

تم تحميل هذا الملف من موقع المناهج الكويتية



منطقة حولي التعليمية

الملف إجابة اختبار تجريبي مقدم من توجيه منطقة حولي

[موقع المناهج](#) ⇨ [المناهج الكويتية](#) ⇨ [الصف السابع](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف السابع



روابط مواد الصف السابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

مذكرة للوحدات من (الوحدة السابعة وحتى الثانية عشر)	1
القواعد المقررة في اللغة الانكليزية الفترة الثانية	2
كلمات الاملاء كاملة	3
حل الكتاب الغير ملون	4
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الإجابة في 6 صفحات

فدولة الكويت

وزارة التربية

الإدارة العامة لمنطقة حولي التعليمية

التوجيه الفني للغة الإنجليزية

امتحان نهاية الفترة الدراسية الثانية (التجريبي) - الصف السابع - 2024 / 2025

المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان

مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. The guitar is my favourite musical

a. valley b. **instrument** c. coast d. concert

02. Ali better when he studies hard.

a. **performs** b. reduces c. includes d. sweeps

03. Amna wrote a/anstory about life on planet Mars.

a. generous b. hidden c. selfish d. **imaginative**

04. I couldn'tthe match because I had forgotten my camera.

a. realise b. honour c. **film** d. reward

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

rarely / idiom / citizen / powerfully / forecast

05. Did you see the weather **forecast** last night?

06. Ahmed is **rarely** late for school; he always comes early.

07. You should be a good **citizen** to serve your country.

08. He argued more **powerfully** for keeping the environment safe.

B- Reading Comprehension (16 Marks)

16

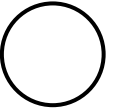
- Read the following passage carefully, then answer the questions that follow:

Imagine a time, not too far away, when remembering your favourite day will be as easy as saving a computer file! We are getting very close to **it**. Scientists are trying to find out new ways to store people's memories.

Think about it – you could capture the joy and laughter of your birthday party, the thrill and excitement of a field trip, or the beautiful and meaningful words of a special song. All these important memories could be carefully saved and stored. Later, you could relive those wonderful moments on a screen, just like watching a movie of your own life. You could even share your memories with friends and family, allowing them to experience what you did! It's like having a super-powered memory bank that you can access anytime. This could be especially helpful for people who have trouble remembering things, allowing them to reconnect with their past.

However, there are also some worries. Some people could see your memories without asking. That would be a serious problem! That's why protecting these personal experiences is important. It's a complex idea, but scientists are working hard to make it **safe**, secure, and possible so that everyone can benefit from this amazing technology in the future.

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)



09. The best title for the passage could be:

- a. Watching a Movie
- b. Your Favourite Day
- c. The Future of Computers
- d. **Memories and Technology**

10. The OPPOSITE of the underlined word “safe” in the 3rd paragraph is:

- a. short
- b. small
- c. difficult
- d. **dangerous**

11. The underlined pronoun “it” in the 1st paragraph refers to:

- a. **time**
- b. file
- c. day
- d. computer

12. Saved memories can help you:

- a. solve serious problems.
- b. **relive them on a screen.**
- c. reconnect with the future.
- d. change them completely.

13. Stored memories could be helpful to people who:

- a. are like computers.
- b. want to watch movies.
- c. **have trouble remembering things.**
- d. are already very good at remembering things.

14. The writer’s main purpose in writing this passage is to:

- a. teach about computer programming.
- b. explain how you can access your memory.
- c. persuade people to forget about their memories.
- d. **show a possible future technology to save our memories.**

B. With reference to the passage, answer the following questions: (2x2=4 Marks)

15. Why is protecting personal experiences important?

Protecting personal experiences is important because some people could see your memories without asking.

16. What are scientists trying to find out?

Scientists are trying to find out new ways to store people’s memories. / ... make the technology safe, secure, and possible in the future.

Any reasonable answer with reference to the passage is accepted.

II- Writing (30 Marks)

A- Grammar (12 Marks)

30
12

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. We alwaysto read the Holy Quran when we pray.
a. having b. **have** c. had d. to have
18. Rakan is the onebroke the window.
a. **who** b. where c. which d. when
19. Kuwait celebrates its National DayFebruary.
a. on b. at c. **in** d. of
20. I was watching the movie when someonethe door.
a. knocks b. has knocked c. knocking d. **knocked**

B. Do as required between brackets: (2X2=4 Marks)

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21. The policeman took the thieves to the prison. (Change into passive)
The thieves were taken to the prison (by the policeman).
22. Omar and Ali enjoy painting,? (Add a question tag)
Omar and Ali enjoy painting, **don't they?**

B- Writing (18 Marks)

18

- Write on the following topic:

An animal trainer trains animals to work, perform or help people.

Plan and write a report of two paragraphs (not less than 8 sentences) about the skills an animal trainer has and the things he doesn't have to do.

- The following guide words may help you:

patient / behaviours / physically / work with / angry / use / office / bored

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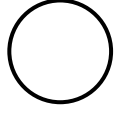
NB: Writing should include (a topic sentence, supporting details and a conclusion).

The Plan (2 Marks)

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graph TD
    A[ ] --> B[ ]
    A --> C[ ]
    B --> D[ ]
    B --> E[ ]
    B --> F[ ]
    B --> G[ ]
    C --> H[ ]
    C --> I[ ]
    C --> J[ ]
    C --> K[ ]
    
```

The Topic (16 Marks)



موقع
المنهج الكويتية
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Planning	Exposition of ideas & coherence	Paragraphing and number of sentences	Gr.	Sp.	Hw.	Pu.	Changing format	Total
2	6	2	2	2	2	2	-2	18
<ul style="list-style-type: none"> • 2 marks to be deducted from the total mark for changing the format. • Off point planning / topic receives ZERO. 								

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح