following topic:

"My dream home is very nice with lovely rooms where we can have fun activities to do."

Plan and **write** a report of **two paragraphs** of not less than (8 sentences) describing your **dream home** and **the activities you can enjoy doing there.**

The following guide words may help you:

(comfortable / kitchen / play / games / interesting / safe / favourite / quietly)

NB: Writing should include (a topic sentence, supporting details and a concluding sentence for each paragraph).

نستخدم هذه الكلمات المساعدة في رسم المخطط وكتابة التعبير

رسم المخطط مختلف مع المنهج الجديد، أولاً:
نكتب جملة المقدمة لكل فقرة

ثانياً : نكتب على الأقل جملتين لتفاصيل كل فقرة

وأخيراً : نكتب جملة الخاتمة لكل فقرة

The Plan (2 Marks)

Paragraph 1
Topic sentence: ..... ← جملة المقدمة للفقرة الأولى
Supporting details:
..... ← 2 جمل تفاصيل للفقرة الأولى
.....
Concluding sentence: ..... ← جملة الخاتمة للفقرة الأولى
Paragraph 2
Topic sentence: ..... ← جملة المقدمة للفقرة الثانية
Supporting details:
..... ← 2 جمل تفاصيل للفقرة الثانية
.....
Concluding sentence:
..... ← جملة الخاتمة للفقرة الثانية

نصيحة هامة: الأسهل هو حفظ موضوع التعبير ووقت الاختبار تكتب الطالبة الموضوع ثم تعود لصفحة المخطط وتكتبه من جمل التعبير (المقدمة والخاتمة والتفاصيل)

ما ننسى نترك فراغ بسيط في بداية كل فقرة

تكتب الطالبة الموضوع على شكل فقرتين، وننهي كل جملة بنقطة ثم نكمل الجملة اللي بعدها على نفس السطر اذا كان في مكان عشان يكون شكلها فقرة. كل ما كانت الجمل بسيطة تقل فيها الأخطاء.

Everybody has a dream home. My dream home is big and modern. It has got many rooms in it. I will have a garden in it.

I can do many things in my dream home. I can relax in my home. I can enjoy fresh air in my garden. I love my dream home.

1) منزلي المستقبلي: My Dream Home

"My dream home is very nice where we can have fun activities to do."

Plan and write a report of two paragraphs of not less than (8 sentences) describing your dream home and the activities you can enjoy doing there.

The following guide words may help you:

(comfortable / kitchen / play / games / interesting / safe / favourite / quietly)

Paragraph 1

Topic sentence: Everybody has a dream home.

Supporting details:

- My dream home is big and modern.
- It has many rooms in it.



Concluding sentence: I will have a garden in it.

Paragraph 2

Topic sentence: I can do many things in my dream home.

Supporting details:

- I can relax in my home.
- I can enjoy fresh air in my garden.

Concluding sentence: I love my dream home.

موضوع التعبير

Everybody has a dream home. My dream home is big and modern. It has got many rooms in it. I will have a garden in it.

I can do many things in my dream home. I can relax in my home. I can enjoy fresh air in my garden. I love my dream home.

Responsibilities At School — 2) المسؤوليات في المدرسة

"Being a good student means being responsible at school."

Plan and write a report of two paragraphs of not less than (8 sentences) about your responsibilities at school and the things you shouldn't do.

The following guide words may help you:

(listen / do homework/ co-operate / polite / loudly / forget / waste time / throw trash)

Paragraph 1

Topic sentence:

We have many responsibilities at school.

Supporting details:

- We should work hard.
- We should listen to the teacher.



Concluding sentence:

You should also advise your friends.

Paragraph 2

Topic sentence:

There are many things you shouldn't do.

Supporting details:

- You shouldn't waste time.
- You shouldn't throw trash.

Concluding sentence:

If you do all that, you will be a good student.

موضوع التعبير

We have many responsibilities at school. You should work hard. You should listen to your teachers. You should also advise your friends.

There are many things you shouldn't do at school. You shouldn't waste time. You shouldn't throw trash. If you do all that, you will be a good student.

3) قوانين الأماكن العامة Rules in Public Places

"There are important rules to follow and things to avoid in public places."

Plan and write a report of two paragraphs of not less than (8 sentences) about the rules you should follow in public places and the things you shouldn't do.

The following guide words may help you:

(important, to follow, shouldn't, feed , touch, careful)

Paragraph 1

Topic sentence:

Public places have many rules.

Supporting details:

- You should follow instructions.
- You should ask for help if you need.

Concluding sentence:

You should respect any worker in public places.

Paragraph 2

Topic sentence:

There are many things you shouldn't do.

Supporting details:

- You shouldn't touch anything in a museum.
- You shouldn't throw trash.

Concluding sentence:

You shouldn't make noise or cause trouble.

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موضوع التعبير

Public places have many rules. You should follow the instructions. You should ask for help if you need. You should respect any worker in public places.

There are many things you shouldn't do in public places. You shouldn't touch anything in a museum. You shouldn't throw trash. You shouldn't make noise or cause trouble.

Safety Instructions Outdoor — 4) إرشادات الأمان في الخارج

"Safety instructions are important guidelines to stay safe and avoid danger."

Plan and write a report of two paragraphs of not less than (8 sentences) about safety instructions everyone should follow outdoor (mall, park, street, airport, or camping) and why these instructions are important.

(important / follow / keep / danger / carefully / instructions / protect/ safe)

Paragraph 1

Topic sentence:

There are many safety instructions when you go outdoor.

Supporting details:

- You should read any sign carefully
- you should take what you need with you.

Concluding sentence:

You should follow the instructions.



Paragraph 2

Topic sentence:

It is important to follow the safety instructions

Supporting details:

- You should follow them to stay safe.
- They will help you know what to do.

Concluding sentence:

If you don't follow the rules you will be in trouble.

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موضوع التعبير

There are many safety instructions when you go outdoor. You should read any sign carefully. You take what you need with you. You should follow the instructions.

It is important to follow the safety instructions. You should follow them to stay safe. They will help you to know what to do or where to go. If you don't follow the rules, you will be in trouble.

5) الاحتفالات Celebrations

" Life is meant to be lived as a celebration"

Plan and write a report of two paragraphs of not less than (8 sentences) about the preparations you do before celebrations and the activities you do in them.

(new/ clothes / special / flags / gather / happily / sing / joyful)

Paragraph 1

Topic sentence:

People like to prepare before any celebration.

Supporting details:

- They buy new clothes.
- They make special food.



Concluding sentence:

They prepare their homes for the celebration.

Paragraph 2

Topic sentence:

People can enjoy many activities in a celebration.

Supporting details:

- They gather and invite friends.
- They eat sweets and dance.

Concluding sentence:

Celebrations are fun.

موضوع التعبير

People like to prepare before any celebration. They buy new clothes. They make special food. They prepare their homes for the celebration.

People can enjoy many activities in a celebration. They gather and invite friends. They eat sweets and dance. Celebrations are fun.

6) تصرفات الناس في الاحتفالات Behaviours in Celebrations

"Some behaviours during celebrations can cause problems."

Plan and write a report of two paragraphs of not less than (8 sentences) discussing the negative behaviours people notice during celebrations and the ways to avoid them.

(new/ clothes / special / flags / gather / happily / sing / joyful)

Paragraph 1

Topic sentence:

There are some negative behaviours happen in celebrations.

Supporting details:

- Some people are loud and noisy.
- Sometimes, people throw waste on the floor.

Concluding sentence:

Negative behaviour can cause trouble.



Paragraph 2

Topic sentence:

There are ways to avoid the negative behaviour.

Supporting details:

- We can have rules to organize the celebration.
- We can stop children from playing with water.

Concluding sentence:

If we stop all negative behaviour, people will have fun.

موضوع التعبير

There are some negative behaviours happen in celebrations. Some people are loud and noisy. Sometimes, people throw waste on the floor. Negative behaviour can cause trouble.

There are ways to avoid the negative behaviour. We can have rules to organize the celebration. We can stop children from playing with water in celebrations. If we stop all negative behaviour, people will have fun.