

تم تحميل هذا الملف من موقع المناهج الكويتية



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الملف WAY THE

موقع المناهج ⇌ ملفات الكويت التعليمية ⇌ الصف التاسع ⇌ لغة انجليزية ⇌ الفصل الأول

روابط مواقع التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

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المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

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الصف
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THE WAY

في اللغة الانجليزية

By Mr. Abdulmonem



ABC



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Grade 9 – unit 1 – Reading (1) – vocabulary

Word	POS	Definition & Example	Arabic Meaning
curious	adj	He was <u>curious</u> about the new student.	فضولي
talent	n	He has a <u>talent</u> for drawing.	موهبة
explorer	n	The <u>explorer</u> discovered a hidden valley.	مستكشف
proudly	adv	She <u>proudly</u> showed her artwork to the class.	بفخر
highlight	v	The teacher <u>highlighted</u> the important points.	يبرز
represent	v	Flags <u>represent</u> countries in the Olympics.	يمثل
inspire	v	His story can <u>inspire</u> young people to follow their dreams.	يلهم
remarkable	adj	The student made a <u>remarkable</u> improvement in English.	استثنائي / ملحوظ
fulfil	v	She worked hard to <u>fulfil</u> her dream of being a doctor.	يحقق / يُنجز
expedition	n	They went on an <u>expedition</u> to the desert.	بعثة / رحلة استكشافية
will	n	She showed great <u>will</u> to overcome difficulties.	إرادة
survive	v	Only a few plants can <u>survive</u> in the desert.	يبقى على قيد الحياة



Choose the right word:

1. Although the desert was harsh, the team managed to with limited food and water.
 (A) talent (B) survive (C) proudly (D) highlight
2. The young scientist's pushed her to keep asking new questions about the universe.
 (A) will (B) expedition (C) curious (D) represent
3. After months of preparation, the mountain climbers began their dangerous
 (A) will (B) explorer (C) expedition (D) highlight
4. The artist's painting was so that people stopped just to admire it.
 (A) fulfil (B) survive (C) proudly (D) remarkable
5. He worked hard to his dream of becoming an engineer.
 (A) fulfil (B) inspire (C) represent (D) curious
6. The coach tried to his players with a speech before the big game.
 (A) talent (B) inspire (C) survive (D) highlight
7. Students were asked to the key points of the story in their summary.
 (A) appeal (B) explorer (C) highlight (D) fulfil
8. Even when tired, his strong helped him continue the long journey.
 (A) will (B) curiosity (C) remarkable (D) proudly
9. The winner walked up the stage to receive the medal.
 (A) survive (B) explore (C) talent (D) proudly
10. The words of the coach the team to believe in themselves.
 (A) fulfilled (B) represented (C) inspired (D) highlighted
11. Despite his young age, he showed great musical
 (A) will (B) talent (C) expedition (D) highlight
12. With maps and courage, the entered the jungle to find lost cities.
 (A) talent (B) survive (C) explorer (D) highlight
13. The documentary tried to the importance of protecting the oceans.
 (A) represent (B) inspire (C) highlight (D) survive
14. Without supplies, it would be impossible to in the frozen Antarctic.
 (A) fulfil (B) survive (C) explorer (D) remarkable
15. His discovery of a new species was a truly achievement.
 (A) curious (B) will (C) proudly (D) remarkable

16. The boy's led him to open the strange old box.

- (A) inspire (B) curious (C) expedition (D) will

17. The young writer was able to his dream of publishing a novel.

- (A) explorer (B) proudly (C) fulfil (D) survive

18. The soldier's strong helped him return safely despite the difficulties.

- (A) survival (B) will (C) talent (D) inspire

19. The teacher hoped the story would students to be kind and helpful.

- (A) inspire (B) highlight (C) survive (D) represent

20. During the Olympics, athletes often their nations with honor.

- (A) fulfil (B) represent (C) survive (D) inspire

21. The explorer returned from the desert telling of his success.

- (A) proudly (B) remarkable (C) talent (D) will

22. The actors' remarkable skill and impressed the entire audience.

- (A) fulfil (B) curiosity (C) talent (D) expedition

23. The accident was horrible, but fortunately all the passengers

- (A) represented (B) survived (C) fulfilled (D) inspired

24. The team planned an exciting to explore the amazon.

- (A) expedition (B) will (C) highlight (D) talent

25. I'm about how birds can fly such long distances.

- (A) talented (B) survived (C) curious (D) remarkable

26. The young travelled across the desert to study rare plants.

- (A) talent (B) explorer (C) will (D) curiosity

27. The explorers managed to by hunting and finding fresh water.

- (A) survive (B) inspire (C) represent (D) curious

28. The teacher chose one student to the class in the competition.

- (A) fulfil (B) represent (C) highlight (D) remarkable

29. Everyone was of the team's performance in the final match.

- (A) curious (B) explorer (C) proudly (D) survival

30. The charity campaign was designed to people to help the poor.

- (A) highlight (B) inspire (C) survive (D) expedition

Fill in the Spaces Test 1

[proudly - represent - explorer - curious- highlight - talent]

1. The little boy was so that he asked hundreds of questions every day.
2. The singer showed great during the performance.
3. The returned from the mountains after weeks of travel.
4. She walked to the stage to collect her certificate.
5. Newspapers always try to the most important events.

Fill in the Spaces Test 2

[will - inspire - fulfil – survive - expedition - remarkable]

1. The mountaineers prepared carefully for the difficult
2. He has enough courage and strong to face every challenge.
3. Good speeches can people to take action.
4. The swimmer's achievement was so that everyone admired him.
5. Without food or water, it is impossible to for long.

Fill in the Spaces Test 3

[will - expedition - curious - inspire - fulfil – talent]

1. The scientist was deeply about the new discovery.
2. He showed rare musical at an early age.
3. The scientist joined a/an to study the sea secrets.
4. Teachers can their students to believe in themselves.
5. He worked hard to her goal of becoming a doctor.

Grade 9 – unit 1 – Reading (1) – Grammar

The **Past Simple** and **Past Continuous** are two important past tenses.

Past Simple

✚ **Form:** Subject + past form of verb (V2).

✚ **Use:** Actions that are completed in the

past at a specific time.

✚ **Signal words:** yesterday, ago last night/week/year in 2005

Example sentences:

✚ I visited my uncle yesterday

✚ She finished her homework two hours ago.

✚ We played football last week.

Negative form: Subject + **did not (didn't)** + base form.

Question form: **Did** + subject + base form?

Past Continuous

✚ **Form:** Subject + was/were + verb + ing.

✚ **Use:** To describe an action that was in

progress at a specific moment in the past, or to show two actions happening at the same time, or one long action interrupted by another short action (usually Past Simple).

يستخدم الماضي البسيط للتعبير عن شيء حدث في الماضي
I **played** a match **yesterday**.
Last week, we **went** shopping.

Past **Present** **Future**

كلمات تدل على الماضي البسيط
Yesterday – in the past – this morning – ago
last (week – Friday – year ...) – in (1919)

لاحظ: لنفي فعل ماضي نستخدم: الشكل الأول للفعل + **didn't**

إثبات	نفي
played	didn't play
bought	didn't buy

Yesterday, we **didn't** play tennis.
I went shopping, but I **didn't** buy anything.

لاحظ: في الماضي البسيط verb to be يصبح (was / were)

Yesterday's film **was** interesting.
The boys **were** late for school this morning.

لاحظ: في حالة النفي تصبح **wasn't / weren't**

The weather **wasn't** hot yesterday.
The boys **weren't** early for school this morning.

يستخدم الماضي المستمر للتعبير عن شيء كان مستمراً في الماضي
I **was sleeping** at this time **yesterday**.

Past **Present** **Future**

I / He / She / It	was	sleeping.
We / You / They	were	

كلمات تدل على الماضي المستمر:
(at this time last Monday/ at 6 o'clock yesterday)

I **was watching** TV at 6 o'clock **yesterday**.
At this time last week, we **were walking** home.

لاحظ استخدام **while** مع الماضي المستمر

يكون الفعل الأول مستمر ثم يأتي الفعل الثاني ليقطع الحدث

يأتي الفعل الثاني في زمن الماضي البسيط
يأتي الفعل الأول في الماضي المستمر

While he **was playing**, he **fell down**.

past **present** **future**

Signal words: while (بينما), when (عندما), as (بينما), at 5 o'clock

Example sentences:

While they were studying, the phone rang. ///
We were walking in the park when it started to rain

Negative form: Subject + was/were not + verb+ing.

Question form: Was/Were + subject + verb+ing?

لاحظ استخدام when مع الماضي المستمر

يكون الفعل الأول مستمر ثم يأتي الفعل الثاني ليقطع الحدث

يأتي الفعل when قبل الفعل في الماضي المستمر

يأتي الفعل when بعد الفعل في زمن الماضي البسيط

He was sleeping when the phone rang.

past present future

لاحظ: لتكوين سؤال بـ هل في الماضي البسيط نستخدم Did

Did you study English last night?

يمكن أن يبدأ السؤال بـ Was / Were

Were the children late for school this morning?

لتكوين سؤال يبدأ بـ Wh

When did you study English?

Choose the correct answer.

- She her keys yesterday.
 (A) lose (B) lost (C) was losing (D) loses
- While I, the lights went out.
 (A) studied (B) was studying (C) am studying (D) were studying
- They to London in 2010.
 (A) travel (B) are travelling (C) were travelling (D) travelled
- He didn't to the lesson carefully.
 (A) listen (B) listened (C) listens (D) was listening
- she reading a book when you arrived?
 (A) Did (B) Was (C) Were (D) Is
- The children when the teacher entered the class.
 (A) play (B) played (C) were playing (D) plays
- I my phone last night.
 (A) forget (B) forgot (C) was forgetting (D) forgets
- The lights went out while we our homework.
 (A) was doing (B) doing (C) were doing (D) did
- you finish your project two days ago?
 (A) Do (B) Are (C) Did (D) Were
- The plane because of the bad weather yesterday.
 (A) arrives (B) arrived (C) arrive (D) will arrive

Do as Shown

1. She visited her grandmother yesterday. (Change into negative)

.....

2. They were reading when the teacher entered. (Form a question)

.....

3. He (go) to the library last night. (Correct the verb)

.....

4. We were talking on the phone. (Change into negative)

.....

5. The boy cleaned his room yesterday. (Form a question)

.....

6. She (watch) TV at 8 p.m. yesterday when her mum arrived. (Correct the verb)

.....

7. They played football in the park. (Change into negative)

.....

8. While I (walk) in the park, I met an old friend. (Correct the verb)

.....

9. I was doing my homework yesterday at 7 o'clock yesterday. (Form a question)

.....

10. The sun (shine) when we left home. (Correct the verb)

.....

11. They studied English two years ago. (Change into negative)

.....

12. She was cooking when her friend (arrive).

(Correct the verb)

13. The train left the station at 7 o'clock.

(Form a question)

14. The children (play) in the yard when it started to rain.

(Correct the verb)

15. While she was walking the park, she (find) an old coin.

(Change into negative)

16. I had dinner with my friends yesterday.

(Ask)

17. He was listening to the teacher during the lesson.

(Negative)

18. The family went to the bookfair last week.

(Form a question)

19. They completed the assignment on time.

(Change into negative)

20. When I (meet) Hamad, he was riding his bike.

(Correct)



Reading Comprehension

Read the following passage and answer the questions:

Going on an expedition is an exciting adventure, but it needs good planning. Before people start their journey, they must prepare carefully. They should pack enough food, clean water, and warm clothes. It is also important to carry a map, a flashlight, and a first-aid kit. One very important thing is to check the weather before leaving. If the weather is bad, the trip can become dangerous. People should also tell someone where they are going so others can help them if needed. Good preparation can make the trip safe and enjoyable.

During the expedition, people may face many challenges. They might walk long distances and feel very tired. Sometimes, they may not find food or water easily. Bad weather, such as heavy rain or strong winds, can make the journey difficult. In some places, they may meet wild animals, and this can be scary. However, if they stay calm and work together, they can solve problems. One important skill is to stay alert at all times. This helps them stay safe. If they follow safety rules, they can enjoy their expedition and learn many new things.

Choose the right answer:

1. The best title for the passage is:

- A** A School Trip
- B** Life in the City
- C** Going on an Expedition
- D** A Day at Home

2. The meaning of the underlined word "alert" is:

- A** Sleeping
- B** Slow
- C** Angry
- D** Careful and ready

3. The pronoun "they" refers to:

- A** People on the expedition
- B** Animals
- C** Teachers
- D** Maps

4. The purpose of the writer is to:

- A** Entertain with a funny story
- B** Talk about school rules
- C** Describe safety and challenges in an expedition
- D** Explain how to cook food

5. All the following are mentioned as preparation EXCEPT:

- (A) Taking a map
 (B) Carrying a first-aid kit
 (C) Bringing a computer
 (D) Checking the weather

6. According to the passage, what should people do in difficult situations?

- (A) Give up quickly
 (B) Stay calm and work together
 (C) Go back home immediately
 (D) Ignore the problem

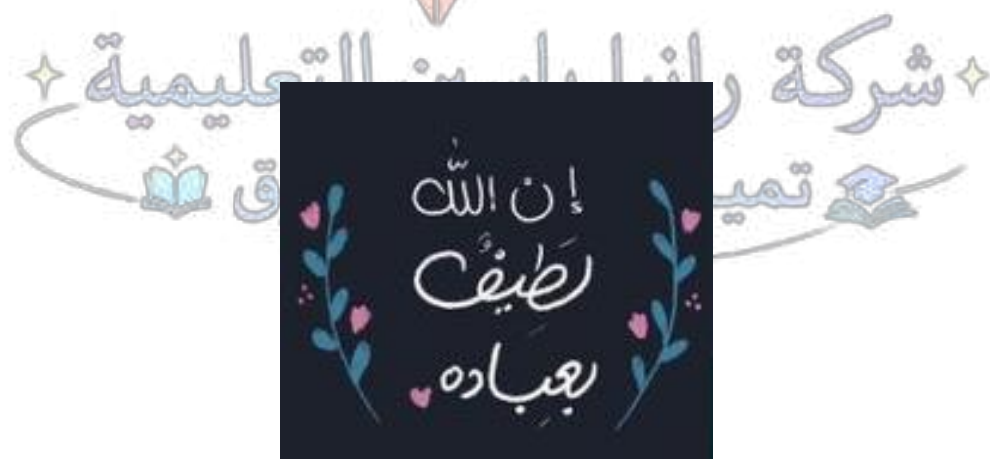
Answer the following questions:

7. What should people pack before going on an expedition?

.....

8. Why is it important to stay alert during an expedition?

.....



Model Answers

Vocabulary Answers

Choose the Right Answer

(1) survive	(11) talent	(21) proudly
(2) curious	(12) explorer	(22) talent
(3) expedition	(13) highlight	(23) survived
(4) remarkable	(14) survive	(24) expedition
(5) fulfil	(15) remarkable	(25) curious
(6) inspire	(16) curious	(26) explorer
(7) highlight	(17) fulfil	(27) survive
(8) will	(18) will	(28) represent
(9) proudly	(19) inspire	(29) proud
(10) inspired	(20) represent	(30) inspire

Fill in the Spaces

Test 1	Test 2	Test 3
(1) curious	(1) expedition	(1) curious
(2) talent	(2) will	(2) talent
(3) explorer	(3) inspire	(3) expedition
(4) proudly	(4) remarkable	(4) inspire
(5) highlight	(5) survive	(5) fulfil

Grammar: Choose the correct

(1) b. lost	(5) b. Was	(9) c. Did
(2) b. was studying	(6) c. were playing	(10) b. arrived
(3) d. travelled	(7) b. forgot	
(4) a. listen	(8) c. were doing	

Do as Shown

(1)	She did not visit her grandmother yesterday.
(2)	Were they reading when the teacher entered?
(3)	He went to the library last night.
(4)	We were not talking on the phone.
(5)	Did the boy clean his room yesterday?
(6)	She was watching TV at 8 p.m. yesterday when her mum arrived.
(7)	They did not play football in the park.
(8)	While I was walking in the park, I met an old friend.
(9)	Were you doing your homework yesterday at 7 o'clock?
(10)	The sun was shining when we left home.
(11)	They did not study English two years ago
(12)	She was cooking when her friend arrived.
(13)	Did the train leave the station at 7 o'clock?
(14)	The children were playing in the yard when it started to rain.
(15)	While she was walking in the park, she did not find an old coin.
(16)	Did you have dinner with your friends yesterday?
(17)	He was not listening to the teacher during the lesson.
(18)	Did the family go to the bookfair last week?
(19)	They did not complete the assignment on time.
(20)	When I met Hamad, he was riding his bike.

Reading Comprehension

(1)	c) Going on an Expedition
(2)	b) Careful and ready
(3)	b) People on the expedition
(4)	b) Describe safety and challenges in an expedition
(5)	c) Bringing a computer
(6)	b) Stay calm and work together
(7)	People should pack food, clean water, warm clothes, a map, a flashlight, and a first-aid kit.
(8)	It is important to stay alert to notice dangers and stay safe during the expedition

