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إعداد: مدرسة التميز النموذجية

الملف أوراق عمل مفردات الوحدة الأولى
موقع المناهج ⇦ ملفات الكويت التعليمية ⇦ الصف الثاني عشر العلمي ⇦ لغة انجليزية ⇦ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف الثاني عشر العلمي			
			
روابط مواد الصف الثاني عشر العلمي على تلغرام			
التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

المزيد من الملفات بحسب الصف الثاني عشر العلمي والمادة لغة انجليزية في الفصل الأول	
1	نموذج اختبار تجريبي 2018
2	ملخص القوانين والتفسيرات والمقارنات للفصل الدراسي الأول
3	كلمات (مفردات) كامل الترم الأول مترجمة
4	حمل مساعدة لكتابة موضوعات التعبير للوحدة الأولى
5	اختبارات تقييمية قصيرة للوحدة الأولى

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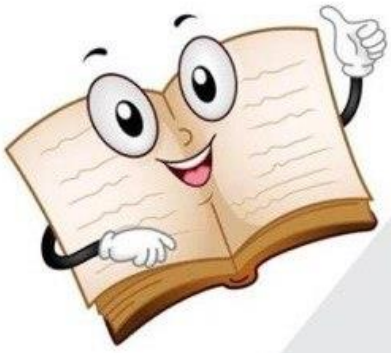


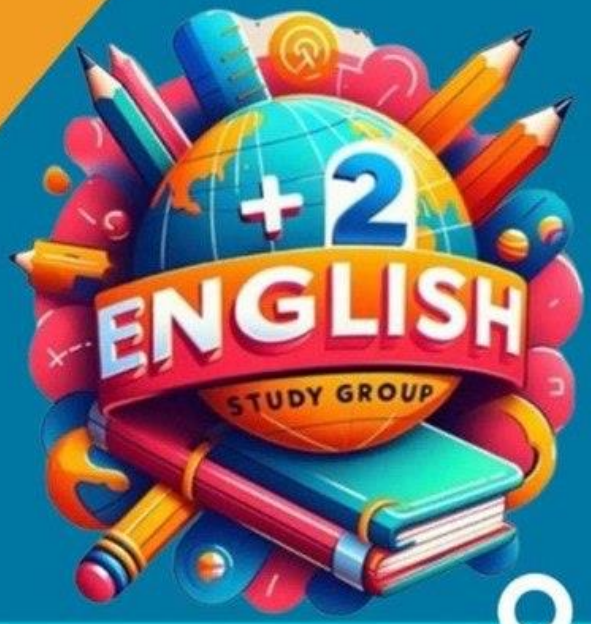
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خاصة بطلبة مدارس التميز النموذجية

خيطان الجنوبي - قطعة ٤ - شارع ١٠٠

الفصل الدراسي الأول 2026 / 2027

Unit (1)

Vocabulary

adoption	n	the action of bringing up a child that's not yours	تبني
civil	adj	non-criminal	مدني
code of law	n	a set of rules and standards adhered to by society	شريعة
consultation	n	an action of consulting and discussing	استشارة
define	v	to describe the nature of	يعرّف
enforce	v	to carry out	ينفّذ
govern	v	to control	يحكم
guilty	adj.	responsible for a crime	مذنب
impose	v	to require (a duty, charge) to be undertaken or paid	يفرض
innocent	adj	not guilty of a crime	بريء
judiciary	n	judges collectively	سلطة قضائية
jury	n	a group of people in the court who decides if someone is guilty	هيئة المحلّفين
legal	adj	appointed or required by the law	قانوني
penalty	n	a punishment imposing for breaking the law	عقوبة، جزاء
persuasion	n	a belief or set of beliefs	اعتقاد، قناعة
principle	n	rule; belief	مبدأ
property	n	something valuable which belongs to someone	ملكية
prove	v	to show that something is true by facts, information, etc.	يثبت
tolerant	adj	accepting other opinions that you do not agree with	متسامح

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Unit (1)

Vocabulary

violence	n	the unlawful exercise of physical force	عنف
welfare	n	the health, happiness and fortunes of a person or a group	رفاهية
bench	n	a long seat for several people, typically made of wood	مقعد
brief	n	a digest or synopsis of a larger document / a summary	ملخص
case	n	1- a legal action to be decided in a court of law. 2- a flat rectangular container for putting things in it	قضية حقيبة
defence	n	the action of defending from attack	دفاع
handcuffs	n	a pair of lockable linked metal rings .	قيود
note	n v	1- a brief record of facts, topics or thoughts. 2- an official letter 3- a bank note 4-a single tone of definite pitch made in music 5- to notice or to record 6- to record	ملاحظة كتاب رسمي عملة ورقية نغمة موسيقية يلاحظ – يدون
prosecute	v	to institute legal proceedings against a person	يقاضي
row	n v	1- things or people that are arranged in a line 2- to propel a boat with oars	صف يجذف



Unit (1)

Vocabulary

spring	n v	1- a resilient metal coil used for cushioning 2- the season of the year between summer and winter 3- to move or jump/ to originate or arise from	نابض فصل الربيع يقفز - يتحدر من
claim	v	to state that something is the case without evidence	يدّعي
clog up	v	to prevent things to be dealt with as quickly as usual	،يمنع
contend	v	to assert something as a position in an argument	يجادل
grievance	n	an official statement of a complaint over something .	تظلّم
in favour of	phr	to the advantage of	في صالح
intend	v	plan	ينوي
litigation	n	the process of taking claims to a court law	مقاضاة
petty	adj	trivial	ثانوي، تافه
regardless	adv	without being affected by something	بغض النظر عن
residential area	n	.a part of town that consists of private houses	منطقة سكنية
speed limit	n	the fastest speed allowed by law	حد السرعة
sue	v	to make a legal claim against someone	يرفع دعوى
supporter	n	someone who agrees with a particular person	مؤّيد
ultimately	adv	finally	أخيرا



From a, b, c, and d choose the most suitable word:

1 – The main point is that governments make laws and the police ……. them.

a) define **b) prove** **c) govern** **d) enforce**

2 – Since they've no children of their own they thought of ……..……..as an alternative.

a) jury **b) adoption** **c) persuasion** **d) property**

3 –The jury found the defendant ……..… and he was Sent to prison.

a) innocent **b) civil** **c) legal** **d) guilty**

4 – Drug dealers deserve severe ……..……., don't they?

a) Penalties **b) persuasions** **c) principles** **d) consultations**

5 – The defendant's fingerprints on the gun…….that he was the real murder

a) defined **b) proved** **c) imposed** **d) enforced**

6 – Since we've other commitments let's keep the meeting as……..……as possible.

a) brief **b)tolerant** **c) fake** **d) civil**

7 - The lawyer's…….was rather weak and unconvincing.

a) bench **b)spring** **c) defense** **d) row**

8- Having arrested the criminal, the policeman put a pair of……..round his wrists.

a) cases **b)handcuffs** **c) notes** **d) rows**

9 - Those who sit in the front……..……in the theatre always pay more in return.

a) handcuffs **b)notes** **c) rows** **d) cases**

10 - Ali's bravery…….……from his love of adventure.

a) springs **b)prosecutes** **c) rows** **d) notes**

11 - The defendant……....that he was innocent although he was caught red-handed.

a) sued **b) intended** **c) clogged up** **d) claimed**

Fill in the spaces with words from the list below:

(violence - innocent - define - legal - tolerant)

1 -Under criminal law people are presumed……..……until proved guilty.

2 - Each of us might……..the concept of liberty in a slightly different way.

3 - Educators emphasize that using ……..on children has negative consequences.

4 - A true Muslim should be……towards other people, whatever their creeds.

5 - Consumers have the……...right to refund their money if a product is faulty.

(governing - innocent - impose - property - principles - consultation)

1 - The UN urges dialogue and ……..……to end world crises.

2 - The Subah Ruling Family have been……..Kuwait since its foundation.

3 - Parents shouldn't try to……..……their ideas and views on their children.

4 - Always put a good lock on the door to safeguard your……..……

5 - One of the basic……of liberty is to respect others and not to hurt them.

(case / adoption /civil / bench / jury / define)

1- The problem is that many people won't agree on how to…….....all concepts.

2- She was homeless and had to put her child up for ……..…… .

3- Helicopters are mainly used for military rather than…….……use.

4- The……..……must think very hard before jailing non-violent offenders.

5 – The lawyer will only be paid if he wins the……..……..

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4 - Always put a good lock on the door to safeguard your…… **property** ……..……

5 - One of the basic…… **principles** ……of liberty is to respect others and not to hurt them.

(case / adoption /civil / bench / jury / define)

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2- She was homeless and had to put her child up for ……..…… **adoption** …….…… .

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4- The……..… **jury**..……must think very hard before jailing non-violent offenders.

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Grammar Unit (1)

1- The Present Perfect Simple :(have / has +V3:)

I have lived here since 2020.

Uses:

In general, this tense describes events which happened in the past but are closely connected with the present. We use the Present Perfect Simple to refer to:

1- How long something has happened:

He has studied French for 5 years.

2- Something happened in the past, but with a definite result in the present:

Ali has passed his driving test, so he can drive on his own.

I have broken my leg; I can't go skiing this year.

They have broken the law, they should be punished.

3- Something which has just happened.

I have just come home from school. I do not know whether my father is at home or not.

4- with "yet" in negative and interrogative sentences:

Have you finished your science project yet?

I haven't found my lost keys yet.

My father's flight hasn't arrived yet.

5- with "ever" in negative and interrogative sentences:

Have you ever visited Canada?

She hasn't ever got such a huge amount of money.

NB: There are certain adverbs associated with this tense:

(Lately, recently, just, ever, yet, up to the present, since, for)

Note: Since :(is followed with a specific time)

- Since 1999, 1988 / since 8 o'clock /since yesterday, last week, last month, last year.

- Since I was child / Since November, Monday, the liberation of Kuwait, this morning.

We have lived here since 2024.

For :(is followed by a length of time)

-For an hour, two hours / For three days / For two months, three months / For five years.

-For a long time, a short time.

I have lived in this neighbourhood for several years.

I've been here for a long time.

(2) The Present Perfect Continuous: (have / has +been +V+ ING)

My brother looks very tired. He has been working without break since morning.

Ali has been doing his homework all morning.

Key Words: (since - for - How long - all)

Form: (have - has + been + v. + ING)

My friends have been sitting in the park for 2 hours now.

I've been studying English since three o'clock.

She has been training to be a doctor for six years.

Ali has been writing his economics essay all morning.

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(3)" Comparative and contrastive connectors"

,whereas	but	. On the other hand,	instead of	in comparison with

There are several words and expressions we can use to contrast ideas:

I prefer living in the town, whereas Hala prefers the country.

Whereas some people enjoy the outdoor life, others spend their time indoors.

Ali prefers living in the country but I prefer the town.

Travelling by car is very cheap. On the other hand, flying is much quicker.

Instead of flying, let's go by car.

Could I have coffee instead of tea, please?

There is no coffee .Would you like a cup of tea instead.

You can go instead of me, if you want.

Instead of going to the stadium, they decided to watch the match at home.

In comparison with flying, driving is quite slow and dangerous.

My new car is not comfortable in comparison with the old one.

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(4) "The Passive Voice"

The passive voice is used when the focus is on the action. It is formed by:

1- Putting the object in the place of the subject.

2- Inserting (Be + Verb3) into the sentence.

3- To say who did the action of the verb, we can add a by phrase.

Tense	Active Voice	Passive Voice
Present Simple	Ali writes an email every day. Ali writes emails every day.	An email is written every day (by Ali). Emails are written every day (by Ali)
Present Conti.	Ali is writing an email now. Ali is writing emails now.	An email is being written now (by Ali) Emails are being written now (by Ali)
Present Perfect	Ali has written an email. Ali has written emails.	An email has been written (by Ali). Emails have been written (by Ali).
Past Simple	Ali wrote an email yesterday. Ali wrote emails yesterday.	An email was written yesterday by Ali. Emails were written yesterday (by Ali).
Past Continuous	Ali was writing an email. Ali was writing emails.	An email was being written (by Ali). Emails were being written (by Ali).
Past Perfect	Ali had written an email. Ali had written emails.	An email had been written (by Ali). Emails had been written (by Ali).
Future Simple	Ali will write an email. Ali will write emails.	An email will be written (by Ali). Emails will be written (by Ali).

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(5) “Question Tags”

Ali sleeps early, doesn't he?

Monkeys like dates, don't they?

Ali traveled to Syria, didn't he?

It is a good idea, isn't it?

It is not a good idea, is it?

They are running, aren't they?

They are not running, are they?

Ali can't speak English, can she?

Dogs can swim, can't they?

Look at that, will you?

Stop fooling me, will you?

Let us go, will you?

Don’t tell Ali, will you?

Never smoke here, will you?

-I am at your side, aren't I?

- Let’s play tennis, shall we?

-There is a course out now, isn’t there?



From a, b, c and d, choose the most suitable answer:

1- They …….…… the law, they should be punished.

a. has broken **b- have broken** **c. hadn't broken** **d. didn't break**

2- My brother looks very tired. He …… without break since morning.

a- has been working **b. will be working** **c. have worked** **d. worked**

3-. …… teaching, being a doctor is a hard profession.

a. But **b. On the other hand** **c. Whereas** **d- In comparison with**

4- Vitamin C ……..….by the human body. It gets into the bloodstream very quickly.

a- absorbs **b- is absorbing** **c. is absorbed** **d- absorbed**

From a, b and c, choose the correct answer as required:

5- Since I started learning English, ……..…….… . (Complete the sentence)

a. Since I stared learning English, I will read many English books.

b- Since I started learning English, I have read many English books.

c. Since I started learning English, I am reading many English books.

6-I (make) cookies all day and I'm still not finished. (Correct the verb)

a. I made cookies all day and I'm still not finished.

b. I have made cookies all day and I'm still not finished.

c-I have been making cookies all day and I'm still not finished.

7- I prefer to drink tea. My brother prefers to drink coffee. (Join using: whereas)

a- I prefer to drink tea, whereas my brother prefers to drink coffee.

b. I prefer to drink tea my brother whereas prefers to drink coffee.

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Writing

Write on the following topic: (EXPOSITORY)

Laws are the rules that guide human actions. They play a very important role in making the lives of people living together organized.

Plan and write an essay of not less than 14 sentences (160 words) about why laws are important and how our lives would be without laws.

Outline

Introduction:

Laws are the rules that guide human actions. They play a very important role in making the lives of people living together organized.

Body:

Paragraph 1:"The importance of laws"

Protecting people's right — Living in peace

Saving minorities — Resolving disputes

Paragraph 2:"How our lives would be without laws"

Life would be chaos — The crime rate would increase

Crimes would spread — Laws ensure safety

Conclusion:

Law defends us and encourages people to do what is right in the society.



Grade (12) Unit (1) "Set Book Questions"

1- Why are laws made?

Laws are made to have order in society.

They prevent people from committing crimes.

Laws ensure the protections and equal rights of individuals in society.

2-What would happen if there were no laws?

There would be chaos.

Societies would suffer from many crimes.

3-How do Islamic values influence the system of laws in Kuwait?

They are drawn from the teachings of the Holy Qur'an.

They protect the rights of all people of all religious persuasions.

4-Where is the Kuwaiti law drawn from?

Kuwaiti laws are drawn from the teachings of the Holy Qur'an.

5- Who makes law and who enforces it?

The government makes laws.

The police and judges enforce them.

6- How can people solve problems away from courts?

They can solve them by settling them away from the court.

7- Why are some people against solving minor issues in court?

Going to the courts for minor issues will clog up the courts.

8-What is meant by a "culture of blame"?

People search for someone to blame for accidents.

9- How should minor issues be solved?

Minor issues should be resolved outside of the courts.

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عندما يكون تعليم أبنائكم
اهتمامكم الأول في الحياة
قنواتنا على تليجرام
الصف الأول
الصف الثاني
الصف الثالث
الصف الرابع
الصف الخامس
الصف السادس
الصف السابع
الصف الثامن
الصف التاسع
الصف العاشر
صف ١١ علمي
صف ١١ أدبي
صف ١٢ علمي
صف ١٢ أدبي